



SAMPLE COURSE OUTLINE

MODERN HISTORY
ATAR YEAR 11
UNIT 2 – ELECTIVE 4

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample course outline

Modern History – ATAR Year 11

Unit 2 – Elective 4: The civil rights movement in the USA

Week	Key teaching points
1	Introduction <ul style="list-style-type: none">• introductory work on source materials• key terminology• geography of the United States
2–3	African Americans at the beginning of the 20th century <ul style="list-style-type: none">• legacy of the Civil War: 13th amendment, Civil Rights Act 1866• the North/South divide: State vs National jurisdictions• limitation of voting rights: grandfather clauses, poll taxes, literacy tests• extent of segregation: Plessy vs Ferguson 1896 'separate but equal', the Black Codes, 'Jim Crow' laws• forms of discrimination: legal vs social/cultural
4–6	Groups and individuals supporting civil rights <p>Formation, ideas, actions and leaders of civil rights groups, including the following:</p> <ul style="list-style-type: none">• National Association for the Advancement of Coloured Peoples (NAACP) 1909• Congress of Racial Equality (CORE) 1941• Regional Council of Negro Leadership (RCNL) 1951• Southern Christian Leadership Conference (SCLC) 1957• Student Nonviolent Coordinating Committee (SNCC) 1960• Black Panthers and radicalisation (1960s–1970s)• Rosa Parks, Martin Luther King Jr, Malcolm X Task 7 Part A: Historical inquiry – the inquiry process Task 7 Part B: Validation essay
7–9	Methods used and key events in the movement to gain civil rights <p>Methods used in the civil rights movement, including:</p> <ul style="list-style-type: none">• local and national boycotts• non-violent direct action• political agitation• legal challenge• separatist power <p>Key events, including:</p> <ul style="list-style-type: none">• role of African Americans in World War II• the Montgomery Bus Boycott• Little Rock High School desegregation• the Freedom Rides• the Birmingham Campaign• the March on Washington and the 'I Have a Dream' speech• the Mississippi Freedom Summer of 1964 Task 8: Source analysis
10–11	Legislative and legal change

Week	Key teaching points
	<p>The significance of legislative and legal changes, including:</p> <ul style="list-style-type: none"> • Brown v. Board of Education (1954) • Civil Rights Act (1957) • Civil Rights Act (1964) • Voting Rights Act (1965) <p>The influence of Presidents, including:</p> <ul style="list-style-type: none"> • Franklin D. Roosevelt • John F. Kennedy • Lyndon B. Johnson <p>Task 9: Explanation – essay</p>
12–14	<p>Opposition to the civil rights movement</p> <p>The nature and extent of opposition to the civil rights movement, including:</p> <ul style="list-style-type: none"> • State governments and police • the Ku Klux Klan • the White Citizens’ Councils <p>Task 10: Source analysis</p>
15	<p>Influence of the movement beyond the United States</p> <p>Australia and Aboriginal Rights in the 1960s, including:</p> <ul style="list-style-type: none"> • NSW freedom ride 1965 • the 1967 referendum on Aborigines • equal wage ruling 1968 <p>Task 11: Explanation – Short answer test</p>
16	<p>Task 12: Semester 2 examination</p>