



# **GERMAN: SECOND LANGUAGE**

## **ATAR course examination 2019**

### **Written marking key**

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

**Section One**  
**Response: Listening**

30% (42 Marks)

**Text 1: So leben wir****Question 1**

(1 mark)

What happens when Katja's father comes to pick her and her brother up for the weekend?

Description	Marks
He isn't allowed in (to the house).	1
<b>or</b>	
He has to wait outside for Katja (and her brother).	1
<b>Total</b>	<b>1</b>

**Question 2**

(2 marks)

(a) What does Katja find strange?

Description	Marks
her mother can't stand/won't tolerate him (her father)	1
<b>Total</b>	<b>1</b>

(b) Why does she find it strange?

Description	Marks
because they were (once) together	1
<b>Total</b>	<b>1</b>

**Question 3**

(3 marks)

Refer to the text. Tick (✓) the statements below as true **or** false.

Description			Marks
Statement	True	False	
Stefan was a colleague of Katja's mother.	✓		1
Katja understood why her father moved out.		✓	1
There had been a lot of fighting before he moved out.		✓	1
<b>Total</b>			<b>3</b>

**Question 4**

(2 marks)

Why did Katja miss her father in the beginning?

Description	Marks
because she only saw him	1
every second weekend	1
<b>Total</b>	<b>2</b>

## Question 5

(5 marks)

List **three** positive things to have come out of her parents' separation.

Description	Marks
She gets on well with	1
her mother's new husband/partner and his son.	1
<b>Subtotal</b>	<b>2</b>
She always wanted an older brother	1
and now she has one.	1
<b>Subtotal</b>	<b>2</b>
She (thinks) her mother is happier.	1
<b>Subtotal</b>	<b>1</b>
<b>Total</b>	<b>5</b>

**Text 2: *Leben und arbeiten in Österreich*****Question 6****(3 marks)**

Explain the significance of the following number.

Description		Marks
20 000	number of Germans	1
	wanting/deciding to work	1
	in Austria each year	1
<b>Total</b>		<b>3</b>

**Question 7****(3 marks)**

Explain why, according to the text, the German language is so important in Austria.

Description	Marks
It is the official language.	1
It is the native language/first language/mother tongue for 90% of the people.	1
<b>Total</b>	<b>3</b>

**Question 8****(2 marks)**

Why is it easy for Germans to work and live in Austria?

Description	Marks
Both Germany and Austria	1
are EU states/members of the EU.	1
<b>Total</b>	<b>2</b>

**Question 9****(3 marks)**

Indicate which of these statements you hear by ticking the box.

Description		Marks
Statement	<input type="checkbox"/>	
Germans are treated well in Austria.	<input type="checkbox"/>	
Germans are treated like Austrian citizens.	<input checked="" type="checkbox"/>	1
Germans are employed only if there is no suitable Austrian candidate.	<input type="checkbox"/>	
Germans need a visa to work in Austria.	<input type="checkbox"/>	
Germans do not need a work permit to work in Austria.	<input checked="" type="checkbox"/>	1
Germans must register with the local authorities in order to work in Austria.	<input checked="" type="checkbox"/>	1
<b>Total</b>		<b>3</b>

**Text 3: Mitgefühl und Fachkompetenz – Jonas' Ausbildung zum Altenpfleger****Part (i)****Question 10****(1 mark)**

How old is Jonas?

Description	Marks
seventeen (17)	1
<b>Total</b>	<b>1</b>

**Question 11****(4 marks)**List **four** of Jonas' duties as an aged carer.

Description	Marks
<b>Any four of:</b>	
help residents (them) wash	1–4
help residents (them) eat	
help residents (them) dress	
help organise residents (their) day	
advise residents (them) (in certain life situations)	
<b>Total</b>	<b>4</b>

**Question 12****(4 marks)**

Give a detailed description of the aged care apprenticeship.

Description	Marks
takes three years	1
theoretical lessons/theory in aged care school	1
(practical) apprenticeship in a care home	1
regular interim exams/regular exams (as part of the practical)	1
<b>Total</b>	<b>4</b>

**Question 13****(2 marks)**List **two** examples of the medical work Jonas does as part of his role.

Description	Marks
<b>Any two of:</b>	
dress/care for wounds	1–2
prepare medicines	
inject insulin	
go on rounds (with the doctor).	
<b>Total</b>	<b>2</b>

## Part (ii)

## Question 14

(2 marks)

In what context does Jonas mention his back?

Description	Marks
you need a healthy back	1
to lift residents	1
<b>Total</b>	<b>2</b>

## Question 15

(3 marks)

Refer to the text. Tick (✓) the statements below as true **or** false.

Description			Marks
Statement	True	False	
Carers have to deal with blood as part of everyday routine.	✓		1
Initially Jonas found dealing with blood challenging.	✓		1
Carers try not to build close relationships with residents.		✓	1
<b>Total</b>			<b>3</b>

## Question 16

(2 marks)

List **two** aspects of his job that bring Jonas enjoyment.

Description	Marks
<b>Any two of:</b>	
working in a great team	1–2
a 'thank you'/thanks from a resident	
smiles from dementia residents	
<b>Total</b>	<b>2</b>

## Section Two

Response: Viewing and reading

30% (41 Marks)

Text 4: *Mit dem Fahrrad unterwegs – Gesund, flexibel und ökologisch*

## Question 17

(3 marks)

Explain the significance of the following numbers in the text.

	Description	Marks
67 million	number of bikes in Germany	1
80%	percentage of households	1
	with at least one bike	1
	<b>Total</b>	<b>3</b>

## Question 18

(2 marks)

List the **two** aims of the cyclists' lobby.

Description	Marks
seek a bike-friendly transport/traffic policy	1
support cycling in Germany	1
	<b>Total</b>
	<b>2</b>

## Question 19

(3 marks)

Outline the national bike transport plan.

Description	Marks
annual provision	1
of 3 million euros	1
to make cycling in the city easier	1
	<b>Total</b>
	<b>3</b>

## Question 20

(3 marks)

Explain why the streets are blocked off to cars on 3 June each year.

Description	Marks
European Bicycle Day	1
enables cyclists to travel to inner city	1
from different starting points.	1
	<b>Total</b>
	<b>3</b>

## Question 21

(2 marks)

According to the article, what does holidaying by bike enable one to do?

Description	Marks
experience beautiful landscapes	1
in an intensive manner	1
	<b>Total</b>
	<b>2</b>

**Text 5: Mediennutzung im Wandel****Question 22****(5 marks)**

Why are America, Australia, China and Russia mentioned in the text? Provide elaboration to support your answer.

Description	Marks
these are industrialised countries	1
with network (coverage) issues	1
these countries have places where	1
one can only contact civilisation	1
with expensive satellite phones	1
<b>Total</b>	<b>5</b>

**Question 23****(2 marks)**

State the difference in internet usage for people in the following age groups.

Description	Marks
59 and under: over 90% (use the internet)	1
Over 60: (internet use decreases to) 75%	1
<b>Total</b>	<b>2</b>

**Question 24****(3 marks)**

(a) What data is given about people accessing the internet via their mobile devices?

Description	Marks
Their daily internet use is/they are online every day for	1
3.5 hours.	1
<b>Total</b>	<b>2</b>

(b) How does this compare with most internet users?

Description	Marks
It is higher than average/it is an hour longer/most use it for 2.5 hours a day.	1
<b>Total</b>	<b>1</b>

**Question 25****(2 marks)**

Provide an example of where Germany differs from worldwide trends.

Description	Marks
Twitter is a niche platform	1
used mainly by media and well-known people.	1
<b>Total</b>	<b>2</b>



## Question 26

(3 marks)

(a) Outline the challenge faced by radio stations.

(1 mark)

Description	Marks
growing/increasing competition from podcasts	1
<b>Total</b>	<b>1</b>

(b) What do they need to do in response to this challenge?

(2 marks)

Description	Marks
find new ways	1
to hold their own in the future/maintain currency	1
<b>Total</b>	<b>2</b>

**Text 6: Straight Edge – Lebensstil oder Ideologie?****Question 27****(4 marks)**

How are straight edgers characterised in appearance and behaviour?

Description	Marks
have tattoos and wear headphones	1
don't – take drugs, drink alcohol	1
don't – smoke anymore, eat meat	1
have no interest in short term relationships	1
<b>Total</b>	<b>4</b>

**Question 28****(2 marks)**

What is the reasoning for straight edgers behaving this way?

Description	Marks
They don't want to fill their heads with things that reduce their ability to think.	1
	1
<b>or</b>	
They want to do everything with a clear head to know how they behave and why.	1
	1
<b>Total</b>	<b>2</b>

**Question 29****(3 marks)**

How did the militant straight edgers make their point in earlier times?

Description	Marks
attacked youths	1
found drinking alcohol or taking drugs	1
left messages (such as our way or no way)	1
<b>Total</b>	<b>3</b>

**Question 30****(2 marks)**

How is the straight edgers' point political?

Description	Marks
They are not taking part in mechanisms/industries/systems (like tobacco companies and the drug trade)/addiction	1
<b>Subtotal</b>	<b>1</b>
<b>Any one of:</b>	
that are destructive and lead to dependency.	1
that put money before health.	
<b>Subtotal</b>	<b>1</b>
<b>Total</b>	<b>2</b>

## Question 31

(2 marks)

Why do straight edgers subscribe to the motto 'less is more'?

Description	Marks
They want to save the planet	1
for future/coming generations.	1
<b>Total</b>	<b>2</b>

## Section Three: Written communication

40% (40 Marks)

## Part A: Stimulus response

20% (20 marks)

## Question 32

(20 marks)

Using the advertisement as a stimulus, write a diary entry reflecting on your opinion of organic food. Give reasons for buying or not buying organic food.

Description	Marks
<b>Content and relevance of response to the stimulus text</b>	
Provides detailed content that relates to the information in the stimulus text. Engages the audience and provides supporting information with well-developed examples.	6
Includes most of the content required and relates it to the stimulus text. Uses examples to elaborate but may be superficial with treatment of some information.	5
Uses content which is generally relevant and covers a range of aspects in the stimulus text with some elaboration.	4
Uses familiar content which is generally relevant to the stimulus text. Attempts to clarify information.	3
Includes some content that superficially addresses some of the information in the stimulus text.	2
Provides content which has little relevance to the stimulus text.	1
<b>Subtotal</b>	<b>6</b>
<b>Grammar</b>	
Uses a range of grammar and complex sentence structures effectively.	3
Uses a range of grammar and sentence structures with occasional influence of the syntax of another language.	2
Relies predominantly on a limited repertoire of sentence structures with the clear influence of the syntax of another language.	1
<b>Subtotal</b>	<b>3</b>
<b>Vocabulary</b>	
Uses vocabulary that is contextually relevant and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required.	3
Shows an adequate command of vocabulary and selects words appropriate to the question.	2
Relies on the repetitive use of basic vocabulary.	1
<b>Subtotal</b>	<b>3</b>
<b>Accuracy (grammar, syntax and spelling)</b>	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow.	3
Uses language that is mostly accurate; however, errors interfere with the flow of a phrase or sentence.	2
Makes incorrect choice of language which impedes meaning and flow. Applies rules of grammar inconsistently.	1
<b>Subtotal</b>	<b>3</b>
<b>Conventions of text type</b>	
Uses all the key conventions of the text type including appropriate register to address the purpose of writing and the audience. Writes a diary entry; informal register, responding to the stimulus topic.	2
Uses some of the conventions of the text type. Uses register that is generally appropriate to the purpose of writing and the audience.	1
<b>Subtotal</b>	<b>2</b>
<b>Organisation</b>	
Sequences information coherently and cohesively. Provides context for writing, including a clear introduction and conclusion where applicable.	3
Shows evidence of some sequencing and paragraphing with simple and straight-forward connections.	2
Shows limited organisation of ideas, which impedes flow and understanding.	1
<b>Subtotal</b>	<b>3</b>
<b>Total</b>	<b>20</b>

## Question 33

(20 marks)

You are going to send this brochure to a friend in Austria. Write an accompanying letter, outlining why this opportunity would be a positive step for him/her and why you are also interested in it.

Description	Marks
<b>Content and relevance of response to the stimulus text</b>	
Provides detailed content that relates to the information in the stimulus text. Engages the audience and provides supporting information with well-developed examples.	6
Includes most of the content required and relates it to the stimulus text. Uses examples to elaborate but may be superficial with treatment of some information.	5
Uses content which is generally relevant and covers a range of aspects in the stimulus text with some elaboration.	4
Uses familiar content which is generally relevant to the stimulus text. Attempts to clarify information.	3
Includes some content that superficially addresses some of the information in the stimulus text.	2
Provides content which has little relevance to the stimulus text.	1
<b>Subtotal</b>	<b>6</b>
<b>Grammar</b>	
Uses a range of grammar and complex sentence structures effectively.	3
Uses a range of grammar and sentence structure with occasional influence of the syntax of another language.	2
Relies predominantly on a limited repertoire of sentence structures with the clear influence of the syntax of another language.	1
<b>Subtotal</b>	<b>3</b>
<b>Vocabulary</b>	
Uses vocabulary that is contextually relevant and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required.	3
Shows an adequate command of vocabulary and selects words appropriate to the question.	2
Relies on the repetitive use of basic vocabulary.	1
<b>Subtotal</b>	<b>3</b>
<b>Accuracy (grammar, syntax and spelling)</b>	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow.	3
Uses language that is mostly accurate; however, errors interfere with the flow of a phrase or sentence.	2
Makes incorrect choice of language which impedes meaning and flow. Applies rules of grammar inconsistently.	1
<b>Subtotal</b>	<b>3</b>
<b>Conventions of text type</b>	
Uses all the key conventions of the text type including appropriate register to address the purpose of writing and the audience. Writes an informal letter; informal register, responding to the stimulus topic.	2
Uses some of the conventions of the text type. Uses register that is generally appropriate to the purpose of writing and the audience.	1
<b>Subtotal</b>	<b>2</b>
<b>Organisation</b>	
Sequences information coherently and cohesively. Provides context for writing, including a clear introduction and conclusion where applicable.	3
Shows evidence of some sequencing and paragraphing with simple and straight-forward connections.	2
Shows limited organisation of ideas, which impedes flow and understanding.	1
<b>Subtotal</b>	<b>3</b>
<b>Total</b>	<b>20</b>

## Part B: Extended response

20% (20 marks)

## Question 34

(20 marks)

Write a blog posting in which you evaluate the advantages and disadvantages of social media use. Give specific examples of each.

Description	Marks
<b>Content and relevance</b>	
Provides detailed information. Engages the audience and provides supporting information with well-developed examples.	6
Includes most of the information required by the question. Uses examples to elaborate but may be superficial with treatment of some information.	5
Uses content which is generally relevant and covers a range of aspects with some elaboration.	4
Uses familiar content which is generally relevant. Attempts to clarify information.	3
Includes some information that is irrelevant to the question and highly repetitive.	2
Provides content which has little relevance to the question.	1
<b>Subtotal</b>	<b>6</b>
<b>Grammar</b>	
Uses a range of grammar and complex sentence structures effectively.	3
Uses a range of grammar and sentence structure with occasional influence of the syntax of another language.	2
Relies predominantly on a limited repertoire of sentence structures with the clear influence of the syntax of another language.	1
<b>Subtotal</b>	<b>3</b>
<b>Vocabulary</b>	
Uses vocabulary that is contextually relevant and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required.	3
Shows an adequate command of vocabulary and selects words appropriate to the question.	2
Relies on the repetitive use of basic vocabulary.	1
<b>Subtotal</b>	<b>3</b>
<b>Accuracy (grammar, syntax and spelling)</b>	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow.	3
Uses language that is mostly accurate; however, errors interfere with the flow of a phrase or sentence.	2
Makes incorrect choice of language which impedes meaning and flow. Applies rules of grammar inconsistently.	1
<b>Subtotal</b>	<b>3</b>
<b>Conventions of text type</b>	
Uses all the key conventions of the text type including appropriate register to address the purpose of writing and the audience. Writes a blog posting; formal register, responding to the topic.	2
Uses some of the conventions of the text type. Uses register that is generally appropriate to the purpose of writing and the audience.	1
<b>Subtotal</b>	<b>2</b>
<b>Organisation</b>	
Sequences information coherently and cohesively. Provides context for writing, including a clear introduction and conclusion where applicable.	3
Shows some evidence of sequencing and paragraphing with simple and straight-forward connections.	2
Shows limited organisation of ideas, which impedes flow and understanding.	1
<b>Subtotal</b>	<b>3</b>
<b>Total</b>	<b>20</b>

## Question 35

(20 marks)

You have been asked to give a speech to parents of high school students. Inform them how to best prepare their child for life after school. In the script of the speech, give the parents practical tips and advise them of what to avoid.

Description	Marks
<b>Content and relevance</b>	
Provides detailed information. Engages the audience and provides supporting information with well-developed examples.	6
Includes most of the information required by the question. Uses examples to elaborate but may be superficial with treatment of some information.	5
Uses content which is generally relevant and covers a range of aspects with some elaboration.	4
Uses familiar content which is generally relevant. Attempts to clarify information.	3
Includes some information that is irrelevant to the question and highly repetitive.	2
Provides content which has little relevance to the question.	1
<b>Subtotal</b>	<b>6</b>
<b>Grammar</b>	
Uses a range of grammar and complex sentence structures effectively.	3
Uses a range of grammar and sentence structure with occasional influence of the syntax of another language.	2
Relies predominantly on a limited repertoire of sentence structures with the clear influence of the syntax of another language.	1
<b>Subtotal</b>	<b>3</b>
<b>Vocabulary</b>	
Uses vocabulary that is contextually relevant and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required.	3
Shows an adequate command of vocabulary and selects words appropriate to the question.	2
Relies on the repetitive use of basic vocabulary.	1
<b>Subtotal</b>	<b>3</b>
<b>Accuracy (grammar, syntax and spelling)</b>	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow.	3
Uses language that is mostly accurate; however, errors interfere with the flow of a phrase or sentence.	2
Makes incorrect choice of language which impedes meaning and flow. Applies rules of grammar inconsistently.	1
<b>Subtotal</b>	<b>3</b>
<b>Conventions of text type</b>	
Uses all the key conventions of the text type including appropriate register to address the purpose of writing and the audience. Writes a speech; formal register, responding to the topic.	2
Uses some of the conventions of the text type. Uses register that is generally appropriate to the purpose of writing and the audience.	1
<b>Subtotal</b>	<b>2</b>
<b>Organisation</b>	
Sequences information coherently and cohesively. Provides context for writing, including a clear introduction and conclusion where applicable.	3
Shows some evidence of sequencing and paragraphing with simple and straight-forward connections.	2
Shows limited organisation of ideas, which impedes flow and understanding.	1
<b>Subtotal</b>	<b>3</b>
<b>Total</b>	<b>20</b>

## Question 36

(20 marks)

Write an article for a student magazine in which you reflect upon the pressures faced by today's youth. Make specific reference to what causes stress, and how to cope with it.

Description	Marks
<b>Content and relevance</b>	
Provides detailed information. Engages the audience and provides supporting information with well-developed examples.	6
Includes most of the information required by the question. Uses examples to elaborate but may be superficial with treatment of some information.	5
Uses content which is generally relevant and covers a range of aspects with some elaboration.	4
Uses familiar content which is generally relevant. Attempts to clarify information.	3
Includes some information that is irrelevant to the question and highly repetitive.	2
Provides content which has little relevance to the question.	1
<b>Subtotal</b>	<b>6</b>
<b>Grammar</b>	
Uses a range of grammar and complex sentence structures effectively.	3
Uses a range of grammar and sentence structure with occasional influence of the syntax of another language.	2
Relies predominantly on a limited repertoire of sentence structures with the clear influence of the syntax of another language.	1
<b>Subtotal</b>	<b>3</b>
<b>Vocabulary</b>	
Uses vocabulary that is contextually relevant and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required.	3
Shows an adequate command of vocabulary and selects words appropriate to the question.	2
Relies on the repetitive use of basic vocabulary.	1
<b>Subtotal</b>	<b>3</b>
<b>Accuracy (grammar, syntax and spelling)</b>	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow.	3
Uses language that is mostly accurate; however, errors interfere with the flow of a phrase or sentence.	2
Makes incorrect choice of language which impedes meaning and flow. Applies rules of grammar inconsistently.	1
<b>Subtotal</b>	<b>3</b>
<b>Conventions of text type</b>	
Uses all the key conventions of the text type including appropriate register to address the purpose of writing and the audience. Writes an article; title, formal register, responding to the topic.	2
Uses some of the conventions of the text type. Uses register that is generally appropriate to the purpose of writing and the audience.	1
<b>Subtotal</b>	<b>2</b>
<b>Organisation</b>	
Sequences information coherently and cohesively. Provides context for writing, including a clear introduction and conclusion where applicable.	3
Shows some evidence of sequencing and paragraphing with simple and straight-forward connections.	2
Shows limited organisation of ideas, which impedes flow and understanding.	1
<b>Subtotal</b>	<b>3</b>
<b>Total</b>	<b>20</b>



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