



# DESIGN

GENERAL COURSE

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COVID-19 | Year 11 | Modified Assessment Table | 2022

## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

## **IMPORTANT INFORMATION**

This assessment table has been provided for use in 2022. Any adjustment of assessment types and/or assessment weightings is indicated by shading affected cells in the table.

The regular assessment table in the course syllabus will be reinstated for teaching in 2023.

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## Assessment Table – Modified for use in 2022

### Changes indicated by shaded text

Type of assessment	Weighting
<p><b>Production</b></p> <p>Students investigate, explore ideas and follow a design process, collating evidence of choices and solutions. This will be completed in a format suitable for presentation to the client.</p> <p>Formats can include digital presentation, display board, prototypes or sketched and annotated designs.</p>	70%
<p><b>Response</b></p> <p>Students apply their knowledge and skills in responding to a series of stimuli or prompts related to the unit content, including the extended production project. Responses can include short answers, oral presentation, multimodal presentation, flowcharts and diagrams.</p>	30%

Note: due to the impact of COVID-19, the Assessment Table for this course has been modified for use in 2022. All teachers must adjust their Assessment Outline for this course to reflect the modified Assessment Table. The School Curriculum and Standards Authority will require teachers to revert to using the standard Assessment Table in 2023.