



SAMPLE ASSESSMENT TASKS

RELIGION AND LIFE
GENERAL YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

Copyright

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](#).

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment task
Religion and Life – General Year 11
Task 2 – Unit 1

Assessment type: Source analysis

Conditions

Time for the task: 45 minutes
In-class response under test conditions

Task weighting

10% of the school mark for this pair of units

-
1. List **three (3)** ways Source A describes the role religion plays in society. (3 marks)

2. Outline the point of view expressed in Source B. (3 marks)

3. The role religion plays in society can be classified according to three categories:

- religious – supporting people in their religious way of life
- social – providing a service or support to people or groups within society
- political – promoting, explaining, and supporting the beliefs and values of a religion within society.

a) Classify each of the following sources according to the categories provided above. Tick the appropriate box for each source. (5 marks)

	Religious	Social	Political
Source C			
Source D			
Source E			
Source F			
Source G			

b) Choose Source C, D, E, F or G and explain how this source illustrates the role religion plays in society. (4 marks)

Source: _____

4. Discuss how the role religion plays in society can influence people's views about religion.
Support your response with some examples or ideas found in Sources A to G. (9 marks)

Total = 24 marks

Marking key for sample assessment task 2 – Unit 1

Answers will depend on the sources selected by the teacher.

1. List **three (3)** ways that Source A describes the role religion plays in society.

Description	Marks
Lists the ways Source A describes the role religion plays in society	1–3 (1 mark for each way)
Subtotal	/3

2. Outline the point of view expressed in Source B.

Description	Marks
Outlines the point of view expressed in Source B	3
Provides some correct detail about the point of view expressed in Source B	2
Provides a generalised comment about Source B	1
Subtotal	/3

3. The role religion plays in society can be classified according to three categories:

- religious – supporting people in their religious way of life
- social – providing a service or support to people or groups within society
- political – promoting, explaining, and supporting the beliefs and values of a religion within society.

- a) Classify each of the following sources according to the categories provided above. Tick the appropriate box for each source.

Description	Marks
Correctly classifies the sources	1–5 (1 mark for each source)
Subtotal	/5

- b) Choose Source C, D, E, F or G and explain how this source illustrates the role religion plays in society.

Description	Marks
Explains how the chosen source illustrates the role religion plays in society	4
Describes how the chosen source illustrates the role religion plays in society	3
Identifies some of the ways the chosen source illustrates the role religion plays in society	2
Provides general comments about how the role religion plays in society is illustrated in the chosen source	1
Subtotal	/4

4. Discuss how the role religion plays in society can influence people's views about religion. Support your response with some examples or ideas found in Sources A to G.

Description	Marks
Discussion	
Discusses how the role religion plays in society influences people's views about religion	6
Explains how the role religion plays in society influences people's views about religion	5
Describes how the role religion plays in society influences people's views about religion	4
Outlines the role religion plays in society and people's views about religion	3
Outlines the role religion plays in society or people's views about religion	2
Makes general comments about religion in society and/or people's views about religion	1
Subtotal	/6
Selection of sources	
Supports response with relevant examples or ideas found in Sources A to G	3
Provides some examples or ideas found in the sources	2
Provides limited support for their response	1
Subtotal	/3
Total	/24

Sample assessment task

Religion and Life – General Year 11

Task 3 – Unit 1

Assessment type: Investigation

Conditions

Two weeks of directed classwork and homework before a presentation in class

Task weighting

15% of the school mark for this pair of units

Part A: Research

(21 marks = 7.5%)

As a class, with guidance from the teacher, overview the foundation and development of a religion.

Select one major period in this overview and investigate the period, identifying and describing the contribution to religion of:

- key people
 - key events and/or issues.
5. In collaboration with the teacher, devise a set of focus questions to guide your inquiry. (2 marks)
 6. Select and use a range of sources which provide relevant information about the focus of your research. (3 marks)
 7. Construct a bibliography following school protocols. (2 marks)
 8. Using your focus questions as a guide and an appropriate note-making framework, record your research and, in particular, ensure that your research notes:
 - record all sources of information following school protocols
 - address the focus questions
 - are clear and ordered (headings can be used)
 - cover all aspects of your inquiry. (9 marks)
 9. Draw conclusions about the contribution this major period has made to the development of this religion. (5 marks)

The research notes and the bibliography must be submitted at the same time as you present your findings.

1. Part B: Class presentation**(16 marks = 7.5%)**

Present to the class the findings and conclusions of your research. The presentation should be 5 to 10 minutes long and can include a PowerPoint presentation, display, and/or handouts for the class.

The presentation should:

2. include your research findings and conclusions about the contribution a major period has made to the development of a religion, referring to examples and ideas from the period, particularly in terms of people, events or issues (6 marks)
3. use evidence gathered from sources (4 marks)
4. use correct terminology and concepts (2 marks)
5. be structured and clear. (4 marks)

Marking key for sample assessment task 3 – Unit 1

Part A: Research (7.5%)

Description	Marks
1. Focus questions	
Devises a set of questions which clearly identify the key areas of the inquiry	2
Devises simple questions which identify a few areas of the inquiry	1
Subtotal	/2
2. Selection of sources	
Selects a range of sources that provide clear and accurate information and evidence about the period	3
Selects some sources that provide clear and accurate information and evidence about the period	2
Uses one source that provides some information about the period	1
Subtotal	/3
3. Bibliography	
Correctly uses school formatting protocols for constructing a bibliography	2
Provides a list of sources used; includes some bibliographical detail	1
Subtotal	/2
4. Inquiry notes	
Presents notes clearly using an appropriate note-making framework	2
Attempts to present notes in some order	1
Subtotal	/2
Makes notes that address the focus questions	2
Makes notes that contain some links to the focus questions	1
Subtotal	/2
Makes notes that identify and describe the contribution key people, events or issues made to the development of a religion during the nominated period	5
Makes notes about how some of the people, events or issues contributed to the development of a religion during the nominated period	4
Makes notes about the development of a religion during this period	3
Makes notes about some of the people, events or issues involved in the development of a religion during the period	2
Makes notes that refer to the development of a religion during the period	1
Subtotal	/5
5. Drawing conclusions	
Draws conclusions based on inquiry findings about the contribution this period made to the development of a religion; uses examples and evidence to support conclusions	5
Summarises how this period contributed to the development of a religion; refers to examples and evidence from the inquiry	4
Identifies some of the ways this period contributed to the development of a religion; refers to some examples and evidence from the inquiry	3
Identifies some of the ways this period contributed to the development of a religion	2
Provides limited comment about how this period contributed to the development of a religion	1
Subtotal	/5
Total Part A	/21

Part B: Class presentation (7.5%)

Description	Marks
1. Presentation of research	
Presents accurate research findings and conclusions about the contribution a major period has made to the development of a religion; refers to relevant examples and ideas from the period, particularly in terms of people, events or issues	6
Presents research findings and/or conclusions about a major period and describes some of the ways this period contributed to the development of a religion	5
Presentation describes some of the ways this period contributed to the development of a religion	4
Presents information about a major period in the development of a religion; indicates some ways in which this period contributed to the development of the religion	3
Presents information about a major period in the development of a religion	2
Presents limited or inaccurate information about the period or the development of a religion	1
Subtotal	/6
2. Use of evidence	
Uses evidence from a variety of sources to support the presentation of research findings and conclusions	4
Uses evidence from a variety of sources	3
Uses evidence from a limited range of sources	2
Uses limited evidence	1
Subtotal	/4
3. Terminology and concepts	
Correctly uses a range of terms and/or concepts	2
Uses limited terms or inaccurately uses some terms	1
Subtotal	/2
4. Presentation skills	
Gives a well-structured presentation and expresses ideas clearly	4
Gives a clear presentation and uses some structure to present ideas	3
Uses limited structure to present ideas	2
Expresses ideas in a limited way or gives a presentation that is difficult to follow	1
Subtotal	/4
Total Part B	/16

Sample assessment task
Religion and Life – General Year 11
Task 8 – Unit 2

Assessment type: Explanation

Conditions

Time for the task: 30 minutes
In-class response under test conditions

Task weighting

10% of the school mark for this pair of units

-
1. Define social justice from the point of view of one religion. (2 marks)

2. Identify **one (1)** current social justice issue to which a religion responds. (1 mark)

3. Outline the main features of this issue. (4 marks)

Marking key for sample assessment task 8 – Unit 2

1. Define social justice from the point of view of one religion.

Description	Marks
Provides an accurate definition of social justice from the point of view of one religion	2
Provides a definition of social justice that includes some inaccuracies	1
Subtotal	/2
Answer will depend on the religion selected	

2. Identify **one (1)** current social justice issue to which a religion responds.

Description	Marks
Correctly names one current social justice issue to which a religion responds	1
Subtotal	/1
Answer could include, but is not limited to:	
<ul style="list-style-type: none"> • homelessness • refugees • health issues, such as Ebola 	

3. Outline the main features of this issue.

Description	Marks
Outlines the main features of this issue	4
Outlines the main features of this issue; includes some inaccuracies or misrepresentations of facts	3
Provides details that relate to this issue	2
Provides a simple or generalised statement about this issue	1
Subtotal	/4
Answer could include, but is not limited to:	
Example: homelessness <ul style="list-style-type: none"> • homelessness is when a person does not have suitable accommodation • it can be caused by a number of factors, such as housing shortages, financial crisis, health issues • it is a problem that affects individuals, their families and society • in Australia, there are a range of government and non-government groups that provide some level of support to homeless people • ending or preventing homelessness is not simple 	

4. Describe how a religion responds to this issue.

Description	Marks
Describes how a religion responds to this issue	6
Describes how a religion responds to this issue; includes some errors	5
Provides mostly correct details about how a religion responds to this issue	4
Provides some relevant detail about how a religion responds to this issue	3
Provides some detail about the response of a religion to this issue	2
Provides generalised comments about the response of a religion to this issue	1
Subtotal	/6
Total	/13
Answer will depend on the religion selected	