



ATAR course sample examination

Question/Answer booklet

ANCIENT HISTORY

Please place your student identification label in this box

WA student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: three hours

Place a tick (✓) in one of the following boxes to indicate your examination elective.

Egypt

Greece

Rome

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer – Units 3 and 4 Part A: Unit 3 Egypt Greece Rome	5	4	80	24	25
Part B: Unit 4 Egypt Greece Rome	5	4		24	25
Section Two Extended answer – Units 3 and 4 Part A: Unit 3 Egypt Greece Rome	3	1	100	25	25
Part B: Unit 4 Egypt Greece Rome	3	1		25	25
				Total	100

Instructions to candidates

- The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- Answer the questions according to the following instructions.
You must indicate your elective. All of the questions are grouped in electives.
Section One: This section has two parts.
Part A: Unit 3 contains five questions. Answer four questions.
Part B: Unit 4 contains five questions. Answer four questions.
Section Two: This section has two parts.
Part A: Unit 3 contains three essay questions. Answer one question.
Part B: Unit 4 contains three essay questions. Answer one question.
- You must be careful to confine your answers to the specific questions asked and follow any instructions that are specific to a particular question.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

See next page

Tick one of the boxes below to indicate your choice of elective.

Elective	✓	Question	Pages
Egypt From Tetisheri to Tuthmosis III From Amenhotep II to Horemheb	<input type="checkbox"/>	1–16	4–19
Greece The rise of Athens The Peloponnesian War	<input type="checkbox"/>	17–32	21–35
Rome Decline of the Republic From Republic to Empire	<input type="checkbox"/>	33–48	37–51

Egypt

Section One: Short answer

50% (48 Marks)

This section has **two** parts.

Part A: Unit 3

25% (24 marks)

There are **five** questions. You must answer **four** questions.

Part B: Unit 4

25% (24 marks)

There are **five** questions. You must answer **four** questions.

Suggested working time: 80 minutes.

Part A: Unit 3

25% (24 Marks)

Egypt: From Tetisheri to Tuthmosis III

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 1

(6 marks)

(a) Describe the concept of ma'at.

(2 marks)

(b) Explain the importance of ma'at to the pharaoh in New Kingdom Egypt.

(4 marks)

See next page

Question 2

(6 marks)

Explain **two** significant aspects of the position of God's Wife of Amun, with the use of examples from within the period of study.

One: _____

Two: _____

Question 3

(6 marks)

Identify and explain **two** pieces of evidence indicating that Queen Ahhotep may have been involved in the expulsion of the Hyksos.

One: _____

Two: _____

Question 4

(6 marks)

Describe **three** examples of military expansion from the tomb biography of Ahmose, son of Ebana, and/or Ahmose Pennekhbet.

One: _____

Two: _____

Three: _____

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See next page

Question 7

(6 marks)

Describe **three** aspects of the lives of non-royal people that are revealed through the written and material evidence at Deir el Medina.

One: _____

Two: _____

Three: _____

Question 9

(6 marks)

Describe **two** examples of Egypt's relations with other foreign powers in the period of study, as evidenced by the Amarna Letters.

One: _____

Two: _____

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See next page

Section Two: Extended answer**50% (50 Marks)**

This section has **two** parts.

Part A: Unit 3**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Part B: Unit 4**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 100 minutes.

Part A: Unit 3

25% (25 marks)

Egypt: From Tetisheri to Tuthmosis III

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 11

(25 marks)

Outline the political and military circumstances in Egypt during the transition from the 17th dynasty to the 18th dynasty and assess the evidence for royal women holding positions of power at this time.

Question 12

(25 marks)

Evaluate the political, religious and economic importance of the mortuary temple of Hatshepsut, Deir el Bahari, in western Thebes.

Question 13

(25 marks)

Evaluate the success of Tuthmosis III's military activities and his organisation of the Egyptian Empire.

Part B: Unit 4**25% (25 marks)****Egypt: From Amenhotep II to Horemheb**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 14**(25 marks)**

'Because the Nefertari tomb posed a complex problem, the Egyptian authorities felt that our method and philosophy would guarantee that we would thoroughly examine the problem before coming up with schemes to solve it.'

Miguel Angel Corzo (Getty Conservation Institute)

- (a) Examine the reasons for, and the nature of, the work of the Italian fresco conservators in the tomb of Nefertari (QV66). (13 marks)
- (b) Discuss the importance of the tomb of Nefertari (QV66). (12 marks)

Question 15**(25 marks)**

Evaluate the extent to which human remains have provided useful and reliable evidence for an understanding of the royal lineage of Tutankhamen and the health of New Kingdom Egyptians.

Question 16**(25 marks)**

Discuss the situation in Egypt at the end of the Amarna period and examine the changes that had taken place by the end of the 18th dynasty. Your response should make reference to the Restoration Stele of Tutankhamen and Horemheb's Edict of Reform.

Section One: Short answer

50% (48 Marks)

This section has **two** parts.

Part A: Unit 3

25% (24 marks)

There are **five** questions. You must answer **four** questions.

Part B: Unit 4

25% (24 marks)

There are **five** questions. You must answer **four** questions.

Suggested working time: 80 minutes.

Part A: Unit 3

25% (24 marks)

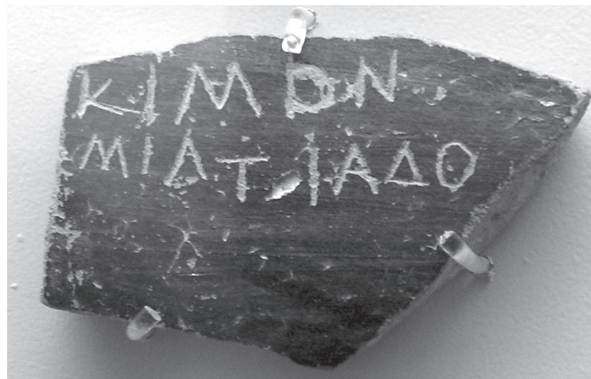
Athens: The rise of Athens

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 17

(6 marks)



Ostrakon inscribed with Kimon [Cimon] son of Miltiades

- (a) Describe the political concept of ostracism.

(2 marks)

Question 18

(6 marks)

Explain **two** significant contributions of Themistocles during the Persian Wars, 480–478 BCE.

One: _____

Two: _____

Question 19

(6 marks)

Identify and explain **two** alliances that helped Athens gain a Land Empire.

One: _____

Two: _____

Question 20

(6 marks)

Describe **three** examples of Athens' growing influence over her allies.

One: _____

Two: _____

Three: _____

Question 23

(6 marks)

Describe **two** examples of changes in strategy resulting from Athens' victory at Pylos and Sphacteria.

One: _____

Two: _____

Question 25

(6 marks)

Describe **three** consequences of the defeat of Athens in the Sicilian Expedition.

One: _____

Two: _____

Three: _____

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See next page

Section Two: Extended answer**50% (50 Marks)**

This section has **two** parts.

Part A: Unit 3**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Part B: Unit 4**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 100 minutes.

Part A: Unit 3

25% (25 marks)

Athens: The rise of Athens

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 27

(25 marks)

Evaluate Thucydides' explanation for Sparta relinquishing leadership of the Greek offensive against Persia.

Question 28

(25 marks)

Describe Ephialtes' and Pericles' reforms to the legal and political institutions of Athens and assess their impact on the development of radical democracy.

Question 29

(25 marks)

- (a) Discuss the initial campaigns of the Delian League of Cimon, identified by Thucydides.
(10 marks)
- (b) Evaluate the significance of Cimon's campaigns for Athenian power and her allies.
(15 marks)

Part B: Unit 4**25% (25 marks)****The Peloponnesian War**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 30**(25 marks)**

- (a) Examine the aitiai and the points of difference between Athens and Sparta/the Peloponnesians as recorded by Thucydides. (13 marks)
- (b) Assess the significance of the aitiai and the points of difference between Athens and Sparta/the Peloponnesians as recorded by Thucydides as the causes of the Peloponnesian War, 431–404 BCE. (12 marks)

Question 31**(25 marks)**

‘This arranged, the Lacedaemonians [Spartans] summoned their allies, and all voting for peace except Boeotians, Corinthians, Eleians, and Megarians, who did not approve of these proceedings, they concluded the treaty and made peace [Peace of Nicias]...’

Thucydides History of Peloponnesian War V Chapter XV lines 137–138, Project Gutenberg

Examine the reasons for the failure of the Peace of Nicias. In your answer, identify the importance of key individuals and alliances.

Question 32**(25 marks)**

Describe the role of Persia during the Decelean War and assess the extent to which Persian intervention contributed to Athens’ defeat.

Rome

Section One: Short answer

50% (24 Marks)

This section has **two** parts.

Part A: Unit 3

25% (24 marks)

There are **five** questions. You must answer **four** questions.

Part B: Unit 4

25% (24 marks)

There are **five** questions. You must answer **four** questions.

Suggested working time: 80 minutes.

Part A: Unit 3

25% (24 marks)

Rome: Decline of the Republic

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 33

(6 marks)

Describe **three** of Gaius Gracchus' reforms.

One: _____

Two: _____

Three: _____

Question 35

(6 marks)

Explain the significance of **two** of Marius' reforms to the military.

One: _____

Two: _____

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See next page

Part B: Unit 4**25% (24 marks)****Rome: From Republic to Empire**

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 38**(6 marks)**

Identify a reason for each member joining the 'First Triumvirate'.

One: _____

Two: _____

Three: _____

Question 39

(6 marks)

Describe in detail the impact of **two** measures introduced by the tribune Clodius in 58 BCE.

One: _____

Two: _____

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See next page

Section Two: Extended answer**50% (50 Marks)**

This section has **two** parts.

Part A: Unit 3**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Part B: Unit 4**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 100 minutes.

Part A: Unit 3

25% (25 marks)

Rome: Decline of the Republic

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 43

(25 marks)

Describe political actions and reforms of the Gracchi and assess how these challenged the power and authority of the Senate.

Question 44

(25 marks)

Evaluate the effectiveness of Sulla's reforms to re-establish the traditional power structures of Rome.

Question 45

(25 marks)

- (a) Discuss the terms Lex Gabinia and Lex Manilia. (10 marks)
- (b) Evaluate the significance of extraordinary commands to the career of Pompey. (15 marks)

Part B: Unit 4**25% (25 marks)****Rome: From Republic to Empire**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Question 46**(25 marks)**

- (a) Describe the main features of Caesar's consulship in 59 BCE. (13 marks)
- (b) Examine the tensions within the 'First Triumvirate' that led to the Conference of Luca in 56 BCE. (12 marks)

Question 47**(25 marks)**

Evaluate the reasons for the outbreak of the Civil War in 49 BCE. In your answer, identify the importance of key individuals and groups.

Question 48**(25 marks)**

'After that time, I exceeded all in influence, but I had no greater power than the others who were colleagues with me in each magistracy.'

Augustus *Res Gestae*: 34

Describe the key features of Augustus' First and Second Settlements (27 and 23 BCE) and analyse the extent to which they consolidated his authority.

ACKNOWLEDGEMENTS

EGYPT

Part B: Unit 4

Question 14

The Getty Conservation Institute. (1992, Fall). Nefertari: Saving the Queen. *Conservation: The GCI Newsletter*, VII(III), p. 5. Retrieved February 2024, from https://www.getty.edu/conservation/publications_resources/newsletters/pdf/v7n3.pdf

GREECE

Part A: Unit 3

Question 17

Marsyas. (2005). [Photograph of a broken piece of pottery, ostrakon with text carved into it]. Retrieved February, 2024, from https://commons.wikimedia.org/wiki/File:AGMA_Ostrakon_Cimon.jpg Used under Creative Commons Attribution-Share Alike 2.5 Generic licence.

Part B: Unit 4

Question 22

Adapted from: Thucydides. (2003). History of the Peloponnesian War (1.V) (R. Crawley, Trans.). In Thucydides, *The History of the Peloponnesian War*. Project Gutenberg, line 244. (Thucydides c. 460-c. 395 BC). Retrieved April, 2024, from <https://www.gutenberg.org/files/7142/7142-h/7142-h.htm>

Question 31

Adapted from: Thucydides. (2003). History of the Peloponnesian War (V.XV) (R. Crawley, Trans.). In Thucydides, *The History of the Peloponnesian War*. Project Gutenberg, lines 137-138. (Thucydides c. 460-c. 395 BC). Retrieved April, 2024, from <https://www.gutenberg.org/files/7142/7142-h/7142-h.htm>

ROME

Part A: Unit 3

Question 34

Sallust. (1921). *The War With Jugurtha*. (63) (J. C. Rolfe, Trans.). Loeb Classical Library, p. 271. (Sallust. C. 86-35 BC)

Part B: Unit 4

Question 42

Mark-Antony-Cleopatra-coin.jpg [Photograph]. (2007). Retrieved March, 2024, from <https://en.wikipedia.org/wiki/File:Mark-Antony-Cleopatra-coin.jpg>

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