



Copyright

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the <u>Creative Commons</u> <u>Attribution 4.0 International licence</u>.

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Mathematics Essential – General Year 11

Unit 1 and Unit 2

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Response	50%	10%	Semester 1 Week 8	Task 2: Test 1 – Checking and making sense of all calculations, basic calculations, percentages, rates, using formulas for practical purposes: 1.1.1 – 1.1.18, 1.2.1 – 1.2.2
		18%	Semester 1 Week 13	Task 3: Test 2 – Linear measure, area measure, mass, volume and capacity and units of energy: 1.3.1 – 1.3.18
		12%	Semester 2 Week 12	Task 6: Test 3 – Percentage calculations, applications of percentages, ratios, rates: 2.2.1 – 2.2.4, 2.3.1 – 2.3.12
		10%	Semester 2 Week 16	Task 7: Test 4 – Time, distance and length, speed: 2.4.1 – 2.4.14
Practical Application/ Statistical Investigation Process	50%	10%	Semester 1 Week 7	Task 1: Practical Application 1 – Design a staffing roster. Use the mathematical thinking process and content from 1.1.1 – 1.1.12, 1.1.16 – 1.1.18 to complete the task
		12%	Semester 1 Week 16	Task 4: Practical Application 2 – Analysing graphs and tables used in household bills and the media. Use the mathematical thinking process and content from $1.4.1 - 1.4.6$ to complete the task
		18%	Semester 2 Week 6	Task 5: Statistical Investigation 1 – Are males better drivers?: Use the statistical investigation process and content from $2.1.1 - 2.1.17$ to complete the task
		10%	Semester 2 Week 16	Task 8: Practical Application 3 – Race to Alice Springs. Use the mathematical thinking process and content from $2.4.1 - 2.4.14$ to complete the task
Total	100%	100%		