SAMPLE ASSESSMENT OUTLINE

MATERIALS DESIGN AND TECHNOLOGY
GENERAL YEAR 12

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Materials Design and Technology – General Year 12

Unit 3 and Unit 4

| Assessment type and weighting | Assessment task weighting | When/ duration | Assessment task |
|---|---------------------------------|---------------------------|--|
| Design (Practical portfolio) 25% | 5% | Semester 1 Weeks 1–2 | Task 1: Design project one Investigate and develop a design portfolio to include: statement of intent needs, values and beliefs of the designer/developer sources of design inspiration performance criteria for products application of design fundamentals and factors affecting design |
| | 5% | Semester 1 Weeks 5–7 | Task 3: Design project one – devise a solution through concept drawings, working drawings, patterns or templates. Present, in the design portfolio: annotated, orthographic concept drawings, either CAD or hand-drawn working drawings – orthogonal drawings drawing of proposed solution – rendered pictorial 3D drawing, either CAD or hand-drawn estimated production plan on a timeline lists of materials, parts and components and costing/ordering |
| | 5% | Semester 1 Weeks 15–16 | Task 7: Design project two – apply a design process Determine design brief and statement of intent Investigate and develop ideas from: • needs, values and beliefs of the designer/developer • needs, values and beliefs of the client/target audience/market • performance criteria related to needs, values and beliefs of the end user • application of design fundamentals and factors affecting design |
| | 10% | Semester 2 Weeks 3–5 | Task 9: Devise a solution to project two – developing a solution through concept drawings, working drawings, patterns or templates. Present: investigated context materials as listed in Unit 4 annotated pictorial drawings of ideas to a final drawn proposal including: |

| Assessment type and weighting | Assessment task weighting | When/ duration | Assessment task |
|-------------------------------------|---------------------------------|---------------------------|---|
| Production (Practical) 50% | 5% | Semester 1 Weeks 7–8 | Task 4: Pre-production skills Develop production skills; apply safety and practice task/s to develop practical hand and machine skills through producing a model, prototype or toile |
| | 20% | Semester 1 Weeks 9–14 | Task 5: Production of proposed project one – manufacture of proposed product; use prepared production plan, materials and available equipment; record progress in design portfolio |
| | 25% | Semester 2 Weeks 6–11 | Task 10: Production of proposed project two – manufacture of proposed product; use prepared production plan, materials and available equipment; record progress in design portfolio |
| Response (Written) 10% | 3% | Semester 1 Weeks 3–4 | Task 2: Investigate materials and production methods. Research materials and processes suitable for the development of a solution, and report on: nature and properties of materials materials in context |
| | 2% | Semester 1 Week 14 | Task 6: Evaluation of completed project one complete a written report on, and provide photographs of, the completed product |
| | 3% | Semester 2 Weeks 1–2 | Task 8: Investigate materials Research and report on materials and recycling methods for different materials; recycling methods and processes |
| | 2% | Semester 2 Weeks 11–12 | Task 11: Evaluation of completed project two omplete a written report on, and provide photographs of, the completed product |
| Externally set task 15% | 15% | Semester 1 Week 13 | Externally set task A written task or item or set of items of 50 minutes duration developed by the School Curriculum and Standards Authority based on the content from Unit 3 and administered by the school |
| Total | 100% | | |