



# Italian: Background Language ATAR course practical (oral) examination requirements

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2022

## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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## Italian: Background Language ATAR course practical (oral) examination

This document provides general advice to teachers, candidates and parents about the Italian: Background Language ATAR course practical (oral) examination.

Where the Year 12 ATAR course has both written and practical examinations, students are required to sit for both of these examinations. Students who do not sit an ATAR course examination and do not have an approved sickness/misadventure application for that course, will not have the grades for the pair of units completed in that year contribute to the calculation of the Western Australian Certificate of Education (WACE).

The practical (oral) examination for the Italian: Background Language ATAR course will be held during the period from **Saturday, 8 October** to **Sunday, 16 October 2022** (weekends included) at metropolitan locations. Candidates must be available to complete their practical (oral) examination during this time. A *Personalised practical examination timetable* (Appendix 1) for each candidate will be made available from **Tuesday, 6 September 2022** for schools/providers to download via SIRS and for students to download via the School Curriculum and Standards Authority (the Authority) [student portal \(https://studentportal.scsa.wa.edu.au/\)](https://studentportal.scsa.wa.edu.au/). Country candidates are expected to sit their practical (oral) examination via telephone or may choose to travel to the examination centre at their own cost.

For the Italian: Background Language ATAR course examination, the weightings are:

- Written examination 70%
- Practical (oral) examination 30%

### 1. Reporting achievement

Teachers are responsible for ensuring the practical (oral) examination requirements are met and making sure candidates are adequately prepared. Teachers must ensure they are using the current syllabus. Any further advice on matters related to the syllabus or assessment will be published in the [11to12 Circulars \(https://www.scsa.wa.edu.au/publications/circular-ecircular/11to12-circulars\)](https://www.scsa.wa.edu.au/publications/circular-ecircular/11to12-circulars) on the Authority website.

Teachers should also refer to the ATAR course examination information published in Section 6 of the [WACE Manual \(http://www.scsa.wa.edu.au/publications/wace-manual\)](http://www.scsa.wa.edu.au/publications/wace-manual) on the Authority website.

For all ATAR courses with a practical examination, for the pair of units, schools are required to submit to the Authority a:

- course mark out of 100 (weighted for each component)
- mark out of 100 for the written component
- mark out of 100 for the practical component
- grade for the completed pair of units.

## 2. Provisions for sickness/misadventure

Consideration may be given to candidates (except non-school candidates) who believe their performance in a practical examination may have been affected by an unexpected sickness, or unforeseen event beyond their control, close to or during the examination. Such candidates may apply for sickness/misadventure consideration. Candidates may make an application for sickness/misadventure by **4.00 pm Tuesday, 22 November 2022** using the form available in schools or from the [Applications and Order Forms page \(https://www.scsa.wa.edu.au/forms/forms\)](https://www.scsa.wa.edu.au/forms/forms) on the Authority website.

## 3. Principles of external assessment

The marking process preserves the anonymity of candidates and their school. This requires that candidates are identified only by their Western Australian student number (WASN).

Markers apply a consistent standard to assess the candidate's performance. This requires:

- a marking key for the practical (oral) examination
- attendance at a marker training meeting prior to the commencement of marking
- trial marking of sample oral recordings to ensure a common understanding of the marking key
- the practical (oral) examination to be marked independently by two markers who then reconcile any differences between them
- the Chief Marker to ensure consistency throughout the marking by monitoring the marking process and reconciling significant differences where necessary.

## 4. Criteria for marking

Practical (oral) performance is assessed on what a candidate is able to demonstrate throughout the discussion. The *Practical (oral) marking key 2022*, published on the Authority website, identifies the assessment criteria suited to the discussion and describes levels of candidate performance for each criterion. Therefore, candidates are advised to familiarise themselves with the marking key as preparation for their performance in the examination. Candidates are strongly advised to participate in a discussion with the marker, rather than attempt to recite a prepared response that resembles a monologue. In the interest of the candidate, such monologues will be interrupted by the marker at an appropriate point.

A numerical scale is used to assess performance in the practical (oral) examination. All candidates are examined against the following criteria:

- personal investigation – introduction
- response – relevance and depth of information
- linguistic resources – range
- linguistic resources – accuracy
- speech – fluency, pronunciation and intonation.

## 5. Marking procedure

Each candidate's practical (oral) examination is marked independently by two markers. One marker conducts the discussion while the second marker sits in the background and makes notes on the candidate's performance. An audio recording of each candidate's performance is made. The audio recordings are used to ensure comparability between markers.

## 6. Examination requirements

Candidates are required to submit a *Personal investigation interview sheet* (Appendix 2) by **Wednesday, 21 September 2022**, including:

- a 300-word summary in Italian
- an annotated bibliography of three source texts.

## 7. Examination procedure

On the day of the practical (oral) examination, the candidate **must** bring a signed hard copy of their *Personalised practical examination timetable* to the examination as proof of enrolment, together with a form of photographic ID for proof of identity. An image of their *Personalised practical examination timetable* on their mobile phone will not be accepted as proof of enrolment.

If a candidate is found with any unauthorised materials during the examination, they will be referred to the Breach of Examination Rules Committee.

Candidates **must not** wear or carry anything that identifies them, any school, club or achievements. Failure to do so will result in a breach of examination rules. The candidate is responsible for their personal belongings at all times.

The candidate is required to report to a supervisor at the examination centre at the scheduled reporting time. This reporting time is 20 minutes before the scheduled examination time. The scheduled examination time is the time at which the examination commences.

A candidate who has not reported to a supervisor once their scheduled examination time has commenced will not be admitted to the practical (oral) examination and the examination cannot be rescheduled.

The candidate is taken to an interview room at the prescribed time.

The candidate must leave the examination area once they have completed their examination, and must not have contact with candidates waiting to be examined, or teachers, or other parties who are seeking feedback from the examination until all the examinations have concluded. Failure to do so may result in a breach of examination rules.

## 8. Breach of examination rules

An alleged breach of examination rules will be referred to the Breach of Examination Rules Committee. Further information related to examination breaches can be found on the [Rules of Conduct for Year 12 ATAR Course Examinations page \(https://senior-secondary.scsa.wa.edu.au/assessment/examinations/rules-of-conduct-for-atar-course-examinations\)](https://senior-secondary.scsa.wa.edu.au/assessment/examinations/rules-of-conduct-for-atar-course-examinations) on the Authority website and in Part II of the *Year 12 Information Handbook*, published in July.

A breach of one of these rules can result in cancellation of part or all of the practical raw examination mark.

## 9. Structure of the practical (oral) examination

Examination	Duration
Discussion of personal investigation	approximately 12–15 minutes

## 10. Conduct of the practical (oral) examination

When the candidate enters the interview room, the marker begins by greeting the candidate in Italian and then asks them in English to state their WASN. The candidate reads out their WASN in English.

For example:

Marker: *Buongiorno. Come stai?*

Candidate: *Buongiorno. Non c'è male grazie*

Marker: I am your interviewer for the Italian: Background Language ATAR course practical (oral) examination today. Can you read me your WA student number in English please?

Candidate: Yes, my number is ...

Marker: Thank you. I'll repeat that number (repeats number to confirm).

### Discussion of personal investigation

The marker initiates the discussion.

For example:

Marker: *Parlami di ... (focus of the candidate's personal investigation).*

The candidate introduces briefly the focus of their personal investigation in approximately 90 seconds.

The candidate discusses the focus of the personal investigation with the marker, referring to the source texts used. The candidate can also refer to personal experiences related to the topic, or area of interest.

This discussion of the personal investigation between the candidate and the marker allows for an accurate assessment of the candidate's linguistic ability and knowledge of their topic, or area of interest.

At the end of the discussion, the marker stands, thanks the candidate and states that the examination has concluded.

For example:

Marker: *Senti, per oggi abbiamo finito. Grazie e arrivederci.*

## 11. Key dates

### **Thursday, 21 July 2022**

Last date for withdrawal of enrolment from ATAR courses with a practical examination component

### **Tuesday, 6 September 2022**

Personalised examination timetables can be downloaded by schools/providers via SIRS. Students can access their personalised examination timetables via the student portal

### **Wednesday, 21 September 2022**

*Personal investigation interview sheet* submission to the Authority

### **Saturday, 8 October to Sunday, 16 October 2022 (weekends included)**

Italian: Background Language ATAR course practical (oral) examination

# Appendix 1: Personalised practical examination timetable



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## Personalised practical (oral) examination timetable 2022 Italian: Background Language

WA student number: 

X	X	X	X	X	X	X	X
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Candidate: Sample candidate

School name: Sample school School code: XXXX

### Examination details

Course: Italian: Background Language

Date: Day, Date Month Year

Reporting time: 9:00 am

Examination time: 9:20 am

Venue: Sample venue  
**(Re-check on the day prior to the examination)**

Reporting location: Sample location  
Refer to the map on the following page

**These examination details are final and no changes can be made.**

The examination will be administered observing COVID-19 safe practices.

Candidates must **not** present at the venue with COVID-19 symptoms.

Students who are unwell must complete and submit a *Sickness/Misadventure Application Form*, with supporting evidence, to the School Curriculum and Standards Authority (the Authority), except non-school candidates.

Candidates who have not reported to a supervisor once their scheduled examination time has commenced will not be admitted to the practical (oral) examination. The examination cannot be rescheduled.

Candidates must **not** wear or carry anything that identifies either them, their school, club or achievements. Failure to do so will result in a breach of examination rules.

Candidates are required to sign this timetable prior to the examination. This signed timetable must be shown to the supervisor, with photographic ID, when registering at the examination venue for the practical (oral) examination. Digital copies of your timetable, e.g. on a mobile telephone, are **not** permitted.

Candidates must **not** contact the venue about the examination arrangements. Any queries must be directed to the Authority on 9273 6377.

Signature ..... Date .....

**Emergency contact for candidates: Phone 0434 734 248**

## Appendix 2: Personal investigation interview sheet



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### Italian: Background Language ATAR course Practical (oral) examination 2022

#### Personal investigation interview sheet

WA student number:

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#### Instructions to candidate

Use the information from your personalised practical examination timetable to fill in the time and date of your practical (oral) examination.

Time:

Date:

Use this three-page template to complete the following:

- a cover sheet
- a 300-word summary of your personal investigation written in Italian
- an annotated bibliography of your three source texts.

Note: do **not** name your parent, teacher or any school in this *Personal investigation interview sheet*. Use generic terminology, e.g. 'my teacher' without using actual names.

**Submissions must be received by Dianne Rogers (address below) no later than 4 pm Wednesday, 21 September 2022.**

Submissions to be marked Private & Confidential and emailed or posted to:  
[dianne.rogers@scsa.wa.edu.au](mailto:dianne.rogers@scsa.wa.edu.au)

Dianne Rogers – Principal Consultant  
School Curriculum and Standards  
PO Box 816  
CANNINGTON WA 6987

Complete the 300-word summary of your personal investigation written in Italian below.

SAMPLE

Complete the annotated bibliography of your three source texts below.

SAMPLE