



KOREAN: SECOND LANGUAGE

ATAR course examination 2024

Marking key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

Section One: Listening and responding

30% (26 Marks)

Text 1: Speech script

Question 1

(1 mark)

State what year Nari is currently in at university.

Description	Marks
first (year)/year one	1
Total	1

Question 2

(1 mark)

State how Nari discovered what she wanted to do as a career.

Description	Marks
by writing a (daily) diary	1
Total	1

Question 3

(2 marks)

List **two** of Nari's hobbies.

Description	Marks
computer gaming/playing computer games	1
digital art	1
Total	2

Question 4

(2 marks)

Tick (✓) the **two** correct statements from the list below.

Description	Marks
Statement	(✓)
Nari's mathematics teacher gave her advice.	
Nari's computer teacher gave her advice.	✓
One of Nari's best performing subject was mathematics.	✓
One of Nari's best performing subject was physics.	
Total	2
Note: if more than two statements selected, accept first two only.	

Question 5

(3 marks)

List **three** subjects that Nari is currently studying.

Description	Marks
computer science	1
coding	1
graphic design	1
Total	3

Text 2: Article

Question 6

(2 marks)

- (a) State where the museum is located. (1 mark)

Description	Marks
Seoul	1
Total	1

- (b) State the year this museum was selected as the 'Top 11 Food Museums in the World'. (1 mark)

Description	Marks
2015	1
Total	1

Question 7

(3 marks)

Describe **three** activities the museum offers.

Description	Marks
see different types of kimchi (from old days to present)	1
learn about the ingredients (of making kimchi)	1
make kimchi	1
Total	3

Question 8

(2 marks)

Tick (✓) **two** correct facts regarding admission at the museum.

Description	Marks
Statement	(✓)
The museum is closed every Tuesday.	
The museum is closed every Monday.	✓
The museum entrance fee is 3000 won for students.	✓
The museum audio guide costs 3000 won.	
Total	2
Note: if more than two statements selected, accept first two only.	

Text 3: Conversation

Question 9 (4 marks)

- (a) State what Sora is thinking about studying at university. (1 mark)

Description	Marks
physical education/sports-related degree	1
Total	1

- (b) State
- three**
- reasons why Sora likes her chosen topic. (3 marks)

Description	Marks
can help you/people to become healthier	1
teaches teamwork	1
reduces stress	1
Total	3

Question 10 (4 marks)

Identify **two** jobs recommended by the teacher and state what each job entails.

Description	Marks
Job 1: sports engineer	1
description: researches digital sports products	1
Job 2: sports marketer	1
description: promotes sports products or teams	1
Total	4

Question 11 (2 marks)

- (a) State what job Sora has decided upon. (1 mark)

Description	Marks
sports engineer	1
Total	1

- (b) State where Sora will study. (1 mark)

Description	Marks
Perth (Sports University)/Perth (Physical Education University)	1
Total	1

Section Two: Reading and responding

30% (45 Marks)

Part A: Reading and responding in English

15% (30 Marks)

Text 4: Email

Question 12

(2 marks)

State with whom Leah wants to travel to Korea with after graduating and what she would like to do there.

Description	Marks
with three friends	1
experience traditional Korean culture	1
Total	2

Question 13

(2 mark)

State how long Leah will spend in Seoul and Busan.

Description	Marks
Seoul: a week	1
Busan: three days	1
Total	2

Question 14

(6 marks)

Summarise the activities Leah would like to do on the first **three** days of the holiday in Seoul.

Description	Marks
Day 1: any two of <ul style="list-style-type: none"> • make bibimbab • make rice cake • try making kimchi 	1-2
Subtotal	2
Day 2: learn how to play traditional Korean instruments	1
see a traditional performance	1
Day 3: learn about traditional foods	1
try making them herself	1
Total	6

Text 5: Student Interview**Question 15****(4 marks)**

Complete the table below by describing what these students are interested in and what they wish to study at university.

Description			Marks
	Student's interests	Student's study preference	
Hanna	animals	bio science	1-2
Susie	artificial intelligence (AI)	computer engineering	1-2
Total			4

Question 16**(3 marks)**

Outline **three** experiences that Jake wants to have in Korea.

Description	Marks
see/watch Korean movies	1
go to (cool) cinemas	1
go to Seoul Film Museum	1
Total	3

Question 17**(2 marks)**

State **two** reasons why Hanna wants to go to Korea.

Description	Marks
there's a famous professor in the course she wants to study	1
she wants to do an internship in Korea	1
Total	2

Question 18**(3 marks)**

Explain what Susie is concerned about and what are the **two** actions she will take to resolve this.

Description	Marks
she is concerned about not getting good grades	1
get maths tutoring	1
attend a science camp	1
Total	3

Text 6: Invitation

Question 19

(1 mark)

Identify the purpose of this flyer.

Description	Marks
to find volunteers for the kimbap making event	1
Total	1

Question 20

(4 marks)

List **four** pieces of information you will learn at this event.

Description	Marks
history of kimbap	1
type of kimbap	1
nutrition of kimbap (why it's good for you)	1
how to make kimbap	1
Total	4

Question 21

(3 marks)

Complete the table below.

Description		Marks
date and time	5 May 11 am	1
event venue	first floor/level one of Korea Hospital (in Perth)	1
how to participate	call 404-556-7788	1
Total		3

Part B: Reading and responding in Korean

15% (15 Marks)

Text 7: Journal

Question 22

(15 marks)

Using the information from the journal entry, reflect on the recent trip the author experienced. Write, as the author, a personal message to a friend, including the following:

- identify **two** new technologies the author used on the trip
- describe what the author was able to experience in Jirisan with the new technologies and how this differed from their experience in Seoul.

Description	Marks
Content and relevance	
Provides all required content and well-developed examples in the message that relate to the information in the stimulus text, including a range of relevant details and effective elaboration while: <ul style="list-style-type: none"> • identifying two new technologies the author used on the trip • describing what the author was able to experience in Jirisan with the new technologies and how this differed from their experience in Seoul 	4
Includes mostly relevant content, including some reference to the stimulus text and questions, with some elaboration	3
Includes some content related to the stimulus or questions. Provides little elaboration	2
Very limited relevance to the questions, and limited/no reference to stimulus	1
Subtotal	4
Linguistic resources – grammar	
Effectively uses a wide range of grammar and sentence structures. Clearly uses paraphrasing when referring to the stimulus text	3
Uses a range of grammar and sentence structures with occasional influence of the syntax of another language. Some paraphrasing is used when referring to the stimulus text	2
Relies predominantly on a limited range of sentence structures with the clear influence of the syntax of another language. Little or no evidence of paraphrasing	1
Subtotal	3
Linguistic resources – vocabulary	
Uses contextually relevant vocabulary and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required	2
Adequate command of basic vocabulary, but relies on repetitive use of this basic vocabulary	1
Subtotal	2
Accuracy	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow	2
Inaccuracies and incorrect choice of language impede meaning and flow. Inconsistent application of rules of grammar makes some parts of writing awkward	1
Subtotal	2
Organisation	
Sequences information cohesively and coherently. Ideas are connected clearly in an appropriate length	2
Some sequencing and paragraphing with simple and straightforward connections	1
Subtotal	2
Conventions of text type and style of writing	
Uses all conventions of a personal message including informal language, a salutation and signing off	2
Uses some of the conventions of a personal message	1
Subtotal	2
Total	15

Section Three: Writing in Korean

40% (40 Marks)

Part A: Short response

15% (15 Marks)

Question 23

(15 marks)

Your local Korean community centre is hosting Chuseok (Korean Autumn Festival) and Seollal (Lunar New Year) celebrations this year. Write an informative email to your school friend about **one** of these traditional Korean holidays. Consider the following in your email:

- explain what your chosen traditional Korean holiday is about
- describe why your friend should attend the local community celebration with you.

Description	Marks
Content and relevance	
Provides all required content and well-developed examples in an email which engages the audience in recommending a Korean traditional celebration or seasonal festival. Includes a range of relevant details and effective elaboration: <ul style="list-style-type: none"> • explaining what your chosen traditional Korean holiday is about • describing why your friend should attend the local community celebration with you 	4
Includes mostly relevant content, including some reference to the question, with some elaboration	3
Includes some content related to the question. Provides little elaboration	2
Very limited relevance to the question	1
Subtotal	4
Linguistic resources – grammar	
Effectively uses a wide range of grammar and sentence structures	3
Uses a range of grammar and sentence structures with occasional influence of the syntax of another language	2
Relies predominantly on a limited range of sentence structures with the clear influence of the syntax of another language	1
Subtotal	3
Linguistic resources – vocabulary	
Uses contextually relevant vocabulary and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required	2
Adequate command of basic vocabulary, but relies on repetitive use of this basic vocabulary	1
Subtotal	2
Accuracy	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow	2
Inaccuracies and incorrect choice of language impede meaning and flow. Inconsistent application of rules of grammar makes some parts of writing awkward	1
Subtotal	2
Organisation	
Sequences information cohesively and coherently. Ideas are connected clearly in an appropriate length	2
Some sequencing and paragraphing with simple and straightforward connections	1
Subtotal	2
Conventions of text type and style of writing	
Uses all conventions of an informal email (e.g. written in first person and includes salutations)	2
Uses some of the conventions of an informal email	1
Subtotal	2
Total	15

Part B: Extended response

25% (25 Marks)

Question 24

(25 marks)

The gig economy is an economic model where people find casual jobs online. This includes roles such as freelance drivers and designers. You are a reporter for a high school newspaper. Write an informative article about how the rapidly evolving gig economy is impacting the traditional work landscape. In your article, consider the following:

- a statement describing the advantages and disadvantages of gig economy
- a statement about the impact of the prevalence of the gig economy on young people
- your opinion about whether you think gig work is a good choice in the long run.

Description	Marks
Content and relevance	
Effectively engages the relevant audience and addresses all points in an article, including well-developed elaboration of ideas and detailed information including: <ul style="list-style-type: none"> • a statement describing the advantages and disadvantages of gig economy • a statement about the impact of the prevalence of the gig economy on young people • your opinion about whether you think gig work is a good choice in the long run 	6
Includes most of the information required by the question. Uses examples to elaborate, but may be superficial with treatment of some information	5
Uses content which is generally relevant and covers a range of aspects with some elaboration	4
Uses familiar content which is generally relevant. Attempts to clarify information	3
Includes some information that is irrelevant to the question and highly repetitive	2
Provides content which has little relevance to the question	1
Subtotal	6
Linguistic resources – grammar	
Effectively uses a wide range of grammar and complex sentence structures	4
Uses a range of grammar and sentence structures	3
Uses some grammar and sentence structures	2
Relies predominantly on a limited range of sentence structures	1
Subtotal	4
Linguistic resources – vocabulary	
Uses vocabulary that is contextually relevant and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required	4
Uses a range of vocabulary and expressions to engage the audience	3
Uses a limited range of vocabulary, selecting some words appropriate to the task	2
Relies predominantly on repetitive, basic vocabulary and expressions	1
Subtotal	4
Accuracy	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	4
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	3
Uses language with some accuracy, sometimes omitting words. Words are often written inaccurately or inappropriately chosen. Inaccuracies affect meaning or flow	2
Incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	4

Organisation	
Sequences information coherently and cohesively. Appropriate length	4
Sequences most information coherently and cohesively. Appropriate length	3
Some sequencing and paragraphing is evident. Connections are simple and straightforward	2
Limited organisation impedes the flow and understanding. The connections between the ideas are sometimes unclear	1
Subtotal	4
Conventions of text type and style of writing	
Uses all conventions of an informative article including consistent use of polite form, use of a title and a conclusion	3
Uses some of the conventions of an article	2
Uses limited conventions of an article	1
Subtotal	3
Total	25

Question 25

(25 marks)

You have been selected to write a reflective article for the local newspaper about your experience doing remote study at high school. In your article, consider the following:

- a statement describing the advantages and disadvantages of remote learning
- a statement about whether face-to-face or remote learning is better and why
- your opinion about how schools might improve remote learning, and ensure that students are able to stay productive and feel part of the school community.

Description	Marks
Content and relevance	
Effectively engages the relevant audience and addresses all points in an article, including well-developed elaboration of ideas and detailed information including: <ul style="list-style-type: none"> • a statement describing the advantages and disadvantages of remote learning • a statement about whether face-to-face or remote learning is better and why • your opinion about how schools might improve remote learning, and ensure that students are able to stay productive and feel part of the school community 	6
Includes most of the information required by the question. Uses examples to elaborate, but may be superficial with treatment of some information	5
Uses content which is generally relevant and covers a range of aspects with some elaboration	4
Uses familiar content which is generally relevant. Attempts to clarify information	3
Includes some information that is irrelevant to the question and highly repetitive	2
Provides content which has little relevance to the question	1
Subtotal	6
Linguistic resources – grammar	
Effectively uses a wide range of grammar and complex sentence structures	4
Uses a range of grammar and sentence structures	3
Uses some grammar and sentence structures	2
Relies predominantly on a limited range of sentence structures	1
Subtotal	4
Linguistic resources – vocabulary	
Uses vocabulary that is contextually relevant and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required	4
Uses a range of vocabulary and expressions to engage the audience	3
Uses a limited range of vocabulary, selecting some words appropriate to the task	2
Relies predominantly on repetitive, basic vocabulary and expressions	1
Subtotal	4
Accuracy	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	4
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	3
Uses language with some accuracy, sometimes omitting words. Words are often written inaccurately or inappropriately chosen. Inaccuracies affect meaning or flow	2
Incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	4

Organisation	
Sequences information coherently and cohesively. Appropriate length	4
Sequences most information coherently and cohesively. Appropriate length	3
Some sequencing and paragraphing is evident. Connections are simple and straightforward	2
Limited organisation impedes the flow and understanding. The connections between the ideas are sometimes unclear	1
Subtotal	4
Conventions of text type and style of writing	
Uses all conventions of a reflective article including consistent use of polite form, use of a title and a conclusion	3
Uses some of the conventions of an article	2
Uses limited conventions of an article	1
Subtotal	3
Total	25

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