



## **SAMPLE ASSESSMENT OUTLINE**

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**PSYCHOLOGY**  
**GENERAL YEAR 11**

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## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the SCSA) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The SCSA acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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## Sample assessment outline

### Psychology – General Year 11

#### Unit 1 and Unit 2

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	Due date	Assessment task
Investigation	30%	15%	Semester 1 Week 7	<b>Task 2:</b> Investigation – Data interpretation Students complete problems, analysing and interpreting a variety of quantitative and/or qualitative data sets.
		15%	Semester 2 Week 12–13	<b>Task 7:</b> Investigation – Examining group influences on behaviour OR The influence of the group on joke telling Students will apply their knowledge of Research Methods and conduct an investigation, in which they examine group influence on behaviour or the influence of the group on joke telling. They will then complete a lab report write up over two sessions of class time.
Response	40%	10%	Semester 1 Week 4	<b>Task 1:</b> Topic test – Personality In-class short answer test
		10%	Semester 1 Week 13	<b>Task 4:</b> Research task – Relational influences In-class short answer test
		10%	Semester 2 Week 4	<b>Task 5:</b> Topic test – Communication, Biological influences In-class short answer test
		10%	Semester 2 Week 6–8	<b>Task 6:</b> Review – <i>Seven Up</i> series Students will watch a film during class as a case study. They will then write a report on Developmental psychology under controlled conditions.
Project	30%	15%	Semester 1 Week 10–11	<b>Task 3:</b> Poster – Cognition (Intelligence) Students research and develop a poster that applies theories of Intelligence to a specific case study
		15%	Semester 2 Week 14–15	<b>Task 8:</b> Publication – Culture and values Students create a presentation on how a specific stereotype is formed and its consequence, as well as how it can be reduced.
<b>Total</b>	<b>100%</b>	<b>100%</b>		