



SAMPLE ASSESSMENT OUTLINE

ANCIENT HISTORY ATAR YEAR 12: EGYPT

UNIT 3 – ELECTIVE 1: NEW KINGDOM EGYPT TO THE DEATH OF HOREMHEB

UNIT 4 – ELECTIVE 1: THEBES – EAST AND WEST, NEW KINGDOM EGYPT

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Ancient History – ATAR Year 12

Unit 3 and Unit 4

This assessment outline is based on Unit 3 – Elective 1 and Unit 4 – Elective 1

Assessment type	Assessment type weighting	Assessment task weighting	Start and submission date	Assessment task
Historical inquiry	15%	7.5%	Semester 1 Week 12–14	Task 5 Part A: Topic: investigation of the life of one significant individual Task 5 Part B: An in-class validation essay
		7.5%	Semester 2 Week 12–14	Task 11 Part A: Topic: investigation of the contribution of new scientific methodologies to an understanding of Tutankhamun’s death and the relationships of the Amarna royal family Task 11 Part B: An in-class validation essay
Short answer	10%	5%	Semester 1 Week 4	Task 1: A series of closed or partially open questions under test conditions Topic: Background for the period; 17th and 18th dynasty rulers
		5%	Semester 1 Week 9	Task 3: A series of closed or partially open questions under test conditions Topic: The development and importance of the military; Conquest and expansion
Source analysis	10%	5%	Semester 2 Week 6	Task 8: Teacher-generated source analysis based on two sources Topic: Development of East and West Banks of Thebes
		5%	Semester 2 Week 11	Task 10: Teacher-generated source analysis based on two sources Topic: Significant cultural beliefs and practices as revealed through Theban sources
Essay	25%	5%	Semester 1 Week 6	Task 2: An in-class essay Topic: The Pharaonic building programs
		7.5%	Semester 1 Week 11	Task 4: An in-class essay Topic: The nature and impact of the Amarna revolution
		5%	Semester 2 Week 3	Task 7: An in-class essay Topic: The nature and range of sources for the period and identification of key issues related to the investigation of the sources
		7.5%	Semester 2 Week 9	Task 9: An in-class essay Topic: Nature and significance of beliefs in the afterlife and funerary practices
Examination	40%	15%	Semester 1 Week 15	Task 6: Semester 1 Examination – three hours, using a modified examination design brief from the syllabus. Section One: Short answer: (two sets of three questions from a choice of four and one question from a choice of two) 50%; Section Two: Essay (two questions from a choice of four) 50%
		25%	Semester 2 Week 15	Task 12: Semester 2 Examination – three hours, using the examination design brief from the syllabus. Section One: Short answer (three questions from a choice of four and one question from a choice of two) 25%; Section Two: Source analysis (one question) 25%; Section Three: Essay (two questions from a choice of six) 50%
Total	100%	100%		