Government of **Western Australia**
School Curriculum and Standards Authority

ATAR course examination, 2018

Question/Answer booklet

RELIGION AND LIFE

Place one of your candidate identification labels in this box.

Ensure the label is straight and within the lines of this box.

Student number: In figures

In words

Number of additional answer booklets used (if applicable):

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis	4	4	80	48	40
Section Two Short answer	4	4	50	44	30
Section Three Essay	2	1	50	25	30
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2018*. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.

3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.

4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

5. The Source booklet is not to be handed in with your Question/Answer booklet.

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Section One: Source analysis **40% (48 Marks)**

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

Question 1 **(7 marks)**

Refer to Source 1 in the Source booklet to answer Question 1.

(a) With reference to Source 1, identify a trend in the religious affiliation of the Australian population. (1 mark)

(b) On the basis of Source 1, draw **one** significant conclusion about the place of religion in Australian society. (2 marks)

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Question 1 (continued)

(c) Drawing on Source 1, identify **one** social factor and describe how this factor has impacted the religious affiliation of Australians. (4 marks)

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Question 2 **(14 marks)**

Refer to Sources 2A and 2B in the Source booklet to answer Question 2.

(a) Outline a view expressed in Source 2A. (2 marks)

(b) Compare, using evidence from the sources, the views expressed by the writers of Sources 2A and 2B. (6 marks)

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Question 2 (continued)

(c) With reference to Sources 2A and 2B, discuss **one** role religion plays in the public life of Australia or another nation. (6 marks)

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Question 3 **(13 marks)**

Refer to Sources 3A and 3B in the Source booklet to answer Question 3.

(a) Analyse the message of Source 3A. (4 marks)

(b) 'The acquisition of wealth is no longer the driving force in our lives [in the 24th century]'.

Using evidence from Source 3B, develop an argument that supports the above statement. (3 marks)

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Question 3 (continued)

(c) Evaluate the usefulness of Sources 3A and 3B for understanding the nature of religion.
(6 marks)

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Question 4 **(14 marks)**

Refer to Sources 4A and 4B in the Source booklet to answer Question 4.

(a) Describe the nature of the issue presented in Sources 4A and 4B. (4 marks)

(b) Discuss a tension or conflict this issue might create in society using evidence from Sources 4A and 4B to support your answer. (4 marks)

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Question 4 (continued)

(c) Explain **two** ways in which a religion could respond to this issue. (6 marks)

End of Section One

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Section Two: Short answer **30% (44 Marks)**

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 5 **(14 marks)**

(a) (i) Identify **one** religious belief, teaching, ritual or practice that has developed over time. (1 mark)

(ii) Describe **two** key features of this religious belief, teaching, ritual or practice. (6 marks)

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Question 5 (continued)

(b) (i) Identify **one** significant person, event, issue, idea or process that played an important role in the development of this religious belief, teaching, ritual or practice. (1 mark)

(ii) Explain why this person, event, issue, idea or process was significant in the development of this religious belief, teaching, ritual or practice. (6 marks)

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Question 6 **(14 marks)**

(a) Identify why both research and focus questions are important in inquiry. (2 marks)

(b) Explain **three** different ways in which a researcher might gather information about the importance of religious values in a secular society. (9 marks)

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Question 6 (continued)

(c) Describe **one** ethical consideration to be taken into account when conducting research that involves religion. (3 marks)

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Question 7 **(10 marks)**

(a) Outline **two** reasons why a religion develops or expresses its beliefs. (4 marks)

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Question 7 (continued)

(b) Explain the main features of **one** structure or process used by a religion to develop or express its beliefs. (6 marks)

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Question 8 **(6 marks)**

Explain why the concept of freedom is important for a particular religion.

End of Section Two

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Section Three: Essay **30% (25 Marks)**

This section has **two** questions. Answer **one** question. Answer in essay form.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 9 **(25 marks)**

Discuss, using **three** examples, the interplay between a religion and an issue within a particular historical context.

or

Question 10 **(25 marks)**

Discuss, using **three** examples, the interplay between the life of **one** significant religious person, their context and religion.

End of questions

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Supplementary page

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