

**ACKNOWLEDGEMENT VARIATIONS  
FOR ATAR COURSE EXAMS 2020**

| <b>COURSE</b> | <b>Q. NO.</b> | <b>CURRENT<br/>ACKNOWLEDGEMENT</b>  | <b>AMENDED<br/>ACKNOWLEDGEMENT</b>   | <b>REASON</b>  | ✓ |
|---------------|---------------|---|--|--|---|
| ACF exam      | Q5            | Adapted from: Australian Securities & Investments Commission (ASIC). (n.d.). <i>Our role</i> . Retrieved April, 2020, from <a href="https://asic.gov.au/about-asic/what-we-do/our-role/">https://asic.gov.au/about-asic/what-we-do/our-role/</a>  | Question and item (a) adapted from: Australian Securities & Investments Commission (ASIC). (n.d.). <i>Our role</i> . Retrieved April, 2020, from <a href="https://asic.gov.au/about-asic/what-we-do/our-role/">https://asic.gov.au/about-asic/what-we-do/our-role/</a>   | Left pinpoint off exam because it would have given away the answer.  |   |
| AVN exam      | Q25 and 35    | Only notice below acknowledgement needs updating<br><br>This work contains aeronautical information and data which is © Airservices Australia 2017. No part of this work may be reproduced in any form or by any means without the prior written consent of Airservices Australia. Airservices Australia does not guarantee that the aeronautical information and data is current or free from errors, and disclaims all warranties in relation to its quality, performance or suitability for any purpose. Not for operational use. All rights reserved. | Only notice below acknowledgement needs updating<br><br>This work contains aeronautical information and data which is © Airservices Australia 2021 No part of this work may be reproduced in any form or by any means without the prior written consent of Airservices Australia. Airservices Australia does not guarantee that the aeronautical information and data is current or free from errors, and disclaims all warranties in relation to its quality, performance or suitability for any purpose. Not for operational use. All rights reserved. | New licence requires updated date for notice.  |   |
| ECO exam      | Q27           | Adapted from: The Australian. (2019). Labour productivity - hours worked [Graph]. Retrieved April, 2020, from <a href="https://www.theaustralian.com.au/nation/politics/calls-for-reform-become-urgent-as-economy-flags/news-story/b574c4fe1bf27945d9b6f0956f808cc8">https://www.theaustralian.com.au/nation/politics/calls-for-reform-become-urgent-as-economy-flags/news-story/b574c4fe1bf27945d9b6f0956f808cc8</a>   | Data from: Australian Bureau of Statistics (ABS). (2019). [Labour productivity - hours worked graph]. Retrieved April, 2020, from <a href="https://www.theaustralian.com.au/nation/politics/calls-for-reform-become-urgent-as-economy-flags/news-story/b574c4fe1bf27945d9b6f0956f808cc8">https://www.theaustralian.com.au/nation/politics/calls-for-reform-become-urgent-as-economy-flags/news-story/b574c4fe1bf27945d9b6f0956f808cc8</a><br>Used under a Creative Commons Attribution 4.0 International licence.  | After the graph was redrawn it became apparent that the only 3 <sup>rd</sup> party content relevant is the data. |   |
| FBL exam      | Text 5        | Paragraph 1 (sentence 3), paragraph 2 (sentence 3) & paragraphs 3–6, adapted from:  | Adapted from: De Procé, C. (2019). <i>Le bien-être au travail fait partie de la nature même du Cirque</i>  | Exam was changed after   |   |

| COURSE   | Q. NO. | CURRENT ACKNOWLEDGEMENT   | AMENDED ACKNOWLEDGEMENT   | REASON   | ✓ |
|----------|--------|---|---|--|---|
|          |        | De Procé, C. (2019). <i>Le bien-être au travail fait partie de la nature même du Cirque du Soleil</i> . Retrieved May, 2020, from <a href="https://www.infopresse.com/article/2019/9/25/le-bien-etre-autravail-fait-partie-de-la-nature-meme-du-cirque-du-soleil">https://www.infopresse.com/article/2019/9/25/le-bien-etre-autravail-fait-partie-de-la-nature-meme-du-cirque-du-soleil</a> | <i>du Soleil</i> . Retrieved May, 2020, from <a href="https://www.infopresse.com/article/2019/9/25/le-bien-etre-autravail-fait-partie-de-la-nature-meme-du-cirque-du-soleil">https://www.infopresse.com/article/2019/9/25/le-bien-etre-autravail-fait-partie-de-la-nature-meme-du-cirque-du-soleil</a>  | acknowledgements were written, text is almost entirely adapted from third party article now.                       |   |
| FST      | 23(a)  | Adapted from: Cleveland Clinic. (n.d.). <i>The structure and function of the digestive system: Liver</i> . Retrieved August, 2020, from <a href="https://my.clevelandclinic.org/health/articles/7041-the-structure-and-function-of-the-digestive-system">https://my.clevelandclinic.org/health/articles/7041-the-structure-and-function-of-the-digestive-system</a>                         | Adapted from: Cleveland Clinic. (n.d.). According to Cleveland Clinic - <i>The structure and function of the digestive system: Liver</i> . Retrieved August, 2020, from <a href="https://my.clevelandclinic.org/health/articles/7041-the-structure-and-function-of-the-digestive-system">https://my.clevelandclinic.org/health/articles/7041-the-structure-and-function-of-the-digestive-system</a>   | Requested by copyright holder  |   |
| GSL exam | Text 6 | Adapted from: Bode, K. (2011). <i>Im Teufelskreis: Kaffee und Traubenzucker allein reichen vielen Studenten nicht mehr: Sie greifen zu chemischen Aufputzmitteln. Protokoll einer Abhängigkeit</i> . Retrieved June, 2020, from <a href="https://www.fluter.de/im-teufelskreis">https://www.fluter.de/im-teufelskreis</a>   | Adapted from: Bode, K. (2011). <i>Im Teufelskreis: Kaffee und Traubenzucker allein reichen vielen Studenten nicht mehr: Sie greifen zu chemischen Aufputzmitteln. Protokoll einer Abhängigkeit</i> . first published on <a href="http://www.fluter.de">www.fluter.de</a> , editor: Bundeszentrale für politische Bildung/bpb Retrieved June, 2020, from <a href="https://www.fluter.de/im-teufelskreis">https://www.fluter.de/im-teufelskreis</a> | Requested by Copyright owner   |   |
| HBY exam | Q2     | Adapted from: Merck, J. (2003). [Sedimentation and ... diagram]. Retrieved May, 2020, from <a href="https://www.geol.umd.edu/~jmerck/geol342/lectures/18.html">https://www.geol.umd.edu/~jmerck/geol342/lectures/18.html</a>  | Adapted from: Merck, J. (2003). [Sedimentation and stratigraphy diagram]. University of Maryland, Department of Geology. Retrieved May, 2020, from <a href="https://www.geol.umd.edu/~jmerck/geol342/lectures/18.html">https://www.geol.umd.edu/~jmerck/geol342/lectures/18.html</a>  | Version printed in the exam had answer retracted AND copyright holder requested inclusion of university/department |   |
| HBY exam | Q10-11 | Adapted from: Zihlman, A. L. (1982). <i>The human evolution coloring book</i> (1st ed.). New York:  | Adapted from: Zihlman, A. L. (1982). <i>The human evolution coloring book</i> (1st ed.). New York:  | Version printed in the exam  |   |

| COURSE             | Q. NO.  | CURRENT ACKNOWLEDGEMENT  | AMENDED ACKNOWLEDGEMENT   | REASON  | ✓ |
|--------------------|---|--|---|---|---|
|                    |   | Harper & Row, p. ... : The ape that would be human, fig. Lower jaw.  | Harper & Row, p. Ramapithecus: The ape that would be human, fig. Lower jaw.   | had answer retracted  |   |
| HEA exam           | Q8  | Adapted from: Australian Institute of Health and Welfare. (2018). <i>Australia's health 2018</i> . Retrieved May, 2020, from <a href="https://www.aihw.gov.au/getmedia/8849198b-6b20-4e6e-bb46-c3bb754b8a40/aihw-aus-221-chapter-4-6.pdf.aspx">https://www.aihw.gov.au/getmedia/8849198b-6b20-4e6e-bb46-c3bb754b8a40/aihw-aus-221-chapter-4-6.pdf.aspx</a> ) | Adapted from: Australian Institute of Health and Welfare. (2018). <i>Australia's health 2018</i> . Retrieved May, 2020, from <a href="https://www.aihw.gov.au/getmedia/8849198b-6b20-4e6e-bb46-c3bb754b8a40/aihw-aus-221-chapter-4-6.pdf.aspx">https://www.aihw.gov.au/getmedia/8849198b-6b20-4e6e-bb46-c3bb754b8a40/aihw-aus-221-chapter-4-6.pdf.aspx</a> )<br>Used under a Creative Commons BY 3.0 (CC-BY 3.0) licence. | Creative commons part was missing.                          |   |
| HEA exam           | Q19   | Adapted from: The... (2020). Retrieved May, 2020, from <a href="http://www...">http://www...</a>   | Adapted from: The Pharmaceutical Benefits Scheme (PBS). (2020). <i>About the PBS</i> . Retrieved May, 2020, from <a href="http://www.pbs.gov.au/info/about-the-pbs">http://www.pbs.gov.au/info/about-the-pbs</a>  | Version printed in the exam had answers retracted.          |   |
| HEA exam           | Q21   | Adapted from: Australian Indigenous HealthInfoNet. (n.d.). <i>Closing the gap</i> . Retrieved May, 2020, from <a href="https://healthinonet.ecu.edu.au/learn/health-system/closing-the-gap/">https://healthinonet.ecu.edu.au/learn/health-system/closing-the-gap/</a>  | Adapted from: Australian Indigenous HealthInfoNet. (n.d.). <i>Closing the gap</i> . Retrieved May, 2020, from <a href="https://healthinonet.ecu.edu.au/learn/health-system/closing-the-gap/">https://healthinonet.ecu.edu.au/learn/health-system/closing-the-gap/</a><br>Used under a Creative Commons BY-NC-ND 3.0 (CC BY-NC-ND 3.0) licence.  | Creative commons part was missing.                          |   |
| HIA Source booklet | Set 1: elective 1: Australia 1918–1955 Source 3 | Gotts, C. (c. 1932). <i>A 'sustenance' project during the Depression</i> [Photograph]. Retrieved June, 2020, from <a href="https://www.nma.gov.au/defining-moments/resources/great-depression">https://www.nma.gov.au/defining-moments/resources/great-depression</a>  | Gotts, C. (c. 1932). Sustenance projects during the depression - campsite [picture]. <i>National Library of Australia</i> (obj-144215072). Retrieved June, 2020, from <a href="https://www.nma.gov.au/defining-moments/resources/great-depression">https://www.nma.gov.au/defining-moments/resources/great-depression</a>   | Copyright owner requested                                   |   |
|                    | Set 1: elective 1: Australia 1918–1955 Source 4 | Darlington, R., McGinnis, L., & Mirams, S. (2008). <i>Unity &amp; diversity: Australia since 1850</i> . Melbourne: Pearson Education Australia, p.103.   | Extract from a published letter to the editor. (1932, February 2). <i>Sydney Morning Herald</i> .   | Consultant changed source and did not advise copyright team |   |

| COURSE           | Q. NO.          | CURRENT ACKNOWLEDGEMENT  | AMENDED ACKNOWLEDGEMENT   | REASON                                 | ✓ |
|------------------|-----------------|--|---|--|---|
| LIT text booklet | Text C          | Simmonds, C. (2013). Journey of asylum - Waiting [Play script]. <i>Staging asylum</i> (E. Cox, Ed.). New South Wales: Currency Press, pp. 142-145.   | Simmonds, C. (2013). Journey of asylum - Waiting [Play script]. <i>Staging asylum</i> (E. Cox, Ed.). New South Wales: Currency Press, pp. 142-145.<br>Copyright Catherine Simmonds and members of the Asylum Seeker Resource Centre, Melbourne. Reprinted with the permission of Currency Press. <a href="http://www.currency.com.au">www.currency.com.au</a>   | Copyright holder request               |   |
| PAL exam         | Q6 (ackn. 2)    | Source 2, paragraphs 1, 4, 6 & 8 from: Moses, A. (2019). <i>Why a separation of power in government? Its importance to constitutionalism</i> . Retrieved May, 2020, from <a href="https://www.lawcouncil.asn.au/docs/14a6fc48-5bea-e911-9400-005056be13b5/Why%20a%20separation%20of%20power%20in%20government%20Its%20importance%20to%20constitutionalism.pdf">https://www.lawcouncil.asn.au/docs/14a6fc48-5bea-e911-9400-005056be13b5/Why%20a%20separation%20of%20power%20in%20government%20Its%20importance%20to%20constitutionalism.pdf</a> | Source 2, paragraphs 1, 4, 6 & 8 from: Law Council former president Arthur Moses SC (2019). (2019). <i>Why a separation of power in government? Its importance to constitutionalism</i> . Retrieved May, 2020, from <a href="https://www.lawcouncil.asn.au/docs/14a6fc48-5bea-e911-9400-005056be13b5/Why%20a%20separation%20of%20power%20in%20government%20Its%20importance%20to%20constitutionalism.pdf">https://www.lawcouncil.asn.au/docs/14a6fc48-5bea-e911-9400-005056be13b5/Why%20a%20separation%20of%20power%20in%20government%20Its%20importance%20to%20constitutionalism.pdf</a> | Update per request of copyright holder |   |
| PAL MK           | Q3(c) (ackn. 3) | Paragraph 1 (sentences 4–5) adapted from: Hehir, G. (2020). <i>Award of Funding under the Community Sport Infrastructure Program</i> (Auditor-General Report No.23 2019-20). Australian National Audit Office. Retrieved August, 2020, from <a href="https://www.anao.gov.au/sites/default/files/Auditor-General_Report_2019-2020_23.pdf">https://www.anao.gov.au/sites/default/files/Auditor-General_Report_2019-2020_23.pdf</a><br>Used under a Creative Commons Attribution-NonCommercial-NoDerivatives 3.0 Australia licence.              | Paragraph 1 (sentences 4–6) adapted from: Hehir, G. (2020). <i>Award of Funding under the Community Sport Infrastructure Program</i> (Auditor-General Report No.23 2019-20). Australian National Audit Office. Retrieved August, 2020, from <a href="https://www.anao.gov.au/sites/default/files/Auditor-General_Report_2019-2020_23.pdf">https://www.anao.gov.au/sites/default/files/Auditor-General_Report_2019-2020_23.pdf</a><br>Used under a Creative Commons Attribution-NonCommercial-NoDerivatives 3.0 Australia licence.   | Correction of error in pinpoint        |   |
| PAL MK           | Q6(b) (ackn. 3) | Dot point 4 adapted from: Moses, A. (2019). <i>Why a separation of power in government? Its</i>  | Dot point 4 adapted from: Law Council former president Arthur Moses SC (2019). (2019). <i>Why a</i>   | Update per request of                  |   |

| COURSE | Q. NO.          | CURRENT ACKNOWLEDGEMENT   | AMENDED ACKNOWLEDGEMENT   | REASON                          | ✓ |
|--------|-----------------|---|---|---------------------------------|---|
|        |                 | <i>importance to constitutionalism</i> . Retrieved May, 2020, from <a href="https://www.lawcouncil.asn.au/docs/14a6fc48-5bea-e911-9400-005056be13b5/Why%20a%20separation%20of%20power%20in%20government%20Its%20importance%20to%20constitutionalism.pdf">https://www.lawcouncil.asn.au/docs/14a6fc48-5bea-e911-9400-005056be13b5/Why%20a%20separation%20of%20power%20in%20government%20Its%20importance%20to%20constitutionalism.pdf</a>  | <i>separation of power in government? Its importance to constitutionalism</i> . Retrieved May, 2020, from <a href="https://www.lawcouncil.asn.au/docs/14a6fc48-5bea-e911-9400-005056be13b5/Why%20a%20separation%20of%20power%20in%20government%20Its%20importance%20to%20constitutionalism.pdf">https://www.lawcouncil.asn.au/docs/14a6fc48-5bea-e911-9400-005056be13b5/Why%20a%20separation%20of%20power%20in%20government%20Its%20importance%20to%20constitutionalism.pdf</a>   | copyright holder                |   |
| PAL MK | Q6(d) (ackn. 2) | Dot point 2 (sentence 2): Friedman, P. L. (2019). <i>Threats to judicial Independence and the rule of law</i> [Speech transcript]. American Bar Association. Retrieved August, 2020, from <a href="https://www.americanbar.org/groups/litigation/initiatives/committee-on-american-judicial-system/in-the-news/threats-to-judicial-independence-and-rule-of-law/">https://www.americanbar.org/groups/litigation/initiatives/committee-on-american-judicial-system/in-the-news/threats-to-judicial-independence-and-rule-of-law/</a> | Dot point 3 (sentence 2) from: Friedman, P. L. (2019). <i>Threats to judicial Independence and the rule of law</i> [Speech transcript]. American Bar Association. Retrieved August, 2020, from <a href="https://www.americanbar.org/groups/litigation/initiatives/committee-on-american-judicial-system/in-the-news/threats-to-judicial-independence-and-rule-of-law/">https://www.americanbar.org/groups/litigation/initiatives/committee-on-american-judicial-system/in-the-news/threats-to-judicial-independence-and-rule-of-law/</a>                      | Correction of error in pinpoint |   |
| PAL MK | Q6(d) (ackn. 3) | Dot point 3 adapted from: Families Against Mandatory Minimums. (n.d.). <i>Mandatory sentencing was once America's law-and-order panacea. Here's why it's not working</i> [Primer]. Retrieved August, 2020, from <a href="https://www.prisonpolicy.org/scans/famm/Primer.pdf">https://www.prisonpolicy.org/scans/famm/Primer.pdf</a>   | Dot point 4 adapted from: Families Against Mandatory Minimums. (n.d.). <i>Mandatory sentencing was once America's law-and-order panacea. Here's why it's not working</i> [Primer]. Retrieved August, 2020, from <a href="https://www.prisonpolicy.org/scans/famm/Primer.pdf">https://www.prisonpolicy.org/scans/famm/Primer.pdf</a>   | Correction of error in pinpoint |   |
| PES    | Q26 Left image  | Left image from: Santi, S. (2019). <i>Perth gymnast Olivia Vivian opens up on family's gambling 'curse' and why Ninja Warrior success ended friendships</i> . Retrieved June, 2020, from <a href="https://www.dailymail.co.uk/news/article-3623017/Olympic-gymnast-Olivia-Vivian-26-lands-headfalling-uneven-bars-Melbourne.html">https://www.dailymail.co.uk/news/article-3623017/Olympic-gymnast-Olivia-Vivian-26-lands-headfalling-uneven-bars-Melbourne.html</a>  | Left image from: Munro, I. (2019). <i>Perth gymnast Olivia Vivian opens up on family's gambling 'curse' and why Nina Warrior success ended friendships</i> . Retrieved June, 2020, from <a href="https://www.perthnow.com.au/sport/gymnastics/perth-gymnast-olivia-vivian-opens-up-on-family-s-gambling-curse-and-why-ninja-warrior-success-ended-friendships-ng-b881341254z">https://www.perthnow.com.au/sport/gymnastics/perth-gymnast-olivia-vivian-opens-up-on-family-s-gambling-curse-and-why-ninja-warrior-success-ended-friendships-ng-b881341254z</a> |                                 |   |

| COURSE | Q. NO. | CURRENT ACKNOWLEDGEMENT  | AMENDED ACKNOWLEDGEMENT  | REASON  | ✓ |
|--------|--------|--|--|---|---|
| PPS    | Q22    | Adapted from: The University of Waikato. (2008). <i>Diagram of a simple ecosystem</i> . Retrieved June, 2020, from <a href="https://www.sciencelearn.org.nz/images/1113-simple-ecosystem-diagram">https://www.sciencelearn.org.nz/images/1113-simple-ecosystem-diagram</a>   | Adapted from: Science Learning Hub - Pokapu Akoranga Putaiao, University of Waikato, <a href="http://www.sciencelearn.org.nz">www.sciencelearn.org.nz</a> . (2008). <i>Diagram of a simple ecosystem</i> . Retrieved June, 2020, from <a href="https://www.sciencelearn.org.nz/images/1113-simple-ecosystem-diagram">https://www.sciencelearn.org.nz/images/1113-simple-ecosystem-diagram</a>  | Variation requested by copyright holders  |   |
| REL MK | Q4b    | Answer adapted from: Haugen, P. (2009). <i>World history for dummies</i> (2nd ed.) (Chapter 10). John Wiley & Sons. Retrieved June, 2020, from <a href="https://archive.org/stream/world-history-for-dummies/world-history-for-dummies_djvu.txt">https://archive.org/stream/world-history-for-dummies/world-history-for-dummies_djvu.txt</a> | Information from: Haugen, P. (2009). <i>World history for dummies</i> (2nd ed.) (Chapter 10). John Wiley & Sons. Retrieved June, 2020, from <a href="https://archive.org/stream/world-history-for-dummies/world-history-for-dummies_djvu.txt">https://archive.org/stream/world-history-for-dummies/world-history-for-dummies_djvu.txt</a>  | Initially labelled as adapted from, but on second look it's information from only |   |
| REL MK | Q5(b)  | Dot point 2 adapted from: Ariel, D. S. (1996). <i>What do Jews believe?: The spiritual foundations of Judaism</i> . Schocken Books. Retrieved July, 2020, from <a href="https://www.myjewishlearning.com/article/god-the-creator/">https://www.myjewishlearning.com/article/god-the-creator/</a>   | Dot point 2 adapted from: Ariel, D. S. (1995). <i>What do Jews believe?: The spiritual foundations of Judaism</i> . Schocken Books. Retrieved July, 2020, from <a href="https://www.myjewishlearning.com/article/god-the-creator/">https://www.myjewishlearning.com/article/god-the-creator/</a><br>Used by permission of Schocken Books, an imprint of the Knopf Doubleday Publishing Group, a division of Penguin Random House LLC. All rights reserved. | Variation requested by copyright holder   |   |