



## ATAR course examination, 2019

### Question/Answer booklet

# CHINESE: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Sound recording

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Chinese/English and English/Chinese dictionary) or two separate print dictionaries (one English/Chinese dictionary and one Chinese/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The Chinese: Second Language ATAR course examination consists of a written component and a practical (oral) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	19	19	40	30	30
Section Two Response: Viewing and reading	16	16	60	40	40
Section Three Written communication Part A: Stimulus response	1	1	50	12	12
Part B: Extended response	3	1		18	18
				<b>Total</b>	100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Chinese in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

A: 请问，你是哪国人？

B: 我是澳大利亚人，你呢？

A: 我是日本人。

B: 你的汉语说得很好。

A: 我在中国学过汉语，在北京大学。

B: 我也在北大学过汉语。

A: 哦，世界真小！

**Turn over page and begin Section One**

**See next page**

**Section One****Response: Listening****30% (30 Marks)**

This section has **19** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **five** texts in Chinese: four short texts and one long text.

Texts 1 to 4 will be played twice.

As Text 5 is a longer text, it is divided into **two** parts. Text 5 will be played once in its entirety and then each part will be played twice.

There will be a short pause between the first and second readings of Texts 1 to 4, and each part of Text 5. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 40 minutes.

**Text 1: Relationship**

Space for notes

Listen to the conversation and answer Questions 1 to 3.

**Question 1****(1 mark)**

Why does the son offer to cook for his mother today?

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**Question 2****(1 mark)**

What is the mother having for dinner this evening?

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**Question 3****(1 mark)**

What occasion are the father and the mother celebrating this evening?

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**See next page**

**Text 2: The environment**

Space for notes

Listen to this announcement and answer Questions 4 and 5.

**Glossary**

Chinese	Pinyin	English
物物交换	wùwù jiāohuàn	barter exchange
生态环境	shēngtài huánjìng	ecosystem

**Question 4****(4 marks)**List **four** items the students can bring to the school to exchange with others.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Four: \_\_\_\_\_

**Question 5****(2 marks)**Name **two** outcomes the event organiser hopes to achieve through this activity.

One: \_\_\_\_\_

Two: \_\_\_\_\_

**Text 3: Communicating in a modern world**

Space for notes

Listen to the conversation and answer Questions 6 to 10.

**Glossary**

Chinese	Pinyin	English
低头族	dī tóu zú	mobile phone addicts

**Question 6****(1 mark)**

What is Lanlan doing on her mobile phone at the start of the conversation?

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**Question 7****(2 marks)**

What did Lanlan say the student was doing while walking when the incident happened?

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**Question 8****(1 mark)**

Which of the following does **not** apply to this text?

<b>A</b>	the student fell onto the railway tracks
<b>B</b>	the student suffered severe head injuries
<b>C</b>	the student was taken to the hospital
<b>D</b>	the student remains in a coma at home

Answer: \_\_\_\_\_

**Question 9****(2 marks)**

Space for notes

What concerns does the male speaker have for people who are addicted to their mobile phones?

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**Question 10****(2 marks)**

What should people do to improve communications with friends and family, according to Lanlan?

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**Text 4: Reflecting on my life and planning my future**

Space for notes

Listen to the conversation and answer Questions 11 to 14.

**Question 11**

**(1 mark)**

Where did Jack grow up?

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**Question 12**

**(1 mark)**

What major does Jack intend to study after he has graduated from Year 12?

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**Question 13**

**(3 marks)**

Why does Jack think that continuing to learn Chinese beyond high school is important for what he intends to do in the future?

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**Question 14**

**(1 mark)**

Why do Jack's parents support his study of Chinese?

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**Text 5: The environment**

Space for notes

Listen to the conversation and answer Questions 15 to 19.

**Glossary**

Chinese	Pinyin	English
中国海域	Zhōngguó hǎiyù	seas around China
海洋生物	hǎiyáng shēngwù	marine life
陆地	lùdì	land

**Part (i)****Question 15****(2 marks)**

What does Daming advise Anna to take with her when she goes shopping in China and why?

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**Question 16****(2 marks)**

According to Daming, what kind of harm has been done in recent years to marine life in the seas around China?

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**Part (ii)**

Space for notes

**Question 17**

**(1 mark)**

According to environmental experts, how should food waste be handled before being thrown into rubbish bins?

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**Question 18**

**(1 mark)**

What should be done to the rubbish bins, if one follows the experts' advice?

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**Question 19**

**(1 mark)**

What is the problem with the experts' advice, according to Anna?

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**End of Section One**

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**See next page**

## Section Two

## Response: Viewing and reading

40% (40 Marks)

This section has **four** texts and **16** questions. Answer **all** questions in English in the spaces provided.

Suggested working time: 60 minutes.

**Text 6: Celebration and traditions**

Read the diary entry below and answer Questions 20 to 23.

# My Diary

2019年2月7日 天气：晴

今天是农历新年的大年初三，小红邀请我和他们一起庆祝春节。我画了一只大金猪送给她，因为今年是猪年。小红是从中国东北来的，她和她的老乡们还邀请了二零一八年澳式足球年度冠军-西澳老鹰队-来跟我们一起过节。

庆祝活动真是热闹极了！除了大家互相的新年祝福、给孩子们发红包之外，还有舞狮、太极拳、旗袍秀和各种文艺表演。最好玩的是包饺子比赛，老鹰队的队员们学习得很认真，饺子包得各式各样。更有趣的是老鹰队的队员们还表演了做比萨饼。今天大家不仅玩得很高兴，吃得也很高兴！

我觉得今天真是一场中澳文化的大交流！

**Glossary**

Chinese	Pinyin	English
西澳老鹰队	xī ào lǎoyīng duì	West Coast Eagles team

**Question 20****(1 mark)**

On which occasion did Xiaohong invite the author to join her for a celebration?

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**Question 21****(2 marks)**

What did the author give to Xiaohong as a gift and why?

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**Question 22****(5 marks)**

List **five** celebration activities mentioned in the diary entry.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Four: \_\_\_\_\_

Five: \_\_\_\_\_

**Question 23****(1 mark)**

According to the author, which activity of the day was the most fun?

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**Text 7: Reflecting on my life and planning my future**

Read the blog posting below and answer Questions 24 to 27.

# MY BLOG

Friday, 3 May 2019

## 只有上大学才是成功的开始?

上个星期，我在博客上看到王书明先生写的“上大学是成功的开始”这篇文章。他说：“能考上大学的人都是聪明的。”还说：“上了大学，可以学到更好、更深的知识，更容易成功”。

我实在是不同意王书明的观点！因为不是所有的聪明人都选择上大学，也不是上了大学就是成功的开始！

每个人都有他自己喜欢或擅长的东西，如果一个人对修理汽车感兴趣，用三年的时间一边学习修车，一边挣钱。三年之后，不但有了工作经验，有了一门技术，还有了自己喜欢的工作。可是，那些大学毕业生在三年的时间里不但付出了上万元的学费，而且一点工作经验也没有，毕业之后，很难找到适合自己专业的工作。多数毕业生为了挣钱还学费，只能根据工作需要去求职，而不是根据自己的专业找工作。

我认为一个人能不能成功，不是因为他上过大学没有。有一句名言：“成功是百分之一的天才和百分之九十九的努力”。我们只要努力找到自己喜欢或擅长的工作，那就是成功！

Posted by: Sam at 8:00PM 4 comments

**Question 24****(3 marks)**

What does Mr Wang Shuming say about going to university?

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**Question 25****(3 marks)**

According to the author, what are the benefits to someone who spends three years working as an apprentice automotive mechanic?

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**Question 26****(3 marks)**

What does the author say about someone who spends three years studying at a university?

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**Question 27****(1 mark)**

What is 'success' according to the author?

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## Text 8: Communicating in a modern world

Read the letter below and answer Questions 28 to 30.

小明:

你好!你上次来信,说你要做义工,问我有什么看法。我觉得年青人如果想做义工,可以考虑去老年人中心,帮助他们学习使用电脑和手机。

现在的年青人都是和手机、电脑一起长大的。最喜欢用电脑和手机上网,查资料、听音乐、看视频、玩游戏,还整天发短信和视频聊天。可是这些对老年人来说就非常难。很多老人从来没有学过电脑,连智能手机也不会用。他们大多数只会写信或打电话和家人、朋友联系,生活过得单调无趣。

如果年青人能帮助老年人学会用电脑和手机上网,不但可以让他们生活得更有趣,而且也可以帮助他们克服孤单的感觉。你想想,要是老年人可以在手机上和家人朋友视频聊天,还可以在电脑上查资料、看视频、听音乐、玩游戏;既学到新知识,又交到新朋友,老人们会多高兴呀!

还有,如果年青人能帮助老人学会在网上购物,解决他们购物困难的问题,这会给老年人的生活带来更多方便。

我的这些看法,你觉得怎么样?

祝

学习进步,身体健康!

妈妈

2019年8月15日



**Question 28****(2 marks)**

What kind of community service does Xiaoming's mum suggest for young people?

Young people can \_\_\_\_\_

at \_\_\_\_\_

**Question 29****(3 marks)**

List **three** reasons why Xiaoming's mum makes that suggestion.

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

Three: \_\_\_\_\_

\_\_\_\_\_

**Question 30****(5 marks)**

Identify **five** activities young people can help other people do when they take part in the community service suggested by Xiaoming's mum.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Four: \_\_\_\_\_

Five: \_\_\_\_\_

**Text 9: Current issues**

Read the article below and answer Questions 31 to 35.

## 毕业后的庆祝活动

中学毕业对很多高中生来说是一件大事，值得庆祝庆祝。很多学生考试前已经开始计划毕业后的庆祝活动，有的准备和家人去国外旅行，有的想开大型派对，还有的打算和朋友去郊外过夜。

学校为毕业生高兴，但是也为他们的安全担心。学校和家长会请大家注意：毕业生的庆祝活动一定要注意安全！

大部分高中生对酗酒和吸烟的坏处都十分了解，但怎样应对同辈压力，却不是一个容易解决的问题。因此，很多学校都一再建议毕业生，外出庆祝要和朋友说好互相帮助，互相劝阻，另外，也建议最好有家长接送，千万不可以酒后开车，最好也不要在外过夜。

请老师和家长帮助自己的学生或孩子，和他们一起讨论如何应对同辈的压力，找到处理方法。例如：

1. 如果朋友请你喝酒，告诉你已经18岁了，喝酒没问题。而且不停地劝你喝，还说：“如果不喝就不是朋友。” 你怎么办？
2. 如果朋友让你吸烟，说：“试一试，很酷”；“吸烟的感觉很好”。你又应该如何回答呢？

几乎每年都有毕业生在庆祝时发生事故，有的送医院急救，有的甚至死亡。所以现在越来越多的学校和社区都为毕业生举办安全知识讲座，希望他们过一个快乐、安全的假期。

**Question 31****(1 mark)**

What high school event is discussed in this article?

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**Question 32****(3 marks)**

What kind of celebration plans have been mentioned in the article?

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**Question 33****(4 marks)**

List **four** pieces of advice that schools often give to students to help them stay safe while they are celebrating.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Four: \_\_\_\_\_

**Question 34****(1 mark)**

According to the article, which problem is the **most** difficult to resolve when students are celebrating?

<b>A</b>	excessive smoking
<b>B</b>	underage drinking
<b>C</b>	peer pressure
<b>D</b>	drink driving

Answer: \_\_\_\_\_

**Question 35****(2 marks)**

What do schools and communities do to assist students, and why?

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**End of Section Two**

**See next page**

## Section Three

## Written communication

30% (30 Marks)

This section has **two** parts and **four** questions.

**Part A: Stimulus response**

There is **one** question. Answer the question in **Chinese** characters in the space provided.

**Part B: Extended response**

There are **three** questions. Answer **one** question in **Chinese** characters in the space provided.

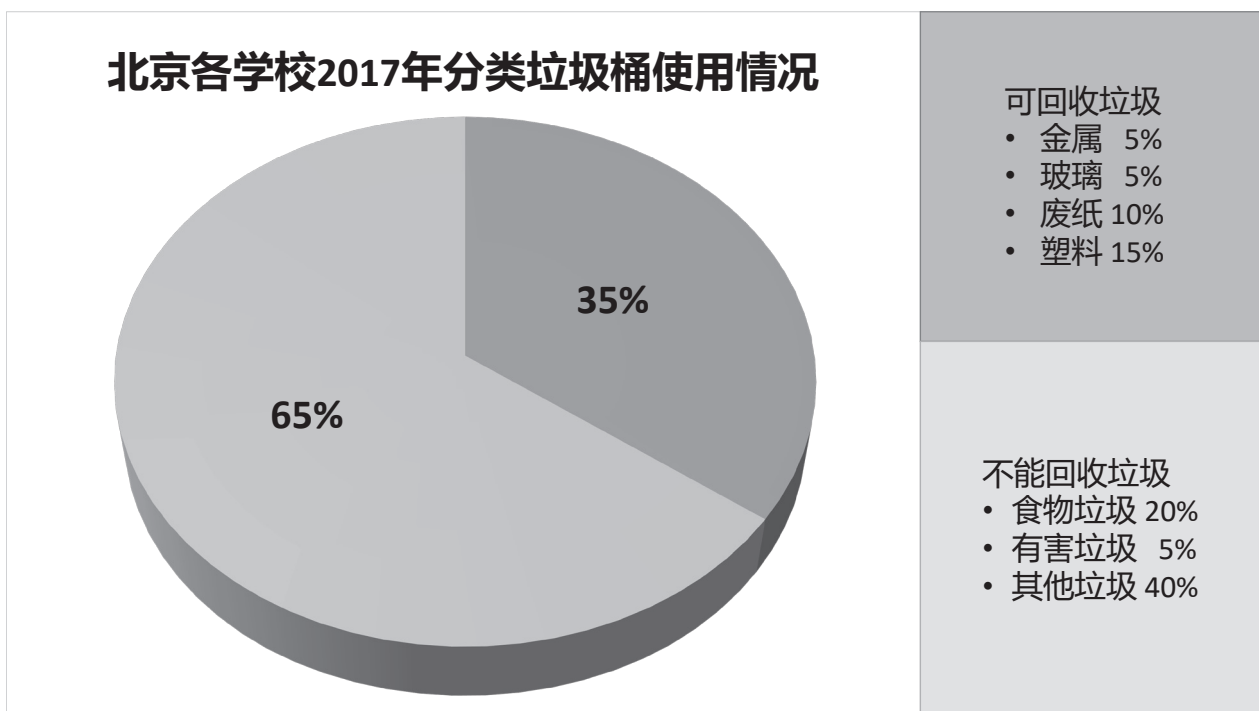
Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

**Part A: Stimulus response**

12% (12 Marks)

Answer **one** question in approximately **80 Chinese** characters.

**Glossary**

Chinese	Pinyin	English
金属	jīnshǔ	metal
玻璃	bōlí	glass

**Question 36**

**(12 marks)**

The stimulus on page 20 is an email attachment from your friend Lin (小林) in Beijing. There is only one line in Lin's email. It reads: ‘你对这些数据有什么看法?’ (‘What do you think about the statistics?’)

Write a short reply to Lin. In your **email** you are required to:

- identify the issue depicted in the attachment
- describe the information presented in the attachment
- express your own opinion on the information.


**Part B: Extended response****18% (18 Marks)**

Answer **one** of the following questions in approximately **120–150 Chinese** characters.

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**Question 37****(18 marks)**

You went to your best friend's birthday party today. Write a **diary entry** to record what happened at the party. Reflect on your friendship by recounting **one** important event that you shared with your best friend in the past. Explain how this event shaped your friendship.

or

**Question 38****(18 marks)**

Write an **article** for a Chinese magazine to explain how traditional Chinese festivals serve an important social function of bringing families together. Use **two** examples to demonstrate how festival celebrations are organised around the theme of family reunion.

or

**Question 39****(18 marks)**

Your school's Chinese study group has set up a blog with similar groups in other schools abroad to promote sharing and peer support. You are asked to write a **blog posting** in Chinese to discuss the impact of social media use for high school students. Use **two** examples to show how students can stay safe while they are socialising online.

**End of questions**













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