

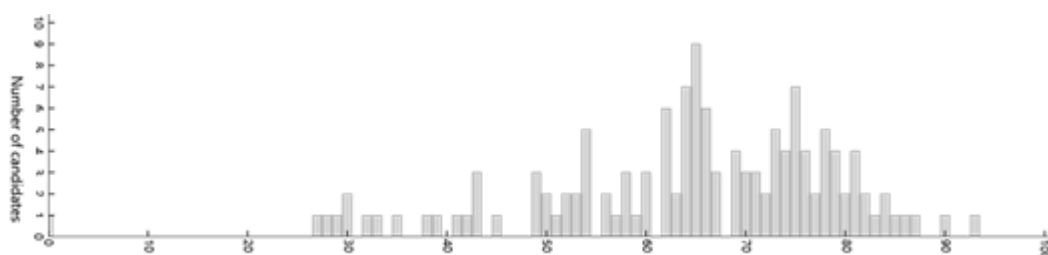


Summary report of the 2021 ATAR course examination report: Career and Enterprise

Year	Number who sat	Number of absentees
2021	131	6
2020	187	7
2019	126	9
2018	162	2

The number of candidates sitting and the number attempting each section of the examination can differ as a result of non-attempts across sections of the examination.

Examination score distribution–Written



Summary

Overall, the candidates produced satisfactory responses to both the short and extended answer sections of the paper. The majority of questions were completed by all candidates. Responses to Section One questions were generally stronger than those of Section Two. Specific terminology seemed to be better understood than in previous years.

Questions in Section One increased in difficulty as the paper progressed and allowed students to demonstrate differentiated understanding of course concepts. Most candidates completed all questions in Section Two. Where there were a small proportion of papers in which questions were not answered, these took place in Section Two, suggesting potential time management issues for these candidates.

Attempted by 130 candidates Mean 64.61% Max 92.65% Min 0.00%

Section means were:

Section One: Short answer	Mean 74.36%		
Attempted by 130 candidates	Mean 44.61(/60)	Max 58.98	Min 0.00
Section Two: Extended answer	Mean 49.99%		
Attempted by 130 candidates	Mean 19.99(/40)	Max 35.67	Min 0.00

General comments

The examination had a mean of 64.61%. Overall, candidates seemed to find Section Two more of a challenge than Section One. There was limited evidence of issues related to insufficient time, as the majority of candidates completed the paper. Most questions were attempted, and where they were not, responses suggested a lack of knowledge rather than a lack of time.

Advice for candidates

- Read the extended answer questions carefully and note the mark allocation for each question to plan your time accordingly. Make effective use of your reading time for planning.
- Ensure that you have revised all syllabus content in Units 3 and 4, and do not limit your focus on certain syllabus points.
- Note the key verbs used in a question and respond to these instructions accordingly. For example, ensure you know the difference between a question requiring you to 'outline', 'describe', 'explain', 'analyse', 'discuss' or 'justify'.

Advice for teachers

- Provide students with opportunities for ample practise in answering extended answer questions as a part of their school-based assessment program.
- Provide support and practise in breaking down questions and identifying what they require.
- The *Glossary of key words in the formulation of questions* is used when composing examinations. Ensure students are familiar with these terms to understand the requirements of questions.

Comments on specific sections and questions

Most candidates were able to answer all the questions in Section One. It was evident the majority of candidates understood the questions and answered them appropriately. However, it seemed a few candidates did not manage their time effectively, perhaps spending too much time on the short answer section which impacted on the quality of their extended answer responses.

Section One: Short answer (108 Marks)

In Section One candidates were required to answer six questions. Most candidates were able to answer all the questions in Section One.

Section Two: Extended answer (40 Marks)

Section Two contained three questions of which the candidates were required to answer two of those questions as per the examination design brief. Most questions were answered satisfactorily, with the majority of candidates choosing Questions 8 and 9 in this section, with means of 51.48% and 46.89%, respectively. Some answers were more general in nature and lacked the required depth to attract full marks. Question 9 part (b) appeared to be the most challenging with a mean of 37.53% and Question 8 part (a) the most accessible with a mean of 61.3%. Question 7 was answered by the least amount of candidates and had a mean of 51.35%.