



SAMPLE ASSESSMENT OUTLINE 2025

AGRIBUSINESS

ATAR YEAR 12

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline Agribusiness – ATAR Year 12

Unit 3 and 4

| Assessment type | Assessment type weighting | Assessment task weighting | When | Assessment task |
|-------------------------------|---------------------------|---------------------------|--|---|
| Agribusiness research project | 20% | 10% | Semester 1 Part A: Issue: Week 5 Submit: Week 7 Part B: Week 7 | Task 2: Agribusiness research project Part A: Evidence of research, including bibliography. Research based on content drawn from: The definition of agribusiness and its role in the Australian economy and the Agribusiness operation – PESTEL analysis sections of the syllabus. Part B: In-class validation – unseen extended answer questions connected to the research. Students submit their research evidence prior to undertaking their in-class extended answer as a complete research project. |
| | | 10% | Semester 2 Part A: Issue: Week 4 Submit: Week 6 Part B: Week 6 | Task 6: Agribusiness research project Part A: Evidence of research, including bibliography. Research based on content drawn from: Agribusiness policy section of the syllabus. Part B: In-class validation – short and/or extended answer questions connected to the research. Students submit their research evidence prior to undertaking their in-class extended answer as a complete research project. |
| Agribusiness case study | 20% | 10% | Semester 1 Week 12 | Task 3: Agribusiness case study A case study completed in class based on content drawn from: Strategic planning and management process section of the syllabus. |
| | | 10% | Semester 2 Week 3 | Task 5: Agribusiness case study A case study completed in class based on content drawn from: Australia as a producer of food and fibre for global markets section of the syllabus. |
| Test | 20% | 10% | Semester 1 Week 4 | Task 1: Test Test based on content drawn from: The agribusiness value chain section of the syllabus. In class under test conditions. |
| | | 10% | Semester 2 Week 12 | Task 7: Test Test based on content drawn from: Agribusiness accountancy section of the syllabus. In class under test conditions. |
| Examination | 40% | 15% | Semester 1 Week 15 | Task 4: Semester 1 examination 3 hours based on the design brief from the ATAR Year 12 syllabus. |

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|--------------|-------------|-------------|-----------------------|--|
| | | | | <p>Section One: Multiple choice, 20 questions (20%)</p> <p>Section Two: Short answer, 5–8 questions (50%)</p> <p>Section Three: Extended answer, one compulsory question and one question from a choice of two (30%)</p> |
| | | 25% | Semester 2 Week 15 | <p>Task 8: Semester 2 examination</p> <p>3 hours based on the design brief from the ATAR Year 12 syllabus.</p> <p>Section One: Multiple choice, 20 questions (20%)</p> <p>Section Two: Short answer, 5–8 questions (50%)</p> <p>Section Three: Extended answer, one compulsory question and one question from a choice of two (30%)</p> |
| Total | 100% | 100% | | |