

# **Philosophy and Ethics**

## **Resource lists—Web materials**

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## Philosophy and Ethics

### RESOURCE LISTS—WEB MATERIALS

The following links will direct you to websites outside the School Curriculum and Standards Authority site. The Authority has no control over the content of materials accessible on the sites that are cross-referenced. It is the responsibility of the user to make decisions about the relevance and accuracy, currency and reliability of information found on these websites. Linking to these sites should not be taken as endorsement of any kind. We cannot guarantee that the links will work all of the time and we have no control over availability of the linked pages. It is your responsibility to check that this information is accurate.

#### **Ask Philosophers**

<http://www.askphilosophers.org/>

An interesting site for both teachers and students. Provides a 'Question of the Day' which can be used as a stimulus for study. It has a range of categories where questions can be posed and responses given.

#### **Australian Association of Professional and Applied Ethics**

<http://www.arts.unsw.edu.au/aapae/>

This teacher oriented site contains links to a large number of resources.

#### **Australasian Society for Continental Philosophy**

<http://www.ascp.org.au>

This is an interesting site for teachers as it has a very good *Useful Links* section.

#### **Class of 1**

[http://classof1.com/homework\\_answers/philosophy/analytic](http://classof1.com/homework_answers/philosophy/analytic)

A site containing straightforward explanations of terms and ideas. It is suitable for students.

#### **Pathways to Philosophy**

<http://www.philosophypathways.com/essays/>

A series of essays that is suitable as a teacher resource.

#### **PACTISS: Philosophers and Critical Thinkers in Senior Schools**

<http://www.pactiss.org>

This is for teachers and is a database of philosophy and critical thinking teaching resources. It is the on-line presence of the Australian Philosophy Teachers' Network.

#### **Peter Suber**

<http://www.earlham.edu/~peters/courses/log/tru-val.htm>

This site contains the article *Truth of statements, validity of reasoning*. It is also possible to link to other material by Peter Suber.

#### **Philosophy Now**

<http://www.philosophynow.org/>

A magazine suitable for teachers. Some articles would provide interesting material to use with students.

### **Routledge Encyclopaedia of Philosophy**

<http://www.rep.routledge.com/signpost-articles>

A reference site that is suitable for teachers and students. There are four key categories with further material available under each category. It is necessary to subscribe to access all materials.

### **SAPERE: Society for Advancing Philosophical Enquiry and Reflection in Education**

<http://www.sapere.org.uk>

This site for teachers includes sections on Community of Inquiry and Resources.

### **Stephen's Guide to the Logical Fallacies**

<http://onegoodmove.org/fallacy/toc.htm>

Suitable for both teachers and students, this site provides a list of fallacies with accompanying definitions and examples.

### **The Critical Thinking Community**

<http://www.criticalthinking.org/>

Interesting articles in the link to Library/Articles, including the sub-sections on: critical thinking and students.

### **The Don Lindsay Archive**

<http://www.don-lindsay-archive.org/skeptic/arguments.html>

This is a teacher site, although it could be used with students. The site contains both definitions and examples. It has links to a variety of other sites.

### **The Internet Encyclopaedia of Philosophy**

<http://www.iep.utm.edu/>

This is a comprehensive site accessible to both teachers and students.

### **The Stanford Encyclopaedia of Philosophy**

<http://plato.stanford.edu/>

A suitable teacher source on a wide variety of topics.

### **Vanderbilt University Centre for Ethics – Ethics resources**

<http://www.vanderbilt.edu/CenterforEthics/resources.html>

Ethics resources under headings such as *Education Ethics*. This is principally a teachers' site.

### **NOTE:**

Apart from these general sites, there are many links to context specific articles and essays in the Sample Unit Packages