



## SAMPLE ASSESSMENT OUTLINE

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**HUMAN BIOLOGY**  
**GENERAL YEAR 12**

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## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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## Sample assessment outline

## Human Biology – General Year 12

## Unit 3 and Unit 4

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Science inquiry	30%	5%	Semester 1 Week 4	<b>Task 1:</b> Science inquiry (practical) – Basic first aid for joint and bone injuries A practical test on the basic first aid for joint and bone injuries.
		10%	Semester 1 Weeks 8–9	<b>Task 3:</b> Science inquiry (investigation) – The effect of age on accommodation distance An investigation on the effect of age on accommodation distance. The investigation planning and conducting will be conducted in groups, with the written report to be prepared individually in class.
		5%	Semester 2 Week 3	<b>Task 7:</b> Science inquiry (practical) – The effect of hand washing on the spread of infection A practical activity observing the effect of handwashing on the spread of infection. The practical component of the task will be completed in groups. The analysis of data and follow-up questions will be completed individually in class.
		10%	Semester 2 Weeks 14–15	<b>Task 11:</b> Science inquiry (investigation) – The effect of behaviour on the spread of STIs An investigation modelling the effect of behaviour on the spread of STIs. This is an in-class task where the group will plan and conduct the investigation and present their results to the class.
Extended response	20%	10%	Semester 1 Weeks 6–15	<b>Task 6:</b> Extended response – Dysfunctions of the muscular, nervous and endocrine systems A research task conducted over a ten week period culminating in a presentation to the class. Progress will be monitored with the submission of research notes and presentation plan/storyboard on predetermined dates prior to the final presentation. This is an individual task completed by students during class time.
		10%	Semester 2 Weeks 8–10	<b>Task 9:</b> Extended response – Vaccinations A task involving the interpretation and evaluation of informational text and video related to vaccinations. This is an individual task completed by students during class time.
Test	35%	5%	Semester 1 Week 6	<b>Task 2:</b> Test – Skeletal and muscular systems Test consisting of 10 multiple-choice questions, 2–3 short answer questions and one extended answer question.
		5%	Semester 1 Week 14	<b>Task 5:</b> Test – Nervous and endocrine systems Test consisting of 10 multiple-choice questions, 2–3 short answer questions and one extended answer question.
		12.5%	Semester 2 Week 5	<b>Task 8:</b> Test – Disease Test consisting of 10 multiple-choice questions, 2–3 short answer questions and one extended answer question.
		12.5%	Semester 2 Week 13	<b>Task 10:</b> Test – Vaccines, immunology, community and global health Test consisting of 10 multiple-choice questions, 2–3 short answer questions and one extended answer question.
Externally set task	15%	15%	Semester 1 Week 13	<b>Task 4:</b> Externally set task A task set by the Authority based on the following content from Unit 3 – <teacher to insert information provided by the Authority>

<b>Total</b>	<b>100%</b>	<b>100%</b>		
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