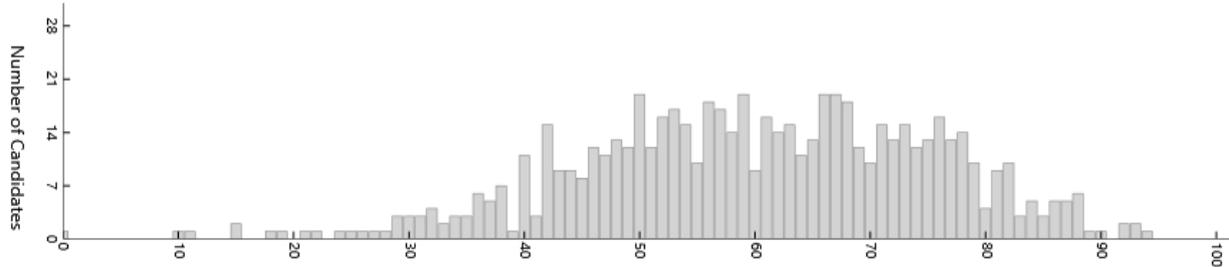




Summary report of the 2016 ATAR course examination: Applied Information Technology

Year	Number who sat	Number of absentees
2016	648	26

Examination score distribution



Summary

Candidates responded well to the new format of the examination. The means achieved across the sections of the examination were fairly consistent, except for the multiple-choice section, which was particularly high.

Attempted by 648 candidates

Mean 59.98%(/100) Max 93.89% Min 0.00%

Section means were:

Section One: Multiple-choice

Mean 13.14(/15)

Max 15.00

Min 0.00

Section Two: Short answer

Mean 13.95(/25)

Max 24.72

Min 1.14

Section Three: Extended answer

Mean 11.31(/20)

Max 19.74

Min 0.00

Section Four: Scenario

Mean 21.80(/40)

Max 39.02

Min 0.00

General comments

Overall, candidates performed well, demonstrating a sound understanding of the content in the multiple-choice section and consistency in terms of their level of understanding of the skills and concepts in the short answer and extended answer sections. There is some room for improvement in the application of skills in Section Four, which achieved the lowest section mean.

Advice for candidates

- Read questions closely and ensure you address the requirements of questions.
- Ensure that you provide the necessary detail when a question requires you to 'explain' a concept. Avoid simply stating or describing associated elements.
- If a question has several components, make sure you consider how to compose your response to the whole question and then address each component.
- When annotating a design sketch do not simply state the obvious, elaborate on the reasoning for that particular feature of the design. Do not confuse labels with annotations.

Advice for teachers

- Ensure that students are familiar with all aspects of the course syllabus and that they understand the linkage between content taught and the context for that content.
- Students need to be explicitly taught how to construct responses for a range of higher-order verbs such as 'explain', 'evaluate' and 'analyse'.

