PHYSICAL EDUCATION STUDIES

Practical (performance) examination
Badminton

Time allowed
Warm up: 30 minutes
Skills and drills: 60 minutes

Materials required
To be provided at the venue
Non-personal equipment required for Badminton

To be provided by the candidate
Badminton racquet, non-marking athletic shoes
Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

Criteria for marking the practical (performance) examination

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks available</th>
<th>Percentage of practical examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills performance</td>
<td>30</td>
<td>50</td>
</tr>
<tr>
<td>Conditioned performance</td>
<td>20</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Instructions to candidates

1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport’s governing body.

2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or a white shirt for the examination.

3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.

4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and you will be directed to a supervised warm up area.

5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.

6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2018* document.
SECTION ONE – Skills Performance

1. Skills set (30 marks)

<table>
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<tr>
<th>Skill 1</th>
<th>Skill 2</th>
<th>Skill 3</th>
<th>Skill 4</th>
<th>Skill 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forehand overhead clear</td>
<td>Forehand smash</td>
<td>High singles serve</td>
<td>Forehand overhead drop shot</td>
<td>Backhand underarm net tumble</td>
</tr>
</tbody>
</table>

See next page
Drill #1: Forehand overhead clear, Forehand overhead drop shot

Key:
- X = player
- O = feeder
- = player movement
- = feeder movement
- = shuttle movement
- = target area

Drill description:
1. Feeder (O) hits a high singles serve to the back of the court.
2. Player (X) returns with a forehand overhead clear down the line.
3. Feeder (O) hits a forehand overhead clear to the player's (X) forehand side.
4. Player (X) and the feeder (O) continue to rally with the player (X) demonstrating three (3) forehand overhead clears.
5. Player (X) hits a forehand overhead drop shot to complete the rally.
Drill #2: Forehand smash

Key:

- X = player
- O = feeder
- Arrows = player movement
- Arrows = feeder movement
- Dashed arrows = shuttle movement
- Gray area = target area

Drill description:

1. Feeder (O) hits a forehand overhead cross-court shot to mid court and the player’s (X) forehand side.
2. Player (X) hits a forehand smash into shaded area to finish the rally.
Drill #3: Underarm net tumble (backhand), High singles serve

Key:

- X = player
- O = feeder
- ➡️ = player movement
- ➡️ = feeder movement
- ⬆️ = shuttle movement
- = target area

Drill description:

1. Player (X) hits a high serve deep to the back of the court and to the feeder's (O) forehand side.
2. Feeder (O) plays to target area to allow player (X) to play backhand underarm net tumble.
### SECTION TWO – Conditioned Performance

<table>
<thead>
<tr>
<th>SCENARIO PLANNING</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DEFINE PLAYING AREA OR BOUNDARIES</td>
<td>Full court</td>
</tr>
<tr>
<td>SPECIFY NUMBER OF PLAYERS</td>
<td>1 versus 1 (singles play)</td>
</tr>
<tr>
<td>SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED</td>
<td>Play out rallies in a singles match format</td>
</tr>
<tr>
<td>SPECIFY ROLES OR GOALS OF PLAYER(S)</td>
<td>Groups of four(4) as allocated by Team Leader. Players matched to opponents of similar ability. Players demonstrate skills and tactics for each rally situation. Scoring – rotate players after four(4) minutes.</td>
</tr>
<tr>
<td>SPECIFY OPTIONS, RULES AND/OR RESTRICTIONS</td>
<td>No special rules apply.</td>
</tr>
</tbody>
</table>

End of examination
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