



CHINESE: SECOND LANGUAGE ATAR course examination 2018 Ratified Written marking key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

CHINESE: SECOND LANGUAGE 2 MARKING KEY

Section One

Response: Listening 30% (30 Marks)

Text 1: Celebrations and traditions

Question 1 (2 marks)

What is happening the day after tomorrow, according to Wang Peng?

Description	Marks
it is the Mid-Autumn Festival (when the moon is admired)	1
there is a celebration at their teacher's house	1
Total	2

Question 2 (2 marks)

What is Wang Peng asking Li You to do tomorrow?

Description		Marks
to go shopping (with classmates)		1
for celebration/party items and/or lanterns and/or fruit and/or mooncakes		1
	Total	2

Text 2: Relationships

Question 3 (1 mark)

Is the following statement about this conversation **True** or **False**?

'The female speaker is persuading her older brother not to tell her parents that she needs help with her mathematics'.

Description	Marks
Answer: False	1
Total	1

Question 4 (3 marks)

What does the female speaker say about her boyfriend?

Description	Marks
Any three of the following:	
is good looking	
is intelligent	1–3
often does homework with her	1–3
helps her with maths	
Total	3

Text 3: Celebrations and traditions

Question 5 (1 mark)

Where does the narrator usually celebrate Chinese New Year?

Description	Marks
in Shanghai	1
Total	1

Question 6 (1 mark)

Which of the following is **not** mentioned by the narrator as something she likes to do during Chinese New Year?

Α	put on a red skirt
В	eat dumplings
С	go shopping
D	receive red packets

Description	Marks
B. eat dumplings	1
Total	1

Question 7 (1 mark)

In the grandfather's story, what did the man do with his mobile phone on Chinese New Year's Eve?

Description	Marks
sent (10) SMS/text messages (to his friends)	1
Total	1

Question 8 (2 marks)

What did the man in the story find out about his mobile phone on the third day of the Chinese New Year?

Description	Marks
he had not paid his phone bill	1
service to his mobile phone had been suspended/messages were not delivered	1
Total	2

Text 4: Reflecting on my life and planning my future

Question 9 (1 mark)

What does Xiaofang's mother say she has to study?

Description	Marks
medicine	1
Total	1

Question 10 (3 marks)

What does Xiaofang want to study and why?

Description	Marks
Xiaofang wants to study law	1
Subtotal	1
because she likes – any one of the following:	
public speaking	1
• debating	Į.
Subtotal	1
and also because – any one of the following:	
she wants to help other people	
she wants to fight for equal opportunities	1
it more suitable for her	
Subtotal	1
Total	3

Question 11 (1 mark)

What kind of help is Xiaofang's cousin offering to her?

Description		Marks
her cousin will talk to her mother (to persuade her to change her mind)		1
	Total	1

Text 5: The environment

Part (i)

Question 12 (3 marks)

What is Daming reading?

Description	Marks
Daming is reading:	
an article (no mark awarded if answer also includes other text types)	1
Subtotal	1
on the topic of:	
recycling rubbish	1
Subtotal	1
written by:	
a Chinese student/person/author	1
Subtotal	1
Total	3

Question 13 (2 marks)

How does Daming describe the problem faced by big cities in China today?

Description	Marks
garbage pollution is getting worse/more serious	1
current garbage treatment options cannot resolve the problem	1
Total	2

Text 5: The environment

Part (ii)

Question 14 (2 marks)

How are these environmental issues handled at the moment, according to Daming?

Description	Marks
garbage is piled up	1
to let it decompose naturally	1
Tota	l 2

Question 15 (3 marks)

Outline three disadvantages of the current method of handling these environmental issues.

Description	Marks
garbage piles up too quickly/too much (in populated cities)	1
which will lead to land pollution/contamination	1
and is harmful to residents' health	1
Total	3

Question 16 (2 marks)

List **two** suggestions mentioned in the conversation for more effective ways of dealing with these environmental issues.

Description	Marks
sort garbage into categories	1
recycle/recover garbage for reuse	1
Total	2

End of section

Section Two

Response: Viewing and reading 40% (40 Marks)

Text 6: Communicating in a modern world

Question 17 (1 mark)

What decision have several schools in Australia made, according to Mark?

Description	Marks
use of mobile phones not allowed in the schools/ban mobile phones from being used in schools	1
Total	1

Question 18 (3 marks)

What is Mark's response to the schools' decision? State two of his reasons.

Description	Marks
Mark's response: Mark supports the schools' decision because	1
Reason 1: some students often lose their mobile phones/some students do not look after their possessions	1
Reason 2: some play with their mobile phones during class	1
Total	3

Question 19 (3 marks)

What ICT facilities are available at Mark's school? How are they used in the classrooms?

Description	Marks
ICT facilities:	
computers in all classrooms	1
Subtotal	1
Used for:	
watching video	1
searching information online	1
Subtotal	2
Total	3

Question 20 (2 marks)

Why is Mark writing this email to Xiaofang?

Description	Marks
Mark wants to know Xiaofang's opinion	1
and to find out if she has a similar problem in her school	1
Total	2

CHINESE: SECOND LANGUAGE 8 MARKING KEY

Text 7: Relationships

Question 21 (2 marks)

How does Fangfang feel and why?

Description	Marks
Fangfang feels distressed/anxious	1
Subtotal	1
because – any one of the following:	
 she is worried about communicating with her parents (regarding her studies) her parents insist that she studies education (at university) her parents want her to study a subject that she does not like 	1
Subtotal	1
Total	2

Question 22 (2 marks)

What does Fangfang want to study at university and why?

Description		Marks
Fangfang wants to study ((fine) art/s		1
	Subtotal	1
because – any one of the following:		
her teacher says she is gifted		
she is good at it		1
she likes it		
	Subtotal	1
	Total	2

Question 23 (3 marks)

What is Mark's opinion of his parents and why?

Description		Marks
Mark thinks his parents are understanding/open-minded because		1
they let him choose what to study and		1
they do not object to him having a girlfriend.		1
	Total	3

Question 24 (3 marks)

Name three things Anna says about her boyfriend.

Description		Marks
Any three of the following:		
is cheerful/carefree/outgoing		
enjoys chatting and laughing		
likes to play computer games		1–3
is not very attentive with school assignments/does not do well in most		1–3
subjects/does well in computing science only		
wants to study computer games (as a major)		
	Total	3

Question 25 (1 mark)

What does Anna's mum think about her boyfriend?

Description	Marks
she thinks he lacks motivation (to succeed)	1
Total	1

Text 8: The environment

Question 26 (4 marks)

State **four** reasons why the giant panda was brought close to extinction in the past.

Description	Marks
there was a lack of understanding about conservation	1
bamboo forests were cut down in huge numbers	1
the natural habitat of giant pandas was destroyed	1
environmental pollution caused bamboo forests to die	1
Total	4

Question 27 (3 marks)

What improvements has China made to protect the pandas' environment?

Description	Marks
the establishment of nature reserves/nature protection areas	1
laws have been introduced to punish people	1
who cut down/damage bamboo forests	1
Total	3

Question 28 (3 marks)

According to Daming, what has been done in recent years to reduce pollution in China?

Description	Marks
people are encouraged to ride bicycles	1
people are encouraged to use public transport	1
factories are required to reduce emissions	1
Total	3

Text 9: Current issue

Question 29 (1 mark)

Which of the following statements about the survey mentioned in the article is true?

Α	The survey was conducted by a high school.
В	The survey involved four high schools in Australia.
С	The survey is about internet use among university students.
D	The survey is about internet use among high school students.

Description	Marks
Answer: D	1
Total	1

Question 30 (3 marks)

What do most students who took part in the survey think about the internet?

Description	Marks
the internet has changed the way they learn and think	1
they learn more effectively/efficiently	1
their views are broadened	1
Tota	3

Question 31 (4 marks)

According to the survey, how do students who spend too much time playing on the internet cope with their studies?

Description	Marks
Any four of the following:	
they are not managing their studies well	
they stay up late to finish their assignments	
the next day they have difficulty waking up on time for school	1_4
they often fall sleep in class	1-4
they find it hard to concentrate in class	
their academic performance suffers	
Total	4

Question 32 (2 marks)

What do the survey results indicate?

Description	Marks
students who made good use of their time to study	1
usually graduate on time	1
Total	2

Section Three:

Written communication 30% (30 Marks)

Part A: Stimulus response 12% (12 Marks)

Question 33 (12 marks)

Your friends, Li You and Mary, have been chatting online about what to study at university. You just logged in. Read their postings carefully and then join in the conversation. Write a short **message** to let your friends know what you think about their discussion.

You are required to:

- identify the topic of discussion
- summarise briefly the views of Li You and Mary using your own words
- express your own views on the topic.

Criteria	Marks
Content	
 Writes a short message that: 1. clearly identifies the topic of discussion: 'the pros and cons of studying an Arts degree' 2. provides an accurate summary of the posted messages 3. presents an original view on the topic. 	4
Demonstrates adequate understanding of the task by writing a short message that includes all three essential contents. Information provided and opinion expressed are mostly accurate even though they lack detail and/or originality.	3
Demonstrates some awareness of the purpose of the tasks by writing a short message that includes at least two essential contents. Information provided and opinion expressed have some relevance but lack accuracy.	2
Demonstrates limited understanding of the requirement of the task by writing a short message that includes less than two essential contents. Information provided and opinion expressed lack accuracy and relevance.	1
Does not address the content required.	0
Subtotal	4
Conventions of language and text	
 Use all conventions of a message including: relevance to the communicative situation; precise and accurate conveying of information and opinion; less formal register and tone; due to the communicative situation here being an online chat, a salutation and a signing off are not required. 	4
Uses most conventions of a message and uses appropriate register and tone.	3
Uses some of the conventions of a message with register/tone mostly appropriate.	2
Uses only a few conventions of a message and some inappropriate register/tone	1
Does not observe the conventions of a message.	0
Subtotal	4
Forms and features of language	
Uses a good range of vocabulary, grammar and some complex sentence structure with a high level of accuracy and consistency.	4
Uses a satisfactory range of vocabulary and grammar with a satisfactory level of accuracy and reasonable consistency.	3
Uses simple vocabulary, grammar and sentence structure with some inaccuracies and certain degrees of inconsistency.	2
Uses set structures and basic vocabulary and grammar with repetition and reliance on sentence structure and vocabulary of another language.	1
Uses single words and short phrases with limited control. There is evidence of strong influence by another language.	0
Subtotal	4
Total	12

CHINESE: SECOND LANGUAGE 12 MARKING KEY

Part B: Extended response 18% (18 Marks)

Question 34 (18 marks)

Modern technology makes it easier for people to keep in touch, even when they are far apart. However, some people also find that technology makes them lazy about actually talking to each other or spending time with their friends. Write an **article** for a Chinese language newspaper in which you discuss whether technology is beneficial or harmful for relationships.

Content	
Content	
Writes an article that includes the essential content of:	
 a discussion of how modern technology is beneficial and/or harmful to 	
relationships	4
an opinion	
with supporting details.	
Writes an article that includes most essential content. Provides some details.	3
Writes an article that includes some essential content, with limited detail.	2
Writes an article with limited content and detail.	1
Does not address the content required.	0
Subtotal	4
Grammar	
Effectively and accurately uses a range of grammar and complex sentence	1
structure.	4
Uses a range of grammar and sentence structure with minor errors and	
occasional influence of the syntax of another language. However inaccuracies do	3
not affect flow of writing.	
Uses mostly accurate grammar. However sentence structure lacks variety and	
frequently shows influence of the syntax of another language. Errors sometimes	2
interfere with flow of writing.	
Lacks accuracy in the use of grammar. Sentence structure is basic with clear	
influence of the syntax of another language. Frequent errors make some parts of	1
writing awkward.	
Relies predominantly on a limited repertoire of sentence structures with strong	
influence of the syntax of another language. A large part of writing is	0
incomprehensible.	
Subtotal	4
Vocabulary	
Uses contextually appropriate vocabulary and a good range of expressions.	
Includes contemporary, colloquial and specialised vocabulary when required.	4
Chinese characters are accurately written.	
Uses relevant vocabulary and a range of expressions. Includes some relevant	
contemporary, colloquial and specialised vocabulary. Chinese characters written	3
are generally accurate with minor errors that do not affect meaning.	
Displays adequate command of vocabulary. Word choices have some relevance	
to the topic. Chinese characters written are not accurate consistently and errors	2
sometimes interfere with meaning.	
Command of vocabulary lacks consistency and word choices are sometimes	
inappropriate. Frequent mistakes in Chinese characters writing impede	1
comprehension.	
Relies on the repetitive use of basic vocabulary. Chinese characters written are	
mostly illegible. <i>Pinyin</i> dominates.	0
Subtotal	4

Conventions of text type	
Uses all the key conventions of an article and appropriate register to address the audience and the purpose of writing. Essential features of an article include the following: • formal register and tone • language is descriptive, factual, judgemental and/or persuasive • structure: title, introduction, body and conclusion	3
title centred and paragraphs indented.	
Uses most of the conventions of an article. Generally uses register appropriate to the purpose of writing and the audience.	2
Uses some of the conventions of an article.	1
Does not observe the conventions of an article. Shows lack of consideration of the audience or the purpose of writing.	0
Subtotal	3
Organisation	
Arranges information logically. Provides context for writing including a clear introduction and conclusion where applicable.	3
Some sequencing and paragraphing is evident. However, the presentation of information is not consistently logical.	2
Limited organisation impedes the flow of information. The connection between ideas is sometimes unclear.	1
No evidence of sequencing of ideas and logical arrangement of information.	0
Subtotal	3
Total	18

Question 35 (18 marks)

You have been selected to represent your school in a Mandarin-speaking competition. Write a **speech** on the topic 'Food and traditional Chinese festivals'. Explain to your audience the importance of food to such festivals. Use **two** examples to illustrate how different food/cuisine is associated with different festival celebrations.

Criteria	Marks
Content	
Writes a speech that includes the essential content of:	
the importance of food for traditional Chinese festivals	
the ways in which different food/cuisine is associated with different festival	4
celebrations and at least two examples	
with supporting details.	
Writes a speech that includes most essential content. Provides some details.	3
Writes a speech that includes some essential content, with limited detail.	2
Writes a speech with limited content and detail.	1
Does not address the content required.	0
Subtotal	4
Grammar	•
Effectively and accurately uses a range of grammar and complex sentence	
structure.	4
Uses a range of grammar and sentence structure with minor errors and	
occasional influence of the syntax of another language. However inaccuracies do	3
not affect flow of writing.	J
Uses mostly accurate grammar. However sentence structure lacks variety and	
frequently shows influence of the syntax of another language. Errors sometimes	2
interfere with flow of writing.	_
Lacks accuracy in the use of grammar. Sentence structure is basic with clear	
influence of the syntax of another language. Frequent errors make some parts of	1
writing awkward.	!
Relies predominantly on a limited repertoire of sentence structures with strong	
influence of the syntax of another language. A large part of writing is	0
incomprehensible.	U
Subtotal	4
Vocabulary	
Uses contextually appropriate vocabulary and a good range of expressions.	
Includes contemporary, colloquial and specialised vocabulary when required.	4
Chinese characters are accurately written.	4
Uses relevant vocabulary and a range of expressions. Includes some relevant	3
contemporary, colloquial and specialised vocabulary. Chinese characters written	3
are generally accurate with minor errors that do not affect meaning.	
Displays adequate command of vocabulary. Word choices have some relevance	2
to the topic. Chinese characters written are not accurate consistently and errors	2
sometimes interfere with meaning.	
Command of vocabulary lacks consistency and word choices are sometimes	4
inappropriate. Frequent mistakes in Chinese characters writing impede	1
comprehension.	
Relies on the repetitive use of basic vocabulary. Chinese characters written are	0
mostly illegible. <i>Pinyin</i> dominates.	
Subtotal	4

Conventions of text type	
Uses all the key conventions of a speech and appropriate register to address the audience and the purpose of writing. Essential features of a speech include the followings: • less formal, more authentic and conversational style language • structure: opening salutation, a reference to the audience and purpose of speech, body, conclusion, closing remark • paragraphs are indented • name of the speaker is at the end (right aligned).	3
Uses most of the conventions of a speech. Generally uses register appropriate to the purpose of writing and the audience.	2
Uses some of the conventions of a speech.	1
Does not observe the conventions of a speech. Shows lack of consideration of the audience or the purpose of writing.	0
Subtotal	3
Organisation	
Arranges information logically. Provides context for writing including a clear introduction and conclusion where applicable.	3
Some sequencing and paragraphing is evident. However the presentation of information is not consistently logical.	2
Limited organisation impedes the flow of information. The connection between ideas is sometimes unclear.	1
No evidence of sequencing of ideas and logical arrangement of information.	0
Subtotal	3
Total	18

Question 36 (18 marks)

You have attended a seminar on the problem of alcohol misuse among young people. Write a **blog posting** to share with your friends in China what you have learnt about the problem. Outline **two** causes for the problem and suggest solutions.

Criteria	Marks
Task content	
Writes a blog post that includes the essential content of:	
the general state of alcohol misuse among young people	
 an outline of two causes on the problem and a suggestion of ways to solve 	4
the problem	
with supporting details.	
Writes a blog post that includes most essential content. Provides some details.	3
Writes a blog post that includes some essential content, with limited detail.	2
Writes a blog post with limited content and detail.	1
Does not address the content required.	0
Subtotal	4
Grammar	-
Effectively and accurately uses a range of grammar and complex sentence	
structure.	4
Uses a range of grammar and sentence structure with minor errors and	
occasional influence of the syntax of another language. However inaccuracies do	3
not affect flow of writing.	
Uses mostly accurate grammar. However sentence structure lacks variety and	
frequently shows influence of the syntax of another language. Errors sometimes	2
interfere with flow of writing.	
Lacks accuracy in the use of grammar. Sentence structure is basic with clear	
influence of the syntax of another language. Frequent errors make some parts of	1
writing awkward.	
Relies predominantly on a limited repertoire of sentence structures with strong	
influence of the syntax of another language. A large part of writing is	0
incomprehensible.	
Subtotal	4
Vocabulary	-
Uses contextually appropriate vocabulary and a good range of expressions.	
Includes contemporary, colloquial and specialised vocabulary when required.	4
Chinese characters are accurately written.	•
Uses relevant vocabulary and a range of expressions. Includes some relevant	
contemporary, colloquial and specialised vocabulary. Chinese characters written	3
are generally accurate with minor errors that do not affect meaning.	Ū
Displays adequate command of vocabulary. Word choices have some relevance	
	2
to the topic. Uninese characters written are not accurate consistently and errors	_
•	
sometimes interfere with meaning.	
sometimes interfere with meaning. Command of vocabulary lacks consistency and word choices are sometimes	1
sometimes interfere with meaning. Command of vocabulary lacks consistency and word choices are sometimes inappropriate. Frequent mistakes in Chinese characters writing impede	1
sometimes interfere with meaning. Command of vocabulary lacks consistency and word choices are sometimes inappropriate. Frequent mistakes in Chinese characters writing impede comprehension.	1
to the topic. Chinese characters written are not accurate consistently and errors sometimes interfere with meaning. Command of vocabulary lacks consistency and word choices are sometimes inappropriate. Frequent mistakes in Chinese characters writing impede comprehension. Relies on the repetitive use of basic vocabulary. Chinese characters written are mostly illegible. <i>Pinyin</i> dominates.	1 0

Conventions of text type	
Uses all the key conventions of a blog post and appropriate register to address the audience and the purpose of writing. Essential features of a speech include the followings: • informal and/or more colloquial language • language is descriptive, factual, judgmental and/or persuasive • structure: introduction, body and conclusion • has a title that indicates the content.	3
Uses most of the conventions of a blog post. Generally uses register appropriate to the purpose of writing and the audience.	2
Uses some of the conventions of a blog post.	1
Does not observe the conventions of a blog post. Shows lack of consideration of the audience or the purpose of writing.	0
Subtotal	3
Organisation	
Arranges information logically. Provides context for writing including a clear introduction and conclusion where applicable.	3
Some sequencing and paragraphing is evident. However the presentation of information is not consistently logical.	2
Limited organisation impedes the flow of information. The connection between ideas is sometimes unclear.	1
No evidence of sequencing of ideas and logical arrangement of information.	0
Subtotal	3
Total	18

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