



SAMPLE ASSESSMENT OUTLINE

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT
GENERAL YEAR 12

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

English as an Additional Language or Dialect – General Year 12

Unit 3 and Unit 4

Assessment type (from syllabus)	Assessment task weighting	Start and submission date	Description of assessment task
Investigation 20%	10%	Semester 1 Week 6–8	Task 3: Investigate attitudes, issues and identity by watching the film <i>Around the Block</i> and writing a film review.
	10%	Semester 2 Week 6–9	Task 8: Investigate the topic of study/work stress. Write a survey to distribute to ten family/friends/acquaintances to find out how this affects them and what they do to deal with it. Use the results from your survey to produce an information sheet/brochure, for students planning to enter the workforce, about how to identify and manage stress in their lives.
Response 20%	5%	Semester 1 Week 1–2	Task 1: Read, view and listen to a range of texts about culturally significant sites in Australia. Respond to short and extended answer questions about these texts.
	5%	Semester 1 Week 3–5	Task 2: Read the article ‘Aboriginal Identity: Who is ‘Aboriginal’?’ Complete a reading comprehension task in response.
	5%	Semester 2 Week 1–2	Task 6: Read and view a range of texts related to the topics of genetic modification, e-waste and sustainable practices. Respond to short and extended answer questions about these texts.
	5%	Semester 2 Week 10–12	Task 9: Explore the issues of discrimination, conflict and resolution, and occupational health and safety in the workplace through reading, viewing and listening to a range of texts.
Production (written) 25%	12.5%	Semester 1 Week 12–15	Task 5: Read the novel <i>All in the Blue Unclouded Weather</i> and, in response, write an essay to compare and contrast Australian society in the 1940s with contemporary Australian society. Focus on themes such as education, community, family and lifestyle.
	12.5%	Semester 2 Week 3–5	Task 7: Choose one of the topics you have investigated (genetic modification, e-waste or sustainable practices) and write a letter to your local member of parliament outlining your concerns related to this issue and making suggestions about how to improve the situation.
Externally set task 15%	15%	Semester 1 Week 12	Externally set task A written task or item or set of items of one hour duration developed by the School Curriculum and Standards Authority and administered by the school.
Production (oral) 20%	10%	Semester 1 Week 9–11	Task 4: Compare and contrast a range of fables/tales/stories from different cultures in terms of their structure, audience and purpose. Analyse an important fable/story/tale from your culture and present your analysis to the class.
	10%	Semester 2 Week 13–15	Task 10: Choose a workplace issue that you have studied in class that interests you and prepare an informative presentation for your peers on what the issue is and how to manage it in an Australian context.
Total	100%		