



## SAMPLE ASSESSMENT OUTLINE

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**MODERN HISTORY**  
**GENERAL YEAR 11**

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## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the SCSA) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The SCSA acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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## Sample assessment outline

### Modern History – General Year 11

Unit 1 – People, place and time (Elective: Charles Perkins, Eddie Mabo, Faith Bandler and others: Aboriginal advancement since the 1950s to the Apology)

Unit 2 – Power and authority (Elective: Authoritarian state: Tokugawa Japan)

Assessment type	Assessment type weighting	Assessment task weighting	When/start and submission date	Assessment task
Historical inquiry	30% (Authority weighting 20–30%)	15%	Semester 1 Weeks 5–6	<b>Task 2 Part A:</b> Topic: Investigation of a key event and/or person in the 1960s which acted as an agent for change <b>Task 2 Part B:</b> Class presentation of inquiry findings
		15%	Semester 2 Weeks 7–10	<b>Task 6 Part A:</b> Topic: Investigation into the challenges of isolation in Tokugawa Japan <b>Task 6 Part B:</b> Annotated poster display
Explanation	20% (Authority weighting 20–30%)	10%	Semester 1 Week 3	<b>Task 1:</b> In-class scaffolded essay based on the content related to elements of Australian society in the 1950s
		10%	Semester 2 Week 6	<b>Task 5:</b> Extended response to a series of questions related to early Tokugawa Japan
Source analysis	30% (Authority weighting 20–30%)	15%	Semester 1 Week 13	<b>Task 3:</b> In-class, teacher-generated source analysis, using sources based on content related to Aboriginal advancement from the 1990s to 2008
		15%	Semester 2 Week 9	<b>Task 7:</b> In-class, teacher-generated source analysis, using sources based on content related to the decline of the Shogunate
Test	20% (Authority weighting 20–30%)	10%	Semester 1 Week 16	<b>Task 4:</b> In-class test comprising short and extended answers and closed and open questions based on the content from Unit 1
		10%	Semester 2 Week 16	<b>Task 8:</b> In-class test comprising short and extended answers and closed and open questions based on content from Unit 2
<b>Total</b>	<b>100%</b>	<b>100%</b>		