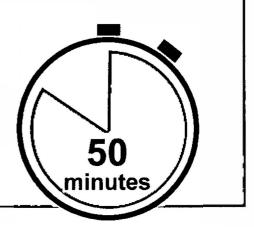


EST CODE
HIMGTM
FOR OFFICE USE ONLY

Modern History General course

The Meiji Restoration 1853–1911

Externally set task 2018



Strong sample

Student number: In figures

In words



Before starting this task Check that you have:

- black or blue pen, 2B pencils
- sharpener
- eraser
- highlighters
- correction fluid/tape.

Copyright © School Curriculum and Standards Authority 2018

HPRM 2018/34755v2





Total time for the task:

50 minutes

Total marks:

23 marks

Weighting:

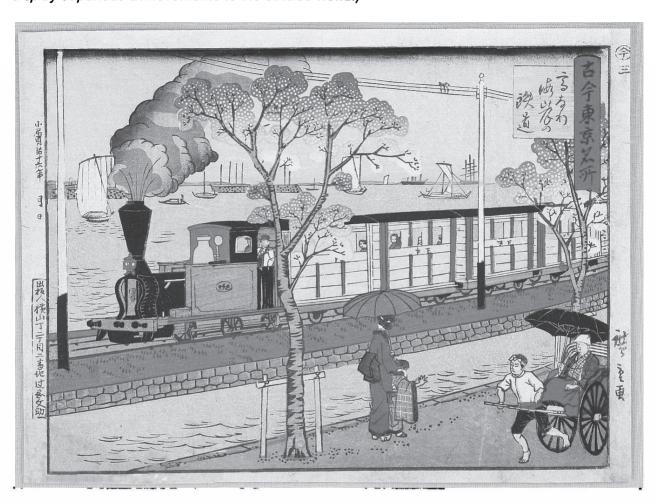
15% of the school mark

This space has been left blank intentionally

Use the three sources provided to answer the questions that follow.

Sourcè 1

(Meiji print by Utagawa Hiroshige III (1842–1894), produced for a domestic audience and to display Japanese achievements to the outside world.)



Source 2

For copyright reasons this text cannot be reproduced in the online version of this document.

Source 3 (Photograph of the Emperor Meiji, also known as 'Mutsuhito', by the Japanese photographer Uchida Kuichi in 1873.)



Question 1 (4 marks)

Describe the historical context of Source 1. You should consider the following where appropriate:

- relevant event/s
- significant person/people
- key idea/s in the source.

After the arrival of Commodore Perry in 1853, Japan opened up trade with America which contributed to the start of the Meji Restriction. In order to Keep safe from any other conflicts of western powers, Japan started to modernise their country to keep up with foreigner. This source is a Meji print by Utagama Hisroshige III, which was produced for a domestic audience and to duplay Japanese achievements to the autside and by creating this source, it presented how Japan had modernised, by creating modern technology such as trains. Therefore due to the modernisation, it showed the autside world that Japan was catching up with the western technology.

Question 2 (3 marks)

Identify whether Source 2 is a primary or a secondary source. Give **two** reasons to support your response.

Source 2 is an extract from an article from Encyclopædia Britannica Online explaining the economic and social changes that accured during the neft Restoration.

This source 2 therefore is a secondary source since it was created after the time period of the Meji Restoration. It is also extracted from an online we website (Encyclopaedia Britannica Online) which indicates it was definately created period time which indicates it was definately created period.

Question 3 (4 marks)

Compare and contrast the message/s of Source 1 and Source 2. You should consider the points of:

- similarity
- difference.

The message of source 1 is trying to display Japanese achievements of the Meji Restoration to the outside world. The message of source 2 is to pronde readers with the industralisation changes that accured in the Meji Restoration.

Both source include information on how Japan started to modernise and bring western influence into their country. The differences between the sources is that source 1 is a Meji print that doesn't include makers specific information on what was done to modernise. Source 2 however includes the dates of when modernisation occurred.

Question 4 (4 marks)

Explain how useful Source 3 is as historical evidence. You should consider:

- strengths of the source
- weaknesses of the source.

Source 3 is a protegraph of Emperor Meji b
taken by a Japanese protographer Uchida Kyichi
in 1873, therefore we strangers The strengths of
this source is that it is a primary source that
care from the actual time perod, which indicates
that is not autesed. Another strength is that
the clothing worn in the photo shows progress in modernwants
of style that Japan experienced during the
Meji Restoration, from Western influence. The weaknesses
of the source is that it has no written information, which isn't helpful when a reader is trying to
pick up historical context.

Question 5

- TOTAL PORT

(8 marks)

Discuss 'change' in Japanese society during this period. In your response you must:

• identify **two** economic changes shown in the sources

(2 marks)

identify two other major changes that occurred in society

(2 marks)

 explain the importance of the economic and other major changes, using evidence or examples to support your explanation.

(4 marks)

Since the fall of the Tokugawa shogunate in 1853, Japan went from being a closed country to opening up trade to America which in the end resulted into the country becoming a Modern empire due to the Meji Restoration.

An Etonomic change that occurred was the opening of trade to America when commodore Perry arrived win Edo bay in 1853. This threatened Japan's security and therefore the country had to modernise in order to veep up with western foreign powers. Due to this encounter with America, Japan modernised and learnt off the western ways, and in the end became more powerful than the foreign (our mes.

Another economic change that occured dying this time period was the industrial Bration of the country which included the development of industries being between between printing the farthand some of wing fuctories to

make their own goods instead of importing. This Way important because Japan didn't have to put

Additiona	l working	space	if	required
-----------	-----------	-------	----	----------

and tried by Western Standards. This was important locause old Japanese Style fighting only included close combat with swords or come which weren't powerful enough. Argonal change that occurred marked there was also a change in Education with most Japanese having years of schooling. This made Japan traving have an educated population which helped with literature and some Japanese be came scholers. By making education important, it made the Japanese smarter and educated and it helped them	high taxes on the goods.
This made Japan training have an educated population which helped with literature and converge concerns. By making concerns important, it made the Japanese smater and educated and it helped them reach the standards of the westerness since	A big change that occured was with the military. The soldiers were armed with foreign and weaponant and tried by western Standards. This was important because oid Japanese style fighting only included close combat with swords or come which weren't powerful enough.
	This made Japan traving have an educated population which helped with literature and some Japanese became scholars. By making educated and it helped them reach the standards of the westernes since

ACKNOWLEDGEMENTS

Hiroshige III, U. (n.d.). Kokon Tokyo Meisho - Train in Takanawa

Source 1

[Print]. Retrieved October, 2017, from:
https://www.artelino.com/articles/meiji_era.asp

Source 2 Adapted from: The editors of Encyclopædia Britannica. (2017). Meiji
Restoration. Retrieved January, 2018, from
https://www.britannica.com/event/Meiji-Restoration

Source 3 Kuichi, U. (1873). Portrait of the Emperor Meiji [Photograph]. Retrieved
October, 2017, from
https://commons.wikimedia.org/wiki/File:Meiji_Emperor.jpg