



SAMPLE COURSE OUTLINE

RELIGION AND LIFE
PRELIMINARY UNIT 1 AND UNIT 2

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Sample course outline

Religion and Life – Preliminary

Unit 1 and Unit 2

Unit 1 (notional timeframe only – may take up to whole year)

Week	Key teaching points	Content
1	<p>Introduction</p> <ul style="list-style-type: none"> introduce the course and the focus of Unit 1 <p>What people like about religion</p> <ul style="list-style-type: none"> what students know about religion examples that show what people like about religion 	<p>What people like about religion</p> <p>How to recognise and use key words in self-expression</p>
2	<p>The meaning of the word religion</p> <ul style="list-style-type: none"> a simple meaning of the word religion use of the word religion and showing understanding of the word religion <p>Introduce Task 5</p>	<p>The meaning of the word religion</p> <p>How to recognise and use key words in self-expression</p> <p>Formats to express understandings</p>
3–4	<p>Awareness of own experiences of religion</p> <ul style="list-style-type: none"> some examples of different experiences people have of religion examples of experiences students have had of religion; for example: <ul style="list-style-type: none"> at home in the school in the community <p>Task 1 due Week 4</p>	<p>Awareness of own experiences of religion</p> <p>How to self-manage behaviour</p> <p>Formats to express understandings</p>
5–7	<p>Common symbols of a religion</p> <ul style="list-style-type: none"> a simple definition of a symbol examples of different religious symbols what some religious symbols look like and mean examples of common religious symbols what some of these common religious symbols mean <p>Introduction to Task 2</p>	<p>Common symbols of a religion</p> <p>How to recognise and use key words in self-expression</p> <p>How to self-manage behaviour</p> <p>Formats to express understandings</p>
8–10	<p>Examples of the presence of religion in society</p> <ul style="list-style-type: none"> examples of religious buildings in the local area examples of religious artwork examples of some religious activities that take place in the local community <p>Task 2 due Week 10</p>	<p>Examples of the presence of religion in society</p> <p>Ways to use relevant information and/or ideas</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p> <p>How to work appropriately in different social settings</p>

Week	Key teaching points	Content
11–13	<p>Examples of what religion looked like or did in the past</p> <ul style="list-style-type: none"> • a simple definition of the past • examples from the past of what religion looked like or something a religion did in the past <p>Task 3 due Week 13</p>	<p>Examples of what religion looked like or did in the past</p> <p>How to recognise and use key words in self-expression</p> <p>How to self-manage behaviour</p>
14–16	<p>Key features of a special religious event or place</p> <ul style="list-style-type: none"> • examples of religious events or places • when religious events are held or where religious events are held • what people do at a special religious event or place • recognise key features of a particular religious event, such as: <ul style="list-style-type: none"> ▪ location or setting ▪ people involved ▪ language used/words ▪ special clothing ▪ special symbols ▪ gestures ▪ rituals <p>Task 4 due Week 15</p> <p>Task 5 due Week 16</p>	<p>Key features of a special religious event or place</p> <p>How to recognise and use key words in self-expression</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p> <p>Formats to express understandings</p>

Unit 2 (notional timeframe only – may take up to whole year)

Week	Key teaching points	Content
1–3	<p>Ways people express religion in their life</p> <ul style="list-style-type: none"> examples and possible meanings of religious clothing examples of people who live a dedicated religious way of life religious activities people do in their homes examples of people using religious language <p>Introduce Task 10</p>	<p>Ways people express religion in their life</p> <p>How to recognise and use key words in self-expression</p>
4–6	<p>Examples of how religion is expressed in Australia</p> <ul style="list-style-type: none"> religions found in Australia examples of how religion is expressed in Australia where religious buildings, like churches, mosques, synagogues or temples, can be found in the local area how Australians celebrate some religious festivals or seasons an example of a religious festival or season some Australians celebrate <p>Task 6 due Week 6</p> <p>Introduce Task 9</p>	<p>Examples of how religion is expressed in Australia</p> <p>How to recognise and use key words in self-expression</p> <p>Ways to use relevant information and/or ideas</p> <p>Formats to express understandings</p> <p>How to work appropriately in different social settings</p>
7–9	<p>Ways people participate in religion</p> <ul style="list-style-type: none"> how people participate in religion such as religious rituals, events or special religious days what religious rituals, events or special religious days look like ways people participate in religious rituals, events or special religious days <p>Task 7 due Week 9</p>	<p>Ways people participate in religion</p> <p>How to recognise and use key words in self-expression</p> <p>Ways to use relevant information and/or ideas</p>
10–12	<p>Key features of religion</p> <ul style="list-style-type: none"> some common features of religion, such as leaders, symbols, sacred text, teachings, rituals and buildings a description of one religion using the key features of a religion <p>Task 8 due Week 12</p>	<p>Key features of religion</p> <p>How to recognise and use key words in self-expression</p> <p>Ways to use relevant information and/or ideas</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p> <p>How to self-manage behaviour</p> <p>Formats to express understandings</p>
13–14	<p>Examples from the past of how people in Australia contributed to religion</p> <ul style="list-style-type: none"> examples from the past of religion in Australia important Australians from the past who contributed to a religion an example of a person from the past who contributed to religion <p>Task 9 due Week 14</p>	<p>Examples from the past of how people in Australia contributed to religion</p> <p>How to work on own (with or without assistance) and/or with others on set tasks</p> <p>How to work appropriately in different social settings</p> <p>How to self-manage behaviour</p> <p>Formats to express understandings</p>

Week	Key teaching points	Content
15–16	Current issues for religion <ul style="list-style-type: none">• people today and their experiences of religion such as:<ul style="list-style-type: none">▪ what they like and don't like about religion▪ how they respond and/or participate in religion▪ why they participate Task 10 due Week 16	Awareness of other people's experiences of religion How to recognise and use key words in self-expression Ways to use relevant information and/or ideas