



Government of **Western Australia**  
School Curriculum and Standards Authority



# OUTDOOR EDUCATION

GENERAL COURSE

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Externally set task

Sample 2016

Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

### **Self and others**

#### **Leadership**

- characteristics of telling, selling, delegating, testing, consulting and joining leadership methods
- personal skills in delivering a briefing
  - establishing authority
  - building relationships
  - listening
  - competence in speaking publicly

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Outdoor Education

## Externally set task

Working time for the task: 60 minutes

Total marks: 30 marks

Weighting: 15% of the school mark

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1(a) Reflect on a debrief you have participated in and describe how the leaders have used each of the following personal skills:

- Establishing authority
- Building relationships
- Listening
- Competence in public speaking.

(8 marks)

Establishing authority:

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Building relationships:

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Listening:

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Competence in public speaking:

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(b) Provide an example of how each skill was used in the debrief. (4 marks)

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2(a) Provide a detailed description of each of the **six (6)** leadership methods below. (6 marks)

Telling:

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Selling:

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Delegating:

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Testing:

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