



ATAR course examination, 2018

Question/Answer booklet

MODERN HISTORY		Place one of your candidate identification labels in this box. Ensure the label is straight and within the lines of this box.			
Student number:	In figures				
	In words				
Time allowed for this p Reading time before commend		ten minutes (if applicable):			

three hours

Materials required/recommended for this paper

To be provided by the supervisor This Question/Answer booklet Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Working time:

Important note to candidates

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

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Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis–Unit 3	1	1	45	25	25
Section Two Essay–Unit 3	9	1	45	25	25
Section Three Source analysis–Unit 4	1	1	45	25	25
Section Four Essay–Unit 4	9	1	45	25	25
		·	·	Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the Year 12 Information Handbook 2018. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. Answer the questions according to the following instructions.
 - Section One: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.
 - Section Two: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.
 - Section Three: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.
 - Section Four: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

- 4. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.
- 5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 6. The Source booklet is not to be handed in with your Question/Answer booklet.

Section One: Source analysis–Unit 3

(25 marks)

This section has **one** question made up of **five** parts. Answer all parts. Write your answers in the spaces provided.

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Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

Set 1: Elective 1: Australia 1918–1955
Set 2: Elective 2: Russia and the Soviet Union 1914–1945
Set 3: Elective 3: China 1935–1989

Question 1

(a) Compare and contrast the messages of Source 1 and Source 2. (4 marks)

Question 1 (continued)

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of Source 1 and Source 2 regarding the political circumstances represented. (6 marks)



(c) Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the source. (3 marks)

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See next page

Question 1 (continued)

(d) Identify and account for the authors' perspectives in Source 3 and Source 4 regarding the political circumstances represented. (6 marks)



Evaluate the extent to which the four sources give an accurate insight into the (e) significance of the changing political circumstances during your period of study. (6 marks)

End of Section One

DO NOT WRITE IN THIS AREAAS IT WILL BE CUT OFF

25% (25 Marks)

Section Two: Essay–Unit 3

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 10 of this Question/Answer booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Elective 2: Russia and the Soviet Union 1914–1945

Assess the methods that enabled the USSR to secure victory in World War Two.

Debate the proposition that Leninism was solely responsible for the changes that occurred up

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Assess the political, social and economic impact of immigration on Australian society post World

Examine the methods used by Stalin to control individuals and groups in the Soviet Union to 1941.

Elective 3: China 1935–1989 **Question 8** Assess the political, social and economic impact of Deng Xiaoping's leadership. **Question 9**

Debate the proposition that Maoism was always in the best interests of the people.

Question 10

Examine the purpose and nature of 'The Long March'.

See next page

End of Section Two

Question 2

War Two.

Question 3

Debate the proposition that Australia in the 1920s was a place of prosperity for all. **Question 4** Examine the changing nature and scope of Australia's involvement in World War Two. **Question 5 Question 6** to 1924. **Question 7**

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(25 marks)

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Section Three: Source analysis–Unit 4

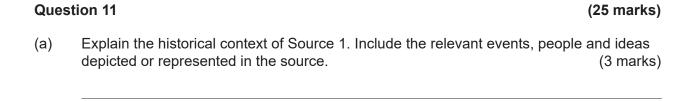
This section has **one** question, made up of **five** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

Set 4: Elective 1: The changing European world since 1945
Set 5: Elective 2: Australia's engagement with Asia
Set 6: Elective 3: The struggle for peace in the Middle East



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See next page

Question 11 (continued)

(b) Compare and contrast the purpose of Source 1 and Source 2. (6 marks)

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21	MODERN HISTORY
Identify and explain the message/s of Source 3.	(3 marks)

(d) Identify how and discuss why Source 3 and Source 4 are contestable. (6 marks)



(e) Using your knowledge of the whole period of study, evaluate the importance of the idea identified for your elective, as represented in the **four** sources. (7 marks)

For elective 1: Communism For elective 2: Multiculturalism For elective 3: Terrorism

End of Section Three

See next page

Section Four: Essay–Unit 4

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 26 of this Question/Answer booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Elective 1: The changing European world since 1945

Question 12

Analyse the reasons for, and the consequences of, either the reunification of Germany **or** the break-up of Yugoslavia.

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Question 13

Evaluate the role and significance of an American political leader during the Cold War.

Question 14

Examine the development of European governance from the 1950s to 2001.

Elective 2: Australia's engagement with Asia

Question 15

Analyse the reasons for, and the consequences of, Australia's involvement in either the Korean War **or** the Vietnam War.

Question 16

Evaluate the role and significance of an Australian Prime Minister in ensuring that Australia focused on the concept of powerful friends and regional security.

Question 17

Examine the changing nature and importance of Australia's trade with Asia.

Elective 3: The struggle for peace in the Middle East

Question 18

Analyse the reasons for, and the consequences of, either the Lebanese Civil War **or** the First Gulf War.

Question 19

Evaluate the role of the United Nations in its attempts to settle conflicts between Arabs and Israelis.

Question 20

Examine the nature and consequences of Palestinian reactions to Israel from the 1960s.

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