



ATAR course examination, 2021 Question/Answer booklet

| ANCIENT HISTORY | Please place your student ide | entification label in this box |
|--|-------------------------------|--|
| WA student number: In figures | | |
| Time allowed for this paper Reading time before commencing work: Working time: | ten minutes three hours | Place a tick (✓) in one of the following boxes to indicate your examination elective. Egypt Greece |
| Materials required/recommend To be provided by the supervisor This Question/Answer booklet | ded for this paper | Number of additional answer booklets used (if applicable): |

Important note to candidates

nil

To be provided by the candidate

Standard items:

Special items:

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

correction fluid/tape, eraser, ruler, highlighters

pens (blue/black preferred), pencils (including coloured), sharpener,

Structure of this paper

| Section | Number of questions available | Number of questions to be answered | Suggested working time (minutes) | Marks available | Percentage of examination |
|---|-------------------------------|------------------------------------|---|--------------------|---------------------------------|
| Section One Short answer – Unit 3 | 5 | 4 | 40 | 24 | 25 |
| Egypt Greece Rome | | | | | |
| Section Two Source analysis – Unit 4 | 3 | 2 | 40 | 20 | 25 |
| Egypt Greece Rome | | | | | |
| Section Three Essay – Units 3 and 4 | | | | | |
| Part A: Unit 3 Egypt Greece Rome | 3 | 1 | 50 | 25 | 25 |
| Part B: Unit 4 Egypt Greece Rome | 3 | 1 | 50 | 25 | 25 |
| | | | | Total | 100 |

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2021: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- 3. Answer the questions according to the following instructions.

You must indicate your elective. All of the questions are grouped in electives.

Section One: There are five questions. You must answer four questions.

Section Two: There are three questions, each with a source(s). You must answer two

questions.

Section Three: This section has two parts.

Part A: Unit 3 contains three essay questions. Answer one question. Part B: Unit 4 contains three essay questions. Answer one question.

- 4. You must be careful to confine your answers to the specific questions asked and follow any instructions that are specific to a particular question.
- 5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Tick one of the boxes below to indicate your choice of elective.

| Elective | ✓ | Questions | Pages |
|---|---|-----------|-------|
| Egypt New Kingdom Egypt to the death of Horemheb Thebes – East and West, New Kingdom Egypt | | 1–14 | 4–19 |
| Greece Athens 481–440 BC Athens, Sparta and the Peloponnesian War 440–404 BC | | 15–28 | 20–35 |
| Rome Rome 133–63 BC Rome 63 BC–AD 14 | | 29–42 | 36–51 |

Now turn to the relevant pages and answer the questions for the elective you have studied.

| ANCIENT HISTORY | 4 | | EGYPT |
|---|----------------------|------------------------|----------------|
| Egypt | | | |
| Section One: Short answer – Unit 3 | | | 25% (24 Marks) |
| New Kingdom Egypt to the death of Hore | mheb | | |
| There are five questions. You must answer provided. | four question | ns. Write your answers | in the spaces |
| Supplementary pages for planning/continuin of this Question/Answer booklet. If you use to original answer where the answer is continuing. | these pages | to continue an answer, | |

Suggested working time: 40 minutes.

| Question 1 | (6 marks) |
|--|-----------|
| Outline the organisation of the army in New Kingdom Egypt. | |
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| Question 2 | 6 marks) |
|--|----------|
| Explain the role of Queen Ahhotep in the expulsion of the Hyksos, using two examples. | |
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| Question 3 (6 marks |
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| Outline what can be learned about the nature of religion in the Amarna period from the <i>Hymn to the Aten</i> . |
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| Question 4 | (6 marks) |
|---|------------------------------|
| Outline the contents and significance of the tomb biography of eitl Ahmose Pennekhbet. | ner Ahmose, son of Ebana, or |
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| Question 5 | (6 marks) |
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| Explain two ways in which the New Kingdom pharaohs expanded the Egyptia | an empire. |
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End of Section One: Egypt

See next page

Section Two: Source analysis – Unit 4 25% (20 Marks)

Thebes – East and West, New Kingdom Egypt

There are **three** questions. You must answer **two** questions.

Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

| Thebes – East and West, | New Kingdom Egypt | |
|--|---|-----------------------|
| Source 1 | | |
| | For copyright reasons this image cannot be reproduced in the online version of this document but may be viewed at the link on the acknowledgements page. | |
| After Hatshepsut's death, to her inscriptions can be | mages and mentions of her were erased. An seen in this cartouche. | example of the damage |
| Question 6 | | (10 marks |
| | n the damage shown in Source 1 offers reliable the removal of reliefs and inscriptions in the | |
| Refer to the source and to | your understanding of the period of study in | your answer. |

| EGYPT | 11 | ANCIENT HISTORY |
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Source 2

| Source 2 | |
|---|---|
| Jour Ce 2 | 2(a) |
| On this d 18 days Menkhep The scrib [officials] They swo | second month of winter, day 10 day the crew passed the five guard-posts of the tomb saying: "We are hungry, for have already elapsed in this month"; and they sat down at the rear of the temple of perre [Tuthmosis III]. Doe of the enclosed tomb, the two foremen, the two deputies and the two proctors came and shouted to them: "Come inside". Ore great oaths (saying): "Please come back, we have matters of Pharaoh". |
| They spe | Excerpt from the Turin Strike Papyrus |
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| | For copyright reasons this text cannot be reproduced in the online version of this document. |
| Question | • |
| | e usefulness of the sources in providing an understanding of the motivations for, and cance of, the strikes by the workmen of Deir el Medina. |
| Refer to S | Sources 2(a) and 2(b) and to your understanding of the event in your answer. |
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| EGYPT | 13 | ANCIENT HISTORY |
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| Arte is a Madri | Factum Arte working on the reconstruction of Tutankhamun's tomb, id-based company that has used the latest 3D scanning and printing simile (copy) of KV62 as a means to protect and conserve the real to | technology to |
| Question 8 | | (10 marks) |
| Assess the ex | tant ta which this source provides an accurate insight into modern o | |
| practices and | tent to which this source provides an accurate insight into modern c their effectiveness in protecting Theban sites. ally to Tutankhamun's tomb and one other tomb in your answer. | onservation |
| practices and | their effectiveness in protecting Theban sites. | onservation |
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| EGYPT | 15 | ANCIENT HISTORY |
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End of Section Two: Egypt

See next page

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EGYPT 17 ANCIENT HISTORY

Section Three: Essay 50% (50 Marks)

This section has **two** parts.

Part A: Unit 3 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3 25% (25 marks)

New Kingdom Egypt to the death of Horemheb

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 9 (25 marks)

Describe the development of the cult of Amun in early Dynasty 18 and evaluate its importance in the establishment of the Egyptian empire.

Question 10 (25 marks)

Assess the religious and political importance of New Kingdom royal tombs in Thebes, with reference to at least **two** examples.

Question 11 (25 marks)

Evaluate the roles of pharaohs Tutankhamun and Horemheb in the restoration of Amun.

Part B: Unit 4 25% (25 marks)

Thebes - East and West, New Kingdom Egypt

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 12 (25 marks)

Describe and evaluate how the major books of the afterlife have increased our understanding of New Kingdom afterlife beliefs. Include examples in your answer.

Question 13 (25 marks)

Describe and assess the importance of the contribution made by the research and recording work of **either** the Epigraphic Survey of the Oriental Institute of Chicago **or** the Theban Mapping Project to our understanding of the period of study.

Question 14 (25 marks)

Evaluate the significance of the cult temple of Karnak as a key archaeological and/or written source for the period.

End of questions: Egypt

| ANCIENT HISTORY | 20 | GREECE |
|--|------------------------------------|---|
| Greece | | |
| Section One: Short answer - | Unit 3 | 25% (24 Marks) |
| Athens 481–440 BC | | |
| There are five questions. You r provided. | nust answer four questions. | Write your answers in the spaces |
| | et. If you use these pages to o | to questions are provided at the end continue an answer, indicate at the page number. |
| Suggested working time: 40 mi | nutes. | |
| Question 15 | | (6 marks) |
| Explain the political concept of | ostracism, and give an exam | iple to demonstrate its use. |
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| Question 16 (6 mar | 'ks) |
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| Describe the consequences of the Battle of Thermopylae for the members of the Hellenic eague and the Persians. | |
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| Question 17 | 6 marks) |
|---|----------|
| Outline the role and importance of Aristides during the period of the Persian War and the establishment of the Delian League. | Э |
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| Question 18 | (6 marks) |
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| Describe the importance of two alliances that helped Athens to gain a Land Empire. | |
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End of Section One: Greece

Section Two: Source analysis – Unit 4

25% (20 Marks)

Athens, Sparta and the Peloponnesian War 440-404 BC

There are **three** questions. You must answer **two** questions.

Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Athens, Sparta and the Peloponnesian War 440-404 BC

Source 1

Spartan troops were not expendable. Yet some 120 Spartiate hoplites were now carried off into captivity at Athens; others (probably 40 or more) had been killed on the island ... But at Sparta, with its few thousand citizens and its communal style of life, everyone would have relatives or friends among the prisoners or the dead; Thucydides suggests that members of leading families were especially numerous among the captives. Sparta seems to have been better equipped psychologically to deal with the death rather than the surrender of her soldiers. The shock of the mass surrender must have been great. But the captives at Athens were not disowned. In effect they became hostages, to be killed if Sparta invaded Attikē [Attica].

A. Powell, Athens and Sparta. Constructing Greek Political and Social History from 478 BC, (2001) Routledge, p.168

Question 20 (10 marks)

Assess the perspective of the source on the effect on Sparta of the Athenian victory at Pylos and Sphacteria.

| You should draw upon your understanding of the wider context of events in the later part of the Archidamian War and refer to the source in your answer. | | |
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| GREECE | 27 | ANCIENT HISTORY |
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| Source 2 | | | |
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| For copyright reasons this text cannot be reproduced in the online version of this document. | | | |
| Question 21 | (10 marks) | | |
| Evaluate the validity of the statement in the source about the impact of Athens' executable Athenian generals who had failed to collect survivors at Arginusae. | tion of the | | |
| You should consider the source and the wider historical context of the Ionian War in y | our answer. | | |
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| GREECE | 29 | ANCIENT HISTORY |
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Source 3

... (the Athenian people) regarded Pericles as the best man they had. Indeed, during the whole period of peace-time when Pericles was at the head of affairs the state was wisely led and firmly guarded, and it was under him that Athens was at her greatest ... For Pericles had said that Athens would be victorious if she bided her time and took care of her navy, if she avoided trying to add to the empire during the course of the war, and if she did nothing to risk the safety of the city itself. But his successors did the exact opposite, and in other matters which apparently had no connection with the war private ambition and private profit led to policies which were bad for the Athenians themselves and for their allies. Such policies, when successful, only brought credit and advantage to individuals, and when they failed, the whole war potential of the state was impaired.

Thucydides. 2.65

| Question 22 | (10 marks |
|-------------|-----------|
| Question 22 | (10 mar |

Assess the usefulness of Thucydides' perspective in the source about the effectiveness of Pericles' strategy in the Peloponnesian War.

| You should refer to your knowledge of the period of study and the historical context of the source in your answer. | | | | |
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| GREECE | 31 | ANCIENT HISTORY |
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End of Section Two: Greece

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GREECE 33 ANCIENT HISTORY

Section Three: Essay 50% (50 Marks)

This section has **two** parts.

Part A: Unit 3 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3 25% (25 marks)

Athens 481-440 BC

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 23 (25 marks)

Describe Ephialtes' and Pericles' reforms to the legal and political institutions of Athens and assess their impact on the development of radical democracy.

Question 24 (25 marks)

Describe Thucydides' representation of Pausanias, and evaluate the reasons given by Thucydides for the removal of Pausanias' and Spartan leadership of the Greeks following the Persian War 480–478 BC.

Question 25 (25 marks)

Evaluate the significance of the contribution of the initial campaigns under Cimon to 461 BC to the development of Athenian military and political power, both internally and externally.

Part B: Unit 4 25% (25 marks)

Athens, Sparta and the Peloponnesian War 440-404 BC

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 26 (25 marks)

Evaluate the extent to which Thucydides' representation of Cleon and Athens' radical democracy is reliable and/or accurate.

Question 27 (25 marks)

Assess the extent to which the Sicilian Expeditions 415–413 BC were a turning point for the Athenians in the Peloponnesian War.

Question 28 (25 marks)

Analyse the reasons for the defeat of Athens in the Peloponnesian War 431–404 BC.

End of questions: Greece

| ANCIENT HISTORY | 36 | | ROME | | |
|--|----------------------------|------------------------|--------------------------|--|--|
| Rome | | | | | |
| Section One: Short answer – U | nit 3 | | 25% (24 Marks) | | |
| Rome 133–63 BC | | | | | |
| There are five questions. You muprovided. | ist answer four que | estions. Write your an | swers in the spaces | | |
| Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number. | | | | | |
| Suggested working time: 40 minu | tes. | | | | |
| Question 29 | | | (6 marks) | | |
| Outline the unusual methods use the Concilium Plebis. | d by Tiberius Grac | chus when he introdu | ced his agrarian bill to | | |
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| Question 30 | (6 marks) |
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| Describe two ways that Marius' string of successive consulships had an impact on Ron politics. | nan |
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| Question 31 | (6 marks) |
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| Describe the short-term significance of Sulla's march on Rome in 88 BC. | |
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| Question 32 | (6 marks) |
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| Outline Sulla's reforms to the tribunate and the Senate and comment on their impact. | |
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| Question 33 | (6 marks) |
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| Explain the reasons for the <i>lex Gabinia</i> and outline its terms and consequences. | |
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End of Section One: Rome

Section Two: Source analysis – Unit 4 25% (20 Marks)

Rome 63 BC-AD 14

There are **three** questions. You must answer **two** questions.

Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Rome 63 BC-AD 14

| Source 1 |
|--|
| For copyright reasons this text cannot be reproduced in the online version of this document. |
| Question 34 (10 marks) |
| Assess the usefulness of this source in providing an understanding of the nature of Caesar's dictatorship and constitutional position. |
| You should refer to the source and your knowledge of the historical context in your answer. |
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| ROME | 43 | ANCIENT HISTORY |
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Source 2

In fact, those episodes of violence in the late Republic which involved claims of the *plebs* as a whole were in a distinct minority. By far the bulk of disorderly outbursts had no relevance to social grievances. Rather, they grew out of demonstrations arranged by politicians and political factions, mobilising clients, retainers, and personal followers for their own purposes. Agitation revolved around legislative proposals, criminal trials, and electoral contests. The engagement of the *plebs* remained marginal rather than central. These were struggles among Roman leaders – or would-be leaders.

E. Gruen, *The Last Generation of the Roman Republic*, (1995) University of California Press. Berkeley, p.439

Question 35 (10 marks)

| the Roman Republic. |
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| You should refer to the source and your knowledge of the historical context in your answer. |
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| ROME | 45 | ANCIENT HISTORY |
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Source 3



The *Ara Pacis* monument was dedicated to Pax, the Roman goddess of Peace. It was commissioned by the Roman Senate on 4 July, 13 BC to honour the return of Augustus to Rome after three years in Hispania and Gaul, and consecrated on 30 January, 9 BC.

Assess the reliability of Augustus' perspective that he achieved universal peace by AD 14.

Refer to the source and your knowledge of the period of study in your answer.

| ROME | 47 | ANCIENT HISTORY |
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End of Section Two: Rome

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ROME 49 ANCIENT HISTORY

Section Three: Essay 50% (50 Marks)

This section has **two** parts.

Part A: Unit 3 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3 25% (25 marks)

Rome 133-63 BC

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 37 (25 marks)

With reference to **one** of the following:

Gaius Gracchus or Pompey

Evaluate the extent to which the individual you have chosen manipulated political power in the period of study as a method to achieve his aims.

Question 38 (25 marks)

Assess the impact of the significant events in Gaius Marius' career on the power and authority of the Senate and the Roman Republic.

Question 39 (25 marks)

Explain the main causes of the Social War which broke out in 91 BC and evaluate its impact on Roman citizenship.

Part B: Unit 4 25% (25 marks)

Rome 63 BC-AD 14

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 40 (25 marks)

Analyse the short-term and long-term causes of the Civil War that broke out at the end of 50 BC between Caesar, Pompey and the *optimates*.

Question 41 (25 marks)

Explain the reasons for the formation of the 'Second Triumvirate' and evaluate the role it played in the downfall of the Roman Republic.

Question 42 (25 marks)

Describe the purpose and nature of Augustus' political reforms, and assess how effectively Augustus redefined the political system of Rome to consolidate his authority.

End of questions: Rome

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ACKNOWLEDGEMENTS

Elective 1: Egypt

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Source 3

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