



SAMPLE ASSESSMENT OUTLINE

RELIGION AND LIFE
GENERAL YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Religion and Life – General Year 11

Unit 1 and Unit 2

Assessment type	Assessment type weighting	Assessment task weighting	When/ start and submission date	Assessment task
Investigation	30%	15%	Semester 1 Weeks 7–10	<p>Task 3: Research based on the following content:</p> <ul style="list-style-type: none"> an overview of the foundation and development of a religion develop and follow a research plan when conducting an inquiry identify, locate and organise relevant information from relevant sources develop texts that accurately use evidence to explain, support or refute arguments communicate ideas or understandings suitable for a set purpose and audience use basic referencing techniques accurately and consistently
		15%	Semester 2 Weeks 8–11	<p>Task 7: Research based on the following content:</p> <ul style="list-style-type: none"> an overview of the history of religion in Australia develop and follow a research plan when conducting an inquiry identify, locate and organise relevant information from relevant sources develop texts that accurately use evidence to explain, support or refute arguments communicate ideas or understandings suitable for a set purpose and audience use basic referencing techniques accurately and consistently
Explanation	35%	15%	Semester 1 Week 4	<p>Task 1: A series of short written responses based on the following content:</p> <ul style="list-style-type: none"> experiences that prompt people to ask questions about the meaning and purpose of life examples of religious answers to life’s questions and experiences a definition of religion an overview of the main characteristics of a religion use correct religious terms and concepts
		10%	Semester 2 Week 7	<p>Task 6: A series of short written responses based on the following content:</p> <ul style="list-style-type: none"> the key features of a religious belief and/or teaching an overview of the history of a religious belief and/or teaching use correct religious terms and concepts develop texts that accurately use evidence to explain, support or refute arguments
		10%	Semester 2 Week 16	<p>Task 8: A series of short, written responses based on the following content:</p> <ul style="list-style-type: none"> how a religion responds to a current social justice issue use correct religious terms and concepts develop texts that accurately use evidence to explain, support or refute arguments

Assessment type	Assessment type weighting	Assessment task weighting	When/ start and submission date	Assessment task
Source analysis	35%	10%	Semester 1 Week 6	Task 2: Teacher selected sources and teacher generated questions based on the following content: <ul style="list-style-type: none"> • an overview of the role religion plays in society • identify, locate and organise relevant information from relevant sources • identify different points of view • identify and use evidence from different types of sources to support a point of view
		10%	Semester 1 Week 16	Task 4: Teacher selected sources and teacher generated questions based on the following content: <ul style="list-style-type: none"> • an overview of a current social issue and the response of a religion to this issue • identify the origin, purpose and context of particular sources • identify and use evidence from different types of sources to support a point of view • evaluate the usefulness of different sources
		15%	Semester 2 Week 3	Task 5: Teacher selected sources and teacher generated questions based on the following content: <ul style="list-style-type: none"> • challenges people encounter when dealing with moral and ethical issues • identify the origin, purpose and context of particular sources • identify and use evidence from different types of sources to support a point of view • evaluate the usefulness of different sources • develop texts that accurately use evidence to explain, support or refute arguments
Total	100%	100%		