



# RELIGION AND LIFE

## GENERAL COURSE

---

Marking key for the Externally set task

Sample 2016

**Copyright**

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](#)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Religion and Life

## Externally set task – marking key

1. List **three (3)** examples of how the author expresses a religious way of life.

Description	Marks
Lists three (3) examples of how the author expresses a religious way of life	3 (1 mark each)
<b>Total</b>	<b>3</b>
<b>Answer could include, but is not limited to:</b>	
<ul style="list-style-type: none"> <li>• attendance at scripture class</li> <li>• engaging in a religious conversation</li> <li>• reading and discussing the bible</li> <li>• recorded songs about faith</li> <li>• written books about religion</li> <li>• given talks about religion</li> <li>• completed degrees in religion</li> <li>• ordained as a Christian minister</li> </ul>	

2. Identify **four (4)** steps of the process that led the author to discover and express a religious way of life.

Description	Marks
Identifies four (4) steps of the process that led the author to discover and express a religious way of life	4 (1 mark each)
<b>Total</b>	<b>4</b>
<b>Answer could include, but is not limited to:</b>	
<ul style="list-style-type: none"> <li>• introduced to religion – home and food</li> <li>• began to find interest in conversation</li> <li>• went onto pursue a religious way of life</li> <li>• prides self as a modern Australian religious person</li> <li>• continues to express a religious way of life in a variety of ways</li> </ul>	

3. Explain how an important life event can contribute to a person's search for meaning and purpose.

Description	Marks
Explains, using relevant details, how an important life event can contribute to a person's search for meaning and purpose	4
Describes in some detail a life event or how people search for meaning	3
Makes general comments about a life event and/or a person's search for meaning and purpose	2
Makes superficial comment/s about life events and/or searching for meaning	1
<b>Total</b>	<b>4</b>

4. Choose **one (1)** important event or issue in the history of a religion and outline this event or issue. Include in the response details about:
- the historical setting of the event or issue
  - the main features of this particular event or issue.

Description	Marks
<b>Details about the historical setting of the event or issue</b>	
Identifies both important and correct details about the historical setting for this event or issue	3
Identifies some correct details about the historical setting for this event or issue	2
Provides limited detail about the setting of this event or issue	1
<b>Total</b>	<b>3</b>
<b>Details about the features of a historical event or issue</b>	
Outlines the main features of an important event or issue in the history of a religion	5
Outlines some of the features of an important event or issue in the history of a religion	4
Provides some relevant details about an event or issue in the history of a religion	3
Provides general comments about an event or issue in the history of a religion	2
Identifies an appropriate event or issue	1
<b>Total</b>	<b>5</b>
<b>Overall total</b>	<b>8</b>

- 5(a) Choose **one (1)** religious belief or teaching and outline its main features.

Description	Marks
Outlines the main features of a religious belief or teaching	5
Outlines some features of a religious belief or teaching	4
Provides some features of a religious belief or teaching	3
Identifies a feature of a religious belief or teaching	2
Names a suitable religious belief or teaching	1
<b>Total</b>	<b>5</b>

- (b) Describe the role that the belief or teaching you selected in 5(a) plays in the lives of people and/or society.

Description	Marks
Describes the role this belief/teaching plays in the lives of people and/or society	4
Provides a general description about how this belief/teaching plays a role in the lives of people and/or society	3
Makes a relevant link between this belief/teaching and a role it plays in the lives of people and/or society	2
Identifies a role this belief or teaching plays	1
<b>Total</b>	<b>4</b>