



Japanese: Second Language ATAR course practical (oral) examination marking key

2025

Marking keys are an explicit statement about what the examining panel expect of candidates in the practical (oral) examination. They are essential to fair assessment because their proper construction underpins reliability and validity.

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

Copyright

© School Curriculum and Standards Authority, 2017

This document – apart from any third-party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third-party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](#).

Part B: Discussion prompted by stimulus**35% (20 marks)**

Description	Marks
Comprehension	
Comprehends most questions and comments, with few or no requests for clarification.	3
Comprehends some questions and comments and makes some requests for clarification.	2
Comprehends few questions and comments, relying heavily on marker support.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	3
Response (relevance and depth of information)	
Engages in a detailed discussion of the stimulus item. Provides relevant information, ideas and opinions.	5
Engages in a detailed discussion of the stimulus item, with some reliance on memorised text that is incorporated into the discussion. Provides mostly relevant information, ideas and opinions.	4
Participates in a discussion of the stimulus item. Relies on memorised text that is not always incorporated into the discussion. Provides some relevant information, ideas and opinions.	3
Participates in a fragmented discussion. Relies on memorised text not always relevant to the discussion. Provides limited information and few ideas or opinions.	2
Participates in a fragmented discussion. Relies heavily on memorised text not relevant to the discussion. Provides inadequate information.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	5
Language range (grammar and vocabulary)	
Uses a wide range of contextually relevant grammar and vocabulary.	4
Uses a range of contextually relevant grammar and vocabulary, relying sometimes on simple sentence structures.	3
Uses a satisfactory range of grammar and vocabulary, relying on set structures and basic vocabulary.	2
Uses basic and repetitive grammar and vocabulary.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	4

Description	Marks
Language accuracy (grammar)	
Applies rules of grammar accurately and consistently.	5
Applies rules of grammar mostly accurately and consistently. Inaccuracies do not interfere with meaning.	4
Applies rules of grammar with some accuracy and consistency. Inaccuracies sometimes interfere with meaning.	3
Applies rules of grammar with little accuracy and consistency. Inaccuracies often interfere with meaning and lead to misunderstanding.	2
Shows inappropriate application of rules of grammar.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	5
Speech (fluency, pronunciation and intonation)	
Speaks confidently and fluently, with accurate pronunciation and intonation.	3
Speaks with some degree of confidence and fluency, with mostly acceptable pronunciation and intonation.	2
Speaks with hesitation, with some inaccurate pronunciation and intonation.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	3
Total	20

Part C: Conversation**65% (20 marks)**

Description	Marks
Comprehension	
Comprehends most questions and comments, with few or no requests for clarification.	3
Comprehends some questions and comments and makes some requests for clarification.	2
Comprehends few questions and comments, relying heavily on marker support.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	3
Response (relevance and depth of information)	
Engages in a detailed conversation about the topics. Provides relevant information, ideas and opinions.	5
Engages in a detailed conversation about the topics, with some reliance on memorised text that is incorporated into the conversation. Provides mostly relevant information, ideas and opinions.	4
Participates in a conversation about the topics. Relies on memorised text not always incorporated into the conversation. Provides some relevant information, ideas and opinions.	3
Participates in a fragmented conversation. Relies on memorised text not always relevant to the conversation. Provides limited information and few ideas and opinions.	2
Participates in a fragmented conversation. Relies heavily on memorised text not relevant to the conversation. Provides inadequate information.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	5
Language range (grammar and vocabulary)	
Uses a wide range of contextually relevant grammar and vocabulary.	4
Uses a range of contextually relevant grammar and vocabulary, relying sometimes on simple sentence structures.	3
Uses a satisfactory range of grammar and vocabulary, relying on set structures and basic vocabulary.	2
Uses basic and repetitive grammar and vocabulary.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	4

Description	Marks
Language accuracy (grammar)	
Applies rules of grammar accurately and consistently.	5
Applies rules of grammar mostly accurately and consistently. Inaccuracies do not interfere with meaning.	4
Applies rules of grammar with some accuracy and consistency. Inaccuracies sometimes interfere with meaning.	3
Applies rules of grammar with little accuracy and consistency. Inaccuracies often interfere with meaning and lead to misunderstanding.	2
Shows inappropriate application of rules of grammar.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	5
Speech (fluency, pronunciation and intonation)	
Speaks confidently and fluently, with accurate pronunciation and intonation.	3
Speaks with some degree of confidence and fluency, with mostly acceptable pronunciation and intonation.	2
Speaks with hesitation, with some inaccurate pronunciation and intonation.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	3
Total	20