School administrators, Heads of Learning Area – Languages and teachers of Japanese: Second Language General Year 12 are requested to note for 2023 the following minor syllabus changes. The syllabus is labelled as 'For teaching from 2023'.

Syllabus Changes	
	ntified by <del>strikethrough</del> has been deleted from the syllabus and the ed in <i>italic</i> s has been revised in the syllabus for teaching from 2023.
Externally set task design brief – Year 12	
Time	50 minutes
Use of dictionaries	Special items: one combined print dictionary (Japanese/English and English/Japanese dictionary) or two separate print dictionaries (one English/Japanese dictionary and one Japanese/English dictionary) Note: dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.
	Written
Format	Conducted under invigilated conditions
	Two parts based on 1–2 topics, and related learning contexts, from Unit 3
	Part 1: Response: Viewing and reading
	Typically 1–2 texts One text in Japanese with <del>1</del> 2–5 questions in English <del>per text</del> with responses in English
	Part 2: Written communication
	Typically One question in English requiring a written response in Japanese of 250–300 <i>ji</i>
Content	The Authority informs schools during Term 3 of the previous year of the Unit 3 syllabus content on which the task will be based