



SAMPLE ASSESSMENT OUTLINE

**ANCIENT HISTORY
ATAR YEAR 11
(SAMPLE 2)**

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Ancient History: Egypt – ATAR Year 11

Unit 1 and Unit 2

Assessment type and weighting	Assessment task weighting	When/ due date	Assessment task
Historical inquiry 20% (Authority weighting 15–20%)	10%	Semester 1 Week 9–12	Task 4 Part A: Historical inquiry process. Topic: Celtic groups and cultures; treatment and display of human remains. Task 4 Part B: An in-class validation essay of 45 minutes. Students may use research notes.
	10%	Semester 2 Week 12–14	Task 10: Historical inquiry process. Topic: significant features of Egyptian society.
Short answer 10% (Authority weighting 10–15%)	5%	Semester 1 Week 4	Task 1: A series of closed or partially open questions administered as an in-class test of 45 minutes. Topic: historical authentication and reliability; the destruction of Troy: geographic and historical context.
	5%	Semester 2 Week 4	Task 7: A series of closed or partially open questions administered as an in-class test of 45 minutes. Topic: institutions and structures of Egyptian society (including social structure, religious organisation, political institutions, economic activities).
Source analysis 15% (Authority weighting 15–20%)	5%	Semester 1 Week 9	Task 3: Teacher-generated source analysis based on two sources. Topic: the destruction of Troy: different interpretations and representations; historical context of the interpretations and representations; reliability and contestability of interpretations and representations.
	10%	Semester 2 Week 8	Task 9: Teacher-generated source analysis based on two sources. Topic: Dynasty 5 (including the decline of pyramid building, emergence of sun temples and pyramid texts).
Essay/Extended answer 20% (Authority weighting 15–20%)	5%	Semester 1 Week 7	Task 2: A scaffolded extended answer or a sectionalised answer conducted in class (45 minutes). Topic: nature of the sources, and different interpretations and representations of the destruction of Troy.
	5%	Semester 1 Week 14	Task 5: An in-class essay or scaffolded extended answer of 45 minutes. Topic: different interpretations and representations of the Celts.
	5%	Semester 2 Week 6	Task 8: An in-class essay or scaffolded extended answer of 45 minutes. Topic: Dynasties 1–4 (evolution of the pyramid shape).
	5%	Semester 2 Week 14	Task 11: An in-class essay or scaffolded extended answer of 45 minutes. In-class validation essay for Historical inquiry (Task 10). Students may use research notes.
Examination 35% (Authority weighting 35%)	15%	Semester 1 Week 16	Task 6: Semester 1 Examination – 2.5 hours using a modified examination design brief from the Year 12 syllabus. Section One: Short answer (three questions from a choice of four, and one question from a choice of two) 25%; Section Two: source analysis (one question) 25%; Section Three: Essay (one question from a choice of three) 25%
	20%	Semester 2 Week 16	Task 12: Semester 2 Examination – 3 hours using the examination design brief from the Year 12 syllabus. Section One: Short answer (three questions from a choice of four, and one question from a choice of two) 25%; Section Two: Source analysis (one question) 25%; Section Three: Essay (two questions from a choice of six) 50%
Total	100%		