



ATAR course examination, 2020

Question/Answer booklet

CHINESE: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Sound recording

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Chinese/English and English/Chinese dictionary) or two separate print dictionaries (one English/Chinese dictionary and one Chinese/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Chinese: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	20	20	40	33	30
Section Two Response: Viewing and reading	19	19	60	40	40
Section Three Written communication Part A: Stimulus response	1	1	50	12	12
Part B: Extended response	3	1		18	18
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2020: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Chinese in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One**Response: Listening****30% (33 Marks)**

This section has **20** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **five** texts in Chinese: four short texts and one long text.

Texts 1 to 4 will be played twice.

As Text 5 is a longer text, it is divided into **three** parts. Text 5 will be played once in its entirety and then each part will be played twice.

There will be a short pause between the first and second readings of Texts 1 to 4, and each part of Text 5. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 40 minutes.

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

- A: 请问，你是哪国人？
B: 我是澳大利亚人，你呢？
A: 我是日本人。
B: 你的汉语说得很好。
A: 我在中国学过汉语，在北京大学。
B: 我也在北大学过汉语。
A: 哦，世界真小！

Turn over page and begin Section One

See next page

Text 1: Relationships

Space for notes

Listen to the conversation and answer Questions 1 and 2.

Question 1

(2 marks)

Why did the male speaker quarrel with his girlfriend?

Question 2

(2 marks)

Provide **two** suggestions the female speaker gives to the male speaker to resolve the situation.

One: _____

Two: _____

Text 2: Current issues

Space for notes

Listen to the conversation and answer Questions 3 to 5.

Question 3**(1 mark)**

According to the female speaker, why do many girls prefer to buy branded goods?

Question 4**(2 marks)**

What is the male speaker's view about boys smoking cigarettes when they hang out with friends?

Question 5**(2 marks)**

What is the definition of 'peer pressure' according to the female speaker?

Text 3: Reflecting on my life and planning my future

Space for notes

Listen to the conversation and answer Questions 6 to 9.

Question 6

(1 mark)

What does Zhang Ming plan to do after graduation?

Question 7

(2 marks)

What do Zhang Ming's parents think about his plan?

Question 8

(2 marks)

How is Zhang Ming going to afford his plan?

Question 9

(1 mark)

Why does Zhang Ming say Xiaohua's parents must be very happy with her?

Text 4: Celebrations and traditions

Space for notes

Listen to the conversation and answer Questions 10 to 12.

Question 10**(1 mark)**

When is the female speaker's birthday?

Question 11**(2 marks)**

According to the female speaker, what do single young women do during this Chinese festival?

Question 12**(3 marks)**

According to the conversation, circle whether each statement is either true or false.

Statement			
A	The male speaker does not think that Chinese people know about Valentine's Day.	True	False
B	The male speaker asks the female speaker to keep the gift.	True	False
C	The female speaker refuses to keep the gift.	True	False

Text 5: Reflecting on my life and planning my future

Space for notes

Listen to the interview and answer Questions 13 to 20.

Part (i)**Question 13****(2 marks)**

What does Wang Xiaoming say about his past six years of high school life?

Question 14**(2 marks)**What are **two** reasons why Wang Xiaoming wants to thank his teachers?

One: _____

Two: _____

Part (ii)**Question 15****(1 mark)**What has been **most** memorable for Wang Xiaoming in the past six years of his school life?

Question 16**(1 mark)**Which of the following is **not** an extracurricular activity mentioned in the interview?

A	annual sports carnival
B	environmental protection activity
C	New Year party
D	New Year concert

Answer: _____

Question 17**(2 marks)**

Space for notes

Name **two** benefits of participating in the extracurricular activities that Wang Xiaoming has mentioned.

One: _____

Two: _____

Part (iii)**Question 18****(1 mark)**

What does Wang Xiaoming plan to study at university?

Question 19**(2 marks)**

What inspired Wang Xiaoming's future plan?

Question 20**(1 mark)**

How do Wang Xiaoming's parents react to his plan?

End of Section One

See next page

Section Two

Response: Viewing and reading

40% (40 Marks)

This section has **four** texts and **19** questions. Answer **all** questions in English in the spaces provided.

Suggested working time: 60 minutes.

Text 6: Communicating in a modern world

Read the email below and answer Questions 21 to 24.

SEND	TO...	zhang.principal@school.edu
	CC...	
	SUBJECT	学生使用手机的问题

尊敬的张校长：

您好。

我想和您谈谈学生使用手机的问题。最近，我发现我女儿一天到晚都带着手机，随时随地都在用。跟别人说话的时候，做作业的时候，甚至连吃晚饭的时候她都一直在玩。我担心她的行为不仅会影响她的人际交往，而且会影响她的沟通能力。我好几次跟她说，少用点儿手机。可是她都不听。

另外，每次我去接女儿放学的时候，会看到很多学生总是一边走路一边用手机，我担心他们会被汽车撞到，这样真的特别不安全。除此以外，花太多时间在手机上也对青少年的身体健康影响很大，特别是对眼睛和身体发育。

现在越来越多学生都有手机。我希望学校能跟世界各地的学校一样，制定校规，限制学生在学校使用手机的时间。老师们在学校时也请提醒学生们如何正确使用手机。

此致，
敬礼。

一位学生家长

Question 21**(2 marks)**

According to the parent, what has their daughter been doing and how often does she do it?

Question 22**(2 marks)**

Explain why the parent is concerned about their daughter's behaviour.

Question 23**(2 marks)**

What does the parent notice every time they pick their daughter up from school?

Question 24**(2 marks)**

Identify **two** suggestions that the parent puts forward to resolve the issue.

One: _____

Two: _____

Text 7: Celebrations and traditions

Read the account below and answer Questions 25 to 29.

在北京过新年

我从小是在珀斯出生长大的。因为工作忙，我父母一直都没有机会回北京看望我的爷爷奶奶。今年是爷爷的七十岁生日，爸爸决定一家老小一起回北京为他庆祝，顺便在中国过年。

到了中国，我才发现中国人过年的风俗习惯，跟澳大利亚华人有些不同。在中国过年，家家户户都吃得特别丰盛，有各种各样的美食，鸡、鸭、鱼、肉，还有传统的饺子、年糕等。过年前，人们会去买很多的年货，很早就开始准备过年要吃的东西。在中国，南方和北方的人除夕夜吃的不一样，北方人大多包饺子吃，南方人除夕一般会吃元宵和年糕。

今年过年，奶奶包了很多饺子。此外，爷爷有很多老朋友都是从南方来北京的，他们过年的时候常常来给爷爷拜年，所以奶奶也多准备了一些南方人过年喜欢吃的美食，如年糕、春卷、元宵、鱼等等。

但是在澳大利亚过年就不同了，由于这里夏天特别热，所以每年除夕，除了传统的中国年夜饭以外，妈妈还经常准备一些沙拉等，当然，也少不了饺子和鱼！

Question 25**(2 marks)**

What were the reasons why the author's family went to Beijing this year?

Question 26**(1 mark)**

Which of the following does **not** reflect what the author says?

A	Many people will have a feast during Chinese New Year.
B	Many people eat a variety of good food during Chinese New Year.
C	Many people shop for Chinese New Year gifts early, but do not start preparing food until late on New Year's Eve.
D	Many Chinese people buy a lot of products and start preparing food for the Chinese New Year quite early.

Answer: _____

Question 27**(1 mark)**

What regional difference did the author notice during their trip to China?

Question 28**(4 marks)**

Apart from dumplings, list **two** types of food the author's grandmother prepared for Chinese New Year. Explain why she prepared those dishes.

One: _____

Two: _____

Explain why: _____

Question 29**(2 marks)**

Which dish does the author's mother make in Australia, but would not make in China for the New Year's Eve meal? Why?

Text 8: Reflecting on my life and planning my future

Read the letter below and answer Questions 30 to 34.

亲爱的李伟：

你好吗？最近学习忙吗？听说你最近有很多考试，希望你能拿到好成绩。

今天给你写信，我有一件事想跟你分享一下，也想听听你对这件事情的想法。我打算在大学期间继续学习汉语，原因主要是：

第一，我觉得我的中文还不够好，因为我中文的听、说、读和写的能力还非常有限，只能听懂一点，说一点，读一点儿和写一点，此外，我对中文的词语也不熟悉。我真的希望将来我的中文水平能跟本地人流利地交流、聊天，这样，我在中国生活就不会有太多困难了。

第二，在大学的汉语课上还能学到跟中国历史有关的知识，虽然我看过一些跟中国有关的历史片，但是我对中国的历史还是了解得不够。如果想学好中文，我就应该学习更多与中国的历史有关的知识。

第三，将来我希望能去中国工作，因为中国的发展很快，未来会有更多的工作机会。

好了，就说到这里吧。记得给我回信啊！

祝好，

张美
七月二十日

Question 30**(2 marks)**

Name **two** reasons why Zhang Mei wrote this letter.

One: _____

Two: _____

Question 31**(3 marks)**

List **three** points Zhang Mei made about her current Chinese language skills.

One: _____

Two: _____

Three: _____

Question 32**(2 marks)**

What does Zhang Mei want to achieve with her spoken Chinese and why?

Question 33**(1 mark)**

Why does Zhang Mei want to learn Chinese history?

Question 34**(2 marks)**

How will China fit into Zhang Mei's future plans? Why?

Text 9: The environment

Read the blog posting below and answer Questions 35 to 39.

MY BLOG

Friday, 3 April 2020

北京的自来水饮用安全问题

我本月初从珀斯来北京学汉语，到了以后三天就生病了。医生说，这是因为我喝了没有烧开的自来水。昨天老师来看我，顺便给我谈了一下关于中国饮用水的污染问题，也认真地给我提了一些建议。

老师说，在中国水污染是一个大问题。水污染主要来自工厂。在中国，工业污水影响很大，很难处理。此外，日常生活中，洗澡、上厕所和做饭也会产生大量污水。同时随着人口增加，这些排放到河流里的污水越来越多，直接危害了饮用水安全。

过去几年，北京市越来越注意饮用水的处理问题，自来水的质量也提高了不少。可是，有些房子的水管太旧了，不干净。为了身体健康，有的人会先把自来水烧了以后再喝，有的人只喝瓶装水。总之，现在很少有北京人会直接喝自来水了。

像我这样一到北京就生病的外国人，大都是由于喝了不干净的自来水。老师叫我以后除了别直接喝自来水以外，也不要随便在街上乱买东西吃，只能在饭店或学校食堂吃。

我的病已经好了，明天就能回学校上课。这周末，我朋友会跟我一起去多买一些瓶装水，这样，我就不会再生病了。

Posted by: Dan at 7:30PM 2 comments

Question 35**(1 mark)**

Why did the teacher come to visit the writer?

Question 36**(2 marks)**

According to the writer's teacher, what is 'a big problem in China' and how has this problem affected people's lives?

Question 37**(3 marks)**

What are the causes of the problem according to the teacher?

Question 38**(2 marks)**

According to the writer's teacher, how do people in Beijing protect themselves from the problem mentioned?

Question 39**(4 marks)**

What advice does the teacher give to the writer?

End of Section Two

See next page

Section Three
Written communication**30% (30 Marks)**

This section has **two** parts and four questions.

Part A: Stimulus response

There is **one** question. Answer the question in **Chinese** characters in the space provided.

Part B: Extended response

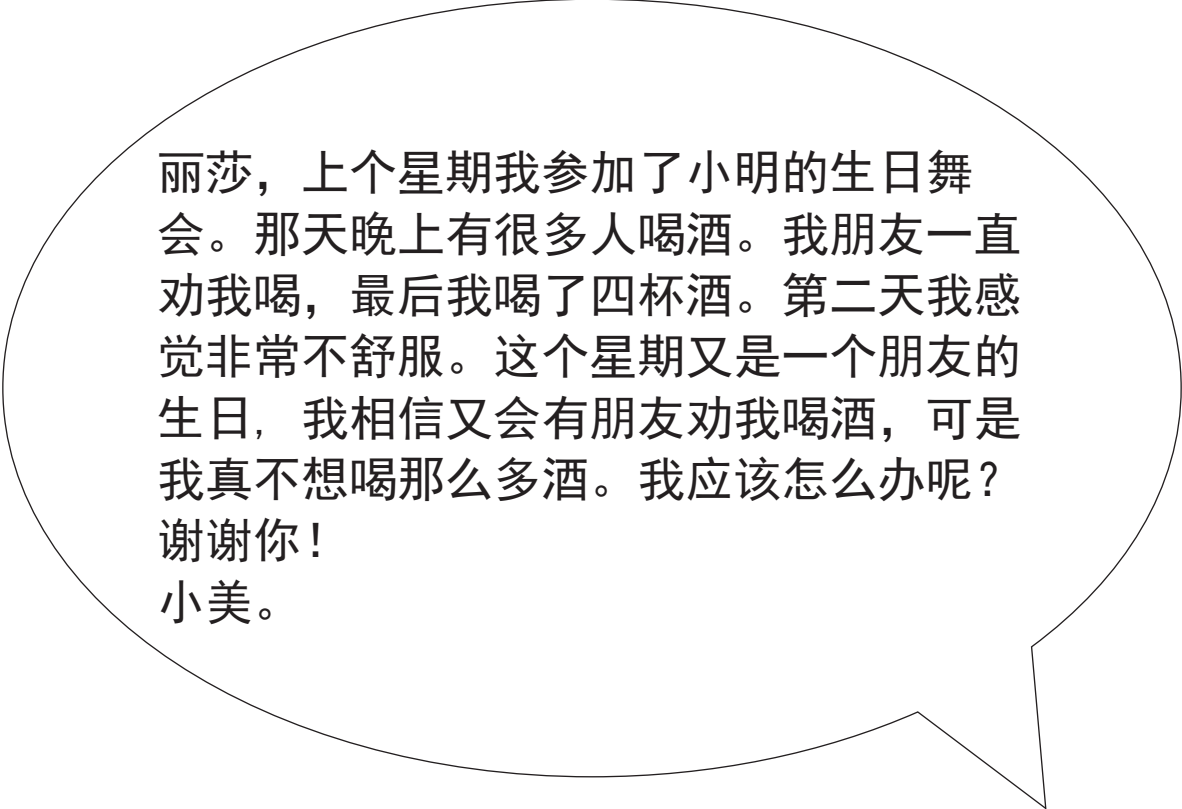
There are **three** questions. Answer **one** question in **Chinese** characters in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Part A: Stimulus response**12% (12 Marks)**

Answer **one** question in approximately **80 Chinese** characters.



丽莎，上个星期我参加了小明的生日舞会。那天晚上有很多人喝酒。我朋友一直劝我喝，最后我喝了四杯酒。第二天我感觉非常不舒服。这个星期又是一个朋友的生日，我相信又会有朋友劝我喝酒，可是我真不想喝那么多酒。我应该怎么办呢？
谢谢你！
小美。

Part B: Extended response**18% (18 Marks)**

Answer **one** of the following questions in approximately **120–150 Chinese** characters.

Question 41**(18 marks)**

Two friends will be going their different ways after high school. Write a dialogue script of a conversation between the two friends in which they express their feelings and concerns about losing their friendship. Include the ways in which they plan to maintain their friendship.

or

Question 42**(18 marks)**

All schools have banned the use of mobile phones on the premises. Write an article for the school's newspaper giving your opinion on this matter. Include the positive aspects of using mobile phones on school premises.

or

Question 43**(18 marks)**

You have been studying at a school in China for a while now and have often noticed there are school campus recycle bins with incorrect rubbish in them. Some students also have a habit of throwing rubbish into a river next to your school. Write an account of the situation and describe ways of solving the problems.

End of questions

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