



## Interstate Language oral examination

## **Personal Investigation – Interview Sheet**

The Interstate Language examinations listed below require candidates to develop familiarity with the content of their Personal Investigation, so they are able to provide a brief written summary and participate in an oral interview. The interview is between the marker and candidate. The candidate will be assessed on their ability to:

- reflect on ideas
- apply research findings from the texts studied
- · present a point of view
- communicate using appropriate intonation, grammar, language structures, vocabulary and language features, such as intonation to enhance communication.

To assist the marker in directing the interview, provide a brief summary of your Personal Investigation in the space provided below. This sheet, together with your *Personalised Practical Examination Timetable* needs to be taken by you to your scheduled examination.

Please scan and email the completed form to mark.leigh@scsa.wa.edu.au at the School Curriculum and Standards Authority by **4.00 pm Friday**, **23 August 2024**.

## **Personal Investigation summary**

Indicate the Interstate Language oral examination for which you are submitting this *Personal Investigation – Interview Sheet* by ticking ( $\checkmark$ ) the relevant box below.

Chinese: Background Language  Japanese: Background Language
WA student number
Personal Investigation topic
Issue: (Choose only one by placing an 'x' in the box)         Young people and their relationships         The individual as a global citizen
Traditions and values in a contemporary society (Language) identity in the international context
The changing nature of work
Write three to four dot points below in English and/or (the relevant Language) that summarise the key ideas of your personal investigation. Note: your teacher can help you with this.
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To assist the marker, please list the titles of the main text/s used below for your Personal Investigation research. This must be written in the language of the text/s.

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