



## **SAMPLE ASSESSMENT OUTLINE**

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**MODERN HISTORY**  
**ATAR YEAR 11**

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## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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## Sample assessment outline - Modern History – ATAR Year 11

Unit 1 – Elective 3: The French Revolution (1774–1804)

Unit 2 – Elective 2: Recognition and rights of First Nations Peoples

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When/start and submission date	Assessment task
Historical inquiry	20%	10%	Issue: Semester 1, Week 6 Submission: Week 10 In-class validation: Semester 1, Week 10	<b>Task 2 Part A:</b> The Historical inquiry process Topic: The role and impact of significant groups <b>Task 2 Part B:</b> In-class validation essay completed in 50 minutes. Research notes may be used.
		10%	Issue: Semester 2, Week 5 Submit: Week 7 In-class validation: Semester 2, Week 7	<b>Task 6 Part A:</b> The Historical inquiry process Topic: The role of individuals and groups who supported the movement for First Nations People’s recognition and rights. <b>Task 6 Part B: In-class validation</b> source analysis completed in 35 minutes. Annotated sources may be used.
Explanation	20–30%	12.5%	Semester 1, Week 5	<b>Task 1:</b> An in-class explanation essay completed under test conditions. Topic: The causes, and their significance, of the end of the <i>Ancien Régime</i> .
		12.5%	Semester 2, Week 4	<b>Task 5:</b> An in-class explanation essay completed under test conditions. Topic: The basis on which colonisers claimed sovereignty under the doctrine of ‘ <i>terra nullius</i> ’ and the consequences for First Nations Peoples.
Source analysis	20–30%	10%	Semester 1, Week 13	<b>Task 3:</b> An in-class source analysis. Sources are based on the ‘Reign of Terror’ and the significance it had after the French Revolution.
		15%	Semester 2, Week 11	<b>Task 7:</b> An in-class source analysis. Sources are based on the nature of government policies and laws and their impact on First Nations Peoples.
Examination	30%	15%	Semester 1, Week 16	<b>Task 4:</b> Semester 1 examination using a modified examination design brief from the ATAR Year 12 syllabus. Only content from Unit 1 will be assessed.
		15%	Semester 2, Week 14–16	<b>Task 8:</b> Semester 2 examination using the examination design brief from the ATAR Year 12 syllabus. Content from Unit 1 and Unit 2 will be assessed.
<b>Total</b>	<b>100%</b>	<b>100%</b>		