



Government of **Western Australia**  
School Curriculum and Standards Authority



# CHILDREN, FAMILY AND THE COMMUNITY

GENERAL COURSE

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Externally set task

Sample 2016

Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

- family types and structures in contemporary Australian society
- influences on growth and development of individuals and families
  - social
  - cultural
  - environmental
  - economic
  - political
  - technological
- inequity or injustice issues experienced by individuals and/or families
- the concepts of laws, sanctions and social cohesion
- rights and responsibilities of individuals and groups when entering into contracts

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.

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# Children, Family and the Community

## Externally set task

Working time for the task: 60 minutes

Total marks: 30 marks

Weighting: 15% of the school mark

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1(a) Name a family type and describe its structure. (3 marks)

Type: \_\_\_\_\_

Description:

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(b) Select **three (3)** influences from the list below and describe how each affects the growth and development of the family type identified in Question 1(a). Use a relevant example in your response.

- social
- cultural
- environmental
- economic
- political
- technological

(9 marks)

Influence one: \_\_\_\_\_

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Influence two: \_\_\_\_\_

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Influence three: \_\_\_\_\_

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2(a) Outline an issue of inequity or injustice that could be experienced by an individual. Use a relevant example in your response. (2 marks)

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(b) Describe **three (3)** effects on individuals who experience this issue. (6 marks)

One:

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3. You have been offered part-time employment working at the Teeny-Bops Day Care Centre. Before you can start work you are required to:
- attend half day training
  - read and discuss the employment contract with the employer
  - sign and date the employment contract.

Excerpts from the contract are summarised below:

- Working with Children Check is current and valid for the state of Western Australia
- attend a minimum of 3 training programs per year
- receive the minimum award rate of pay
- work a minimum of 10 hours and a maximum of 20 hours per week, as rostered
- arrive at least 10 minutes before the scheduled shift and be prepared to stay until the shift is over
- wear clothing to comply with occupational safety and health requirements, as provided
- maintain client confidentiality at all times
- report accidents or incidents immediately to the shift manager, complete appropriate documentation, notify parents and guardians
- effectively communicate with all staff and parents and guardians
- demonstrate a high level of conflict resolution strategies
- supervise daily play activities and other activities, as required
- prepare simple meals as directed and assist with feeding
- assist with nappy changes
- use proper sanitation procedures during clean-up of food preparation and play areas.

Explain in your own words, **one (1)** right and **one (1)** responsibility of an individual entering into this contract. **(4 marks)**

Right:

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Responsibility:

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