Government of Western Australia
School Curriculum and Standards Authority


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## Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

## Sample assessment outline <br> Mathematics - Foundation Year 12

Unit 3 and Unit 4

| Assessment type | Assessment type weighting | Assessment task weighting | When | Assessment task |
| :---: | :---: | :---: | :---: | :---: |
| Response | 40\% | 5\% | Semester 1 <br> Week 4 | Task 2: Skills test - solve real-life problems involving the four operations: whole numbers and money |
|  |  | 5\% | Semester 1 <br> Week 6 | Task 3: Skills test - solve real-life problems involving percentages and spreadsheets |
|  |  | 5\% | Semester 1 <br> Week 9 | Task 5: Skills test - solve real-life problems involving the four operations: fractions and decimals |
|  |  | 5\% | Semester 1 <br> Week 16 | Task 9: Match and interpret photos, plans and models involving 2D and 3D shapes |
|  |  | 4\% | Semester 2 <br> Week 3 | Task 10: Solve a range of problems involving rates in authentic situations |
|  |  | 4\% | Semester 2 <br> Week 5 | Task 12: Solve a range of problems involving ratios in authentic situations |
|  |  | 4\% | Semester 2 <br> Week 6 | Task 13: Interpret and make inferences from statistical data and graphs; use spreadsheets to construct graphs and charts |
|  |  | 4\% | Semester 2 <br> Week 7 | Task 14: Determine and interpret averages in everyday contexts |
|  |  | 4\% | Semester 2 <br> Week 8 | Task 15: Make predictions and decisions based on probability |


| Assessment type | Assessment type weighting | Assessment task weighting | When | Assessment task |
| :---: | :---: | :---: | :---: | :---: |
| Practical applications | 45\% | 4\% | Semester 1 <br> Week 1 | Task 1: Use the mathematical thinking process to determine the catering budget for a fundraising barbecue |
|  |  | 5\% | Semester 1 <br> Week 7 | Task 4: Use a calculator or spreadsheet to compare the interest on the principal of a bank loan for a car, for different amounts, interest rates and/or duration |
|  |  | 5\% | Semester 1 <br> Week 13 | Task 6: Use the mathematical thinking process to plan for a journey on public transport from home to a cinema to watch a movie at a specific time |
|  |  | 5\% | Semester 1 <br> Week 15 | Task 8: Use virtual software to design a space with placement of furniture/equipment |
|  |  | 5\% | Semester 2 <br> Week 4 | Task 11: Mix different concentrations of fluid based on ratios |
|  |  | 7\% | Semester 2 <br> Week 9-10 | Task 16: Start a new job: income, travel itinerary, getting there on time and travel expenses |
|  |  | 7\% | Semester 2 <br> Week 11-13 | Task 17: Use plans and scale diagrams to landscape a space within a budget |
|  |  | 7\% | Semester 2 <br> Week 14-16 | Task 18: Use statistical data to plan the date for an outside community event based on the predictability of weather (temperature and rainfall) |
| Externally set task | 15\% | 15\% | Semester 1 <br> Week 14 | Task 7: Externally set task <insert content determined by the School Curriculum and Standards Authority> |
| Total | 100\% | 100\% |  |  |

