

Online Literacy and Numeracy Assessment (OLNA) frequently asked questions (FAQs) for students

Why do I have to sit the OLNA tests?

Tertiary institutions, employers and the community have requested greater assurances about the standard of literacy and numeracy achieved by students at the end of Year 12. To achieve a Western Australian Certificate of Education (WACE), you need to demonstrate a minimum standard of literacy and numeracy, either by prequalifying through the Year 9 National Assessment Program — Literacy and Numeracy (NAPLAN) or by demonstrating the standard through the Online Literacy and Numeracy Assessment (OLNA).

If you prequalify through Year 9 NAPLAN reading, writing or numeracy tests, you will not be required to sit the corresponding test for each component of the OLNA. You will be considered to have demonstrated the standard for that component. If you did not prequalify via one or more of the NAPLAN tests, you will be required to demonstrate the relevant standard through the OLNA. You must demonstrate the standard in each component to be eligible to achieve a WACE.

What is the required literacy and numeracy standard?

The WACE literacy and numeracy standard covers the skills regarded as essential for you to meet the demands of everyday life and work in a knowledge-based economy. These skills are described in Level 3 of the Australian Core Skills Framework, which can be found on the Department of Employment and Workplace Relations website on the <u>Australian Core Skills Framework page</u> (https://www.dewr.gov.au/skills-information-training-providers/australian-core-skills-framework).

When and where can I sit the OLNA tests?

Your school will schedule and supervise your OLNA tests. Opportunities will be provided for you to sit the tests twice each year from Year 10 until you have demonstrated the required standard. Your school may provide you with an opportunity to sit the OLNA as a Year 9 student during Term 4, but this will count as your first opportunity to sit as a Year 10 student.

The table below outlines the different windows available to schools to provide you with your two opportunities to sit the OLNA each year.

Table 1. OLNA windows

Window	Term	Indicative weeks	Year 10 students	Years 11–12 students
Term 4 Window	4	Weeks 3–4	Yes (as a Year 9 student)*	No
Term 1 Window	1	Weeks 5–6	No	Yes [†]
Term 2 Window A	2	Weeks 2–3	Yes	Yes [†]
Term 2 Window B	2	2nd-last and 3rd-last weeks	Yes	Yes [†]
Term 3 Window A	3	Weeks 2–3	Yes	Yes
Term 3 Window B	3	2nd-last and 3rd-last weeks	Yes	Yes
Term 4 Window	4	Weeks 3–4	Yes	No

^{*}Students who are in Year 9 when they sit the OLNA will have this count as their first sit as a Year 10 student.

For home-educated students, see the question: <u>I am educated at home</u>. Can I sit the OLNA?

For individuals who have exited Year 12, see the question: <u>Can I sit the OLNA after Year 12 to achieve a WACE?</u> or the separate *Online Literacy and Numeracy Assessment (OLNA) frequently asked questions (FAQs) for post-Year 12,* which can be found on the School Curriculum and Standards Authority (the Authority) website on the <u>Students, Parents and Carers page (https://seniorsecondary.scsa.wa.edu.au/assessment/olna/students-parents-carers)</u>.

What do the OLNA tests involve?

There are three online tests: reading, writing and numeracy. The reading and numeracy tests comprise 45 multiple-choice questions, which you have 50 minutes to complete. The writing test is an extended response of up to 600 words. You have 60 minutes to complete it. The table below provides a quick guide to each test.

Table 2. OLNA tests

	Numeracy	Reading	Writing
Number of questions	45		1 (600-word limit)
Question type	Multiple-choice		Extended response
Time	50 minutes		60 minutes
Disability adjustments	A variety of adjustments are available		

[†]Year 11 students are required to sit in one of these windows.

Where can I see examples of the questions I can expect?

You can access the practice and example tests on the Authority website on the <u>Practice and Example Tests page (https://senior-secondary.scsa.wa.edu.au/assessment/olna/practice-and-example-tests)</u>. These tests contain questions that allow students to demonstrate Level 3 of the *Australian Core Skills Framework*, which can be found on the Department of Employment and Workplace Relations website on the <u>Australian Core Skills Framework page (https://www.dewr.gov.au/skills-information-training-providers/australian-core-skills-framework).</u>

The practice test for each component is designed to enable you to become familiar with the test environment. It provides you with practice in using the test-delivery website and experience in the types of questions you can expect in the reading, writing and numeracy tests of the OLNA. It includes 20 multiple-choice questions for reading, 20 multiple-choice questions for numeracy and one writing prompt. You have 20 minutes to complete each component.

The example test provides an indicative sample of the diversity of skills assessed. You can experience a complete test in the reading, writing and numeracy components. It includes 45 multiple-choice questions for reading, 45 multiple-choice questions for numeracy and one writing prompt. You have 50 minutes to complete the reading and numeracy tests and 60 minutes to complete the writing test.

Can I use a pencil and paper in the test?

You may take a pen, pencil and eraser into the tests. You will be given a sheet with your login details, which can also be used as working out/planning paper for each test. You are **not permitted** to take into the test room: mobile phones, Bluetooth®/wireless/web-enabled devices, photographic or audio devices, headphones, calculators, dictionaries, thesauruses or notes.

Will my teachers be able to show me how to demonstrate the literacy and numeracy standard?

Your teachers will be able to help you gain the knowledge and skills needed to demonstrate the required literacy and numeracy standard. After each test, your teachers will also receive feedback on the areas in which improvement is needed to demonstrate the skills required in each component (if you have not already done so). This will help teachers focus on those skills you need to develop to demonstrate the standard.

How will I find out whether I have demonstrated the required literacy and numeracy standard?

The Authority reports on student achievement of the literacy and numeracy standard through the Western Australian Statement of Student Achievement (WASSA) on completion of Year 12.

In the interim, your school will access reports that identify your category of achievement. If you did not demonstrate the standard through your Year 9 NAPLAN performance, you will need to do so through the OLNA. The standard is demonstrated through proficiency in the skills described in Level 3 of the *Australian Core Skills Framework*, which can be found on the Department of Employment and

Workplace Relations website on the <u>Australian Core Skills Framework page</u> (https://www.dewr.gov.au/skills-information-training-providers/australian-core-skills-framework). Do not interpret interim feedback in terms of pass or fail but as indicators of the following:

- Category 1: students who have not demonstrated the standard, i.e. proficiency in using a range
 of ACSF Level 3 skills in a component. These students have been identified as at risk of not
 demonstrating some of these skills before the end of Year 12 and therefore require specific
 learning interventions to enable the student to demonstrate the required standard. Individual
 student feedback identifies some of the skills students have not demonstrated in this
 component.
- Category 2: students who have not yet demonstrated the standard, i.e. proficiency in using a range of ACSF Level 3 skills in a component. These students have been identified as at risk of not demonstrating some of these skills and may require specific learning interventions to enable the student to demonstrate the required standard. Individual student feedback identifies some of the skills students have not demonstrated in this component.
- Category 3: students who have demonstrated the standard, i.e. proficiency in using a range of ACSF Level 3 skills in a component, either through the OLNA or through their performance in Year 9 NAPLAN.

While students who achieve Category 3 are required to enrol in either General or Australian Tertiary Admission Rank (ATAR) courses, exemptions to enrol in, or continue to enrol in, Foundation courses may be permitted with approval from the Authority. Further information can be found in the WACE Manual on the Authority website on the WACE Manual page (https://www.scsa.wa.edu.au/publications/wace-manual).

Is there extra help for me if I am struggling to demonstrate the required literacy and numeracy standard?

You can enrol in Foundation courses if they are offered at your school. Foundation courses provide students with the support needed to demonstrate the minimum literacy and numeracy standard. The Authority also provides schools with feedback about the areas in which you need the most help. This will help teachers focus on those skills you need to demonstrate the standard.

Do I have to take Maths in Years 11 and 12 if I have not demonstrated the numeracy standard?

It's not a requirement, but if you are at risk of not demonstrating the numeracy standard, it may be best to enrol in the Mathematics Foundation course (if it is offered at your school) as this is designed to provide you with the skills required to demonstrate the standard. The Authority recommends you discuss all your enrolment decisions with your parents/guardians/carers and your school.

What happens if I don't demonstrate the required literacy and numeracy standard before the end of Year 12?

If you do not demonstrate the required standard, you will not be eligible for a WACE. However, you will still receive a Western Australian Statement of Student Achievement (WASSA), which provides a formal record of what you have achieved during your secondary schooling.

Can I graduate from school without a WACE?

The requirements for graduation are determined by your school. The achievement of a WACE is not necessarily one of these requirements. Contact your school administration and ask them to explain your school's graduation rules.

Can I sit the OLNA after Year 12 to achieve a WACE?

If you do not demonstrate the required standard in a component by the time you exit secondary school, you can apply to the Authority to resit the test for that component at any age by completing the online application process accessible on the Authority website on the <u>WACE after Year 12 page</u> (https://senior-secondary.scsa.wa.edu.au/certification/wace-after-year-12).

When you have demonstrated the required standard in each component and you have met all of the other requirements, you will be awarded a WACE. Note: the WACE requirements may change over time. Individuals continuing to work towards the achievement of the WACE after they leave school will need to meet the WACE requirements current at that time.

I have a diagnosed disability. What adjustments are available for me to access the OLNA?

Most students will not need adjustments as the tests have been designed to be accessible to nearly all students in the allotted time. However, schools can access and manage a range of adjustments for students with a diagnosed disability.

English isn't my first language. What considerations are there for me?

The tests are a measure of your performance in Standard Australian English. The Authority has checked all the questions to ensure those from a language background other than English can engage with them. You are encouraged to speak with your teachers if you have concerns.

Deferring the OLNA

- If you have arrived from overseas, have a language background other than English and have been attending school in Australia for less than one year, you must be given the opportunity to sit the OLNA tests to be eligible to achieve a WACE. You may choose to defer sitting the OLNA until either you have been in Australia for 12 months or have entered mainstream schooling from an Intensive English Centre; however, you must be given the opportunity to sit the OLNA before the end of Year 12 to achieve a WACE.
 - Note: deferring the OLNA may limit your access to Foundation courses. See the question: <u>Is there</u> extra help for me if I am struggling to demonstrate the required standard?
- If you are studying for the WACE at an overseas school in which English is not the first language, you may defer sitting the OLNA.

Ten minutes extra working time

An extra 10 minutes of working time for the OLNA is available to eligible English as an Additional Language or Dialect students. Further information can be found on the Authority website on the English as an Additional Language or Dialect page (https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect).

I am educated at home. Can I sit the OLNA?

As a home-educated student, you can access the OLNA at:

- the Authority's premises
- a site with a supervisor approved by the Authority, where supervision can be guaranteed if outside the metropolitan area.

Further information can be found on the Authority website on the <u>Students, Parents and Carers page</u> (https://senior-secondary.scsa.wa.edu.au/assessment/olna/student,-parents-and-carers).

Can I sit the OLNA at TAFE admissions?

Students may sit the OLNA at TAFE admissions and the results will contribute towards achievement of the literacy and numeracy standard. However, any sit at TAFE admissions counts towards the limit of six opportunities to sit each component that students are permitted while of compulsory school age.

Where can I get further information?

More information can be found on the Authority website on the <u>Students, Parents and Carers page</u> (https://senior-secondary.scsa.wa.edu.au/assessment/olna/student,-parents-and-carers) or by contacting the OLNA Helpdesk on 9273 6726 or olna@scsa.wa.edu.au.