



## SAMPLE ASSESSMENT TASKS

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ENGLISH  
ATAR YEAR 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

## Sample assessment task

English – ATAR Year 11

Task 4 – Unit 1

**Assessment type:** Responding

**Conditions**

Time for the task: One lesson – in-class essay

Suggested length: 500–700 words

**Task weighting**

7.5% of the school mark for this pair of units

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‘Explore how text structures and language features communicate ideas and represent people and/or events in one extended text you have studied.’

## Marking key for sample assessment task 4 – Unit 1

Description	Marks
<b>Engages with the question</b>	<b>1–5</b>
Engages in depth with all aspects of the question by identifying a breadth of text structures and language features; and explores the ways in which these communicate ideas and represent people and events in an extended text.	
<b>Expression</b>	<b>1–5</b>
Presents a fluent response with capable control of grammar, vocabulary, spelling and punctuation for clarity.	
<b>Structure</b>	<b>1–5</b>
Develops a coherent structure that introduces, organises and concludes points of argument with clear topic sentences in linked paragraphs supported by relevant textual evidence.	
<b>Course concepts</b>	<b>1–5</b>
Demonstrates facility with course terminology of text types, text structures, language features, ideas and representation.	
<b>Text structures and language features</b>	<b>1–10</b>
Analyses how a breadth of text structures and language features communicate ideas; clarifies the concept of representation; and analyses how text structures and language features construct representations of people and/or events.	
<b>Total</b>	<b>/30</b>

## Sample assessment task

English – ATAR Year 11

Task 11 – Unit 2

**Assessment type:** Creating

**Conditions**

Time for the task: Two lessons

Suggested length: 500–700 words

**Task weighting**

8.75% of the school mark for this pair of units

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‘In a form of your choice, position an audience to respond in a particular way to the image provided.’

Evidence of planning and drafting must be submitted and will be considered in assessment.

## Marking key for sample assessment task 11 – Unit 2

Description	Marks
<b>Expression</b>	<b>1–5</b>
Controls grammar, vocabulary, spelling and punctuation appropriate to genre, purpose and audience.	
<b>Control of form / genre</b>	<b>1–10</b>
Uses a range of text structures, language features and generic conventions of imaginative, interpretive or persuasive texts to shape a particular audience response.	
<b>Audience positioning</b>	<b>1–10</b>
Uses language choices to engage and shape audience response; develops and sustains voice, tone and style.	
<b>Planning</b>	<b>1–5</b>
Uses strategies for effective planning, drafting, editing and proofreading.	
<b>Total</b>	<b>/30</b>