



Government of **Western Australia**
School Curriculum and Standards Authority



ITALIAN: SECOND LANGUAGE

GENERAL COURSE

Externally set task

Sample 2016

Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

Learning contexts and topics

- The individual – *Una vita in forma* (A healthy lifestyle)
Students reflect on how they maintain a well-balanced lifestyle: diet, exercise and healthy relationships.
- The Italian-speaking communities – *Cosa fanno gli italiani per stare bene* (How Italian-speakers stay healthy)
Students explore how Italian-speakers maintain a well-balanced lifestyle.

Text types and textual conventions

- advertisement, blog posting, email

Linguistic resources

- grammar – adjectives (demonstrative), prepositions (articulated), pronouns (demonstrative), verbs – moods/tenses (*avere* and *fare* expressions, present perfect [past] tense)

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Italian: Second Language

Externally set task

Working time for the task: 60 minutes

Total marks: 31 marks

Weighting: 15% of the school mark

Materials required for this task:

Special items: print dictionaries

one combined print dictionary (Italian/English and English/Italian dictionary) or

two separate print dictionaries (one English/Italian dictionary and one Italian/English dictionary).

No electronic dictionaries are allowed.

Note: Dictionaries must not contain any notes or other marks.

Part 1 – Responding: Viewing and reading (5%)

Read the following texts about a new venue and answer all the questions in English in the spaces provided.

(16 marks)



Migliora la tua qualità di vita!

INAUGURAZIONE

Via Giordano Corsini, 35

Verona

aerobica – pesi – piscina
piano dietetico personalizzato

Aperto tutti i giorni dal 20 marzo

Lun - Ven: 7 - 23

Sab: 9 - 21

Dom: 13 – 20

Promozione Marzo e Aprile

GRATIS PER TUTTI I NUOVI ISCRITTI:

- un massaggio terapeutico
- una lezione con l'istruttore di pesi
- dieci succhi o spremute a scelta

IN PIÙ...

- **REST STOP!** È un accogliente bar all'interno della palestra specializzato in succhi, spremute e insalate fresche di frutta e verdura.
- **Connessione wi-fi gratis**
- **Sconti famiglia e per gruppi**
- **Lezioni individuali e in gruppo.**

invia	salva		
A:	Stellabella		
Da:	Marco21		
Oggetto:	Nuova palestra		
Allega:	Muoviti.pdf		
<p>Ciao, Stella.</p> <p>Allegato è l'annuncio della nuova palestra vicino a casa tua! Ci sono andato venerdì dopo scuola e ho fatto una lezione di aerobica e un massaggio. Questa palestra è molto più moderna e lo staff molto più accogliente di quella dove vai adesso.</p> <p>Ho deciso di iscrivermi. Anche mia sorella è interessata. Che ne pensi? Vieni anche tu? Se ci iscriviamo tutti e tre, forse ci costerà di meno! C'è una piscina coperta riscaldata così puoi allenarti tutto l'anno e ti piacerà il bar....c'è una varietà di succhi di frutta e spremute!</p> <p>Fammi sapere se ti interessa</p>			

1. Why is Marco writing to Stella? (3 marks)

2. Based on the information in the advertisement attached to the email, indicate (✓) whether the following statements are True or False. (5 marks)

Statement	True	False
There is a special offer for those who enrol during March and April.		
The venue is open 7 days a week.		
The venue opened at the beginning of March.		
You can get fresh juices and salads at the bar next door to the venue.		
The venue isn't open Sunday morning.		

3. What did Marco do at the venue on Friday after school? (2 marks)

4. Why does Marco think that they may get a discount? (2 marks)

5. Based on the information in the texts, give **four (4)** reasons why Stella might be interested in the new venue? (4 marks)

1. _____

2. _____

3. _____

4. _____

Part 2 – Written communication (10%)

6. Answer the following question in Italian in approximately 80–100 words.

(15 marks)

What advice do you have for leading a healthy life? An Italian website aimed at young people has asked its readers to comment on why it is important for young people to stay healthy. Add your opinion on their blog. Include what you have done so far this year to keep fit and healthy.

Chiediamo a voi, nostri cari amici, quanto è importante per i giovani stare in forma?

Fateci sapere!



Pollypazza

Secondo me, è importante mangiare bene e fare esercizio fisico. Io mangio due porzioni di frutta e tre di verdura ogni giorno e vado a correre tre volte alla settimana.

Acknowledgement

Text 1 Concept from: Board of Studies, New South Wales (2012), Italian Beginners: 2012 Higher School Certificate examination (p.10)

Retrieved March 2014, from

http://www.boardofstudies.nsw.edu.au/hsc_exams/hsc2012exams/pdf_doc/2012-hsc-exam-italian-beginners.pdf