



SAMPLE ASSESSMENT OUTLINE

RELIGION AND LIFE
ATAR YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Religion and Life – ATAR Year 11

Unit 1 and Unit 2

Assessment type	Assessment type weighting	Assessment task weighting	When/due date/start and submission date	Assessment task
Investigation	25%	12.5%	Semester 1 Week 12	<p>Task 3: Research based on the following content:</p> <ul style="list-style-type: none"> one important person, event, or issue in the history of a religion in Australia frame questions to guide inquiry and develop a coherent research plan for inquiry identify, locate and organise relevant information from a range of relevant sources practise ethical scholarship when conducting research develop texts that integrate appropriate evidence from a range of sources to explain, support and/or refute arguments communicate understanding by selecting and using text forms appropriate to purpose and audience
		12.5%	Semester 2 Week 10	<p>Task 8: Research based on the following content:</p> <ul style="list-style-type: none"> the impact an event or issue in history had on a religion identify, locate and organise relevant information from a range of relevant sources analyse, interpret and synthesise evidence from different types of sources to develop and sustain an academic argument evaluate the reliability, usefulness and contestable nature of sources to develop informed judgements that support an academic argument develop texts that integrate appropriate evidence from a range of sources to explain, support and/or refute arguments apply appropriate referencing techniques accurately and consistently
Explanation	20%	10%	Semester 1 Week 5	<p>Task 1: Short written responses based on the following content:</p> <ul style="list-style-type: none"> the concept of religion and being religious the nature of religious belief the key features of one religious belief or teaching use terms and concepts in appropriate contexts to demonstrate relevant knowledge and understanding develop reasoned and supported conclusions
		10%	Semester 2 Week 6	<p>Task 6: Short written responses based on the following content:</p> <ul style="list-style-type: none"> the relationship between one particular religious ritual or practice and the lives of people use terms and concepts in appropriate contexts to demonstrate relevant knowledge and understanding develop reasoned and supported conclusions

Assessment type	Assessment type weighting	Assessment task weighting	When/due date/start and submission date	Assessment task
Source analysis	25%	7.5%	Semester 1 Week 8	Task 2: Source analysis based on the following content: <ul style="list-style-type: none"> the characteristics of the major divisions or denominations within a world religion use terms and concepts in appropriate contexts to demonstrate relevant knowledge and understanding identify the origin, purpose and context of particular sources analyse, interpret and synthesise evidence from different types of sources to develop and sustain an academic argument
		7.5%	Semester 1 Week 14	Task 4: Source analysis based on the following content: <ul style="list-style-type: none"> the nature of one current issue in society to which a religion seeks to respond the response of a religion to one current issue in society analyse, interpret and synthesise evidence from different types of sources to develop and sustain an academic argument analyse and evaluate different interpretations and points of view
		10%	Semester 2 Week 8	Task 7: Source analysis based on the following content: <ul style="list-style-type: none"> reasons for and against the involvement of religion in society identify the origin, purpose and context of particular sources analyse, interpret and synthesise evidence from different types of sources to develop and sustain an academic argument evaluate the reliability, usefulness and contestable nature of sources to develop informed judgements that support an academic argument analyse and evaluate different interpretations and points of view develop reasoned and supported conclusions
Examination	30%	10%	Semester 1 Week 16	Task 5: Semester 1 Examination – 2.5 hours based on a modification of the examination design brief from the ATAR Year 12 syllabus
		20%	Semester 2 Week 16	Task 9: Semester 2 Examination – 3 hours based on the examination design brief from the ATAR Year 12 syllabus
Total	100%	100%		