

- Avoid simply listing facts about a concept if you are being asked to discuss or analyse a concept.

Advice for teachers

- Ensure students can distinguish between the different instructional verbs, such as 'describe', 'explain' and 'discuss'.
- Encourage students to make comparisons wherever possible. For example, many candidates could state facts relating to different career development theories but their ability to make comparisons was limited.
- Practise the use of appropriate language and terminology as this would benefit students.
- A number of candidates interpreted the 'hidden' job market as jobs that no-one considers rather than jobs that might be accessed by means other than highly visible application processes. A clarification of terms could benefit students.

Comments on specific sections and questions

Section One: Short answer (94 Marks)

The majority of candidates answered all questions. The cohort was generally well-prepared and had adequate time to complete their responses. The level of language and depth of analysis needed improvement, but the high achieving candidates produced quality answers which were articulate, thorough and reflected a full knowledge of the content.

Section Two: Extended answer (60 Marks)

The majority of candidates attempted this section of the examination, an indication that there was adequate time available to complete their responses. Questions were answered satisfactorily although many candidates lacked the required detail. Question 8 was the most popular choice of question in this section.