

ATAR course examination, 2024

PHYSICAL EDUCATION STUDIES

Practical (performance) examination Touch football

Time allowed

Preparation: 30 minutes

Examination: 70 minutes (30 minute performance)

Materials required

To be provided at the venue

Non-personal equipment required for Touch football

To be provided by the candidate

Enclosed shoes or boots free of screw-in studs or cleats

Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

Criteria for marking the practical (performance) examination

Criteria	Marks available	Percentage of practical examination
Skills performance	30	50
Conditioned performance	20	50
	Total	100

Instructions to candidates

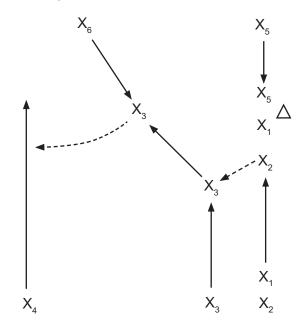
- 1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
- 2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or a white shirt for the examination.
- 3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
- 4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and you will be directed to a supervised warm-up area.
- 5. Just prior to the scheduled examination time you will be escorted from the warm-up area to the examination area.
- 6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2024* document.

SECTION ONE - Skills Performance

1. Skills set (30 marks)

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Half pass (pop)	Running pass	Effecting a touch – defender	Effecting a touch – attacker (dump/roll ball)	Scoop

Drill #1: Half pass (pop), Running pass

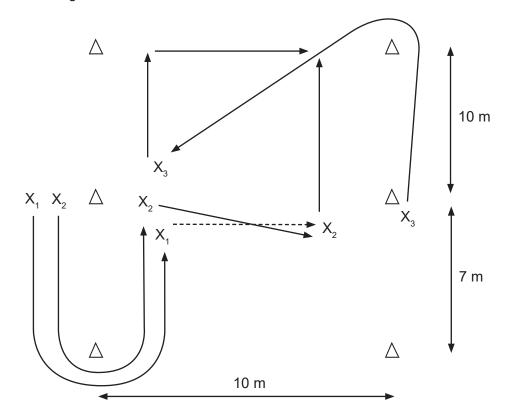


Key:
X = player
O = feeder
______ = marker
______ = player movement
------ = ball movement

Drill description:

- 1. Candidates nominate side preference before commencement.
- 2. Player X₁ runs toward player X₅.
- 3. Player X_2 follows player X_1 to become acting half.
- 4. Player X_2 performs a half pass (pop) to player X_3 who is running in support.
- 5. Player X_3 steps toward player X_6 and performs a running pass to player X_4 .
- 6. Flip drill for preferred side (right or left).

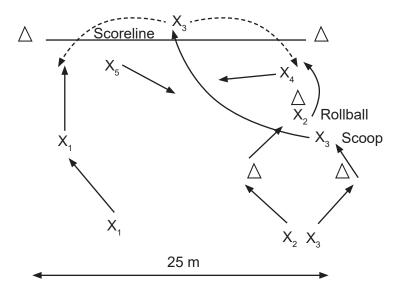
Drill #2: Effecting a touch - defender



Drill description:

- 1. Players X_1 and X_2 run around the end marker while player X_3 (defender runs around the score line marker).
- 2. Player X_2 runs with the ball and positions body to one side of defender (player X_3).
- 3. Defender runs toward attacker (player X₂) decelerating, and remaining balanced to effect the touch.
- 4. Player X_3 effects the touch on player X_2 , Player X_2 then performs a rollball for player X_1 then splits outwards.
- 5. Player X₃ retreats backwards 7 m.
- 6. Player X_1 scoops the ball and runs towards the score-line to draw defender and passes to player X_2 who attempts to score a touchdown.
- 7. Player X_3 attempts to effect a touch on player X_1 , intercept or effect a touch on player X_2 to stop the touchdown from being scored.

Drill #3: Effecting a touch – attacker (dump/roll ball), Scoop



Drill description:

- 1. Attackers player X_2 (with the ball) and player X_3 run around markers. Player X_2 dumps on player X_4 (defender) and player X_3 goes into acting half.
- 2. Player X_3 scoops up ball and runs through the gap between defenders X_5 and X_4 . Player X_3 should break the scoreline and looks to execute a running pass to player X_2 or X_4 .
- 3. Player X_1 or X_2 receives the ball on the run and score a touch-down.

SECTION TWO – Conditioned Performance

(20 marks)

Below is a guide and all other normal game expectations and intensities must be applied.

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	Length 50 m x width 40 m
SPECIFY NUMBER OF PLAYERS	4 v 4
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Play a ten minute game from a roll ball in the centre to start. Players consider tactics for: • setting a play • preventing scoring opportuniuties • maintaining possesion
SPECIFY ROLES OR GOALS OF PLAYER(S)	Players shoud ensure they involve themselves in the game by playing different positions where appropriate
SPECIFY OPTIONS, RULES AND/OR RESTRICTIONS	Normal Touch Football rules apply

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