

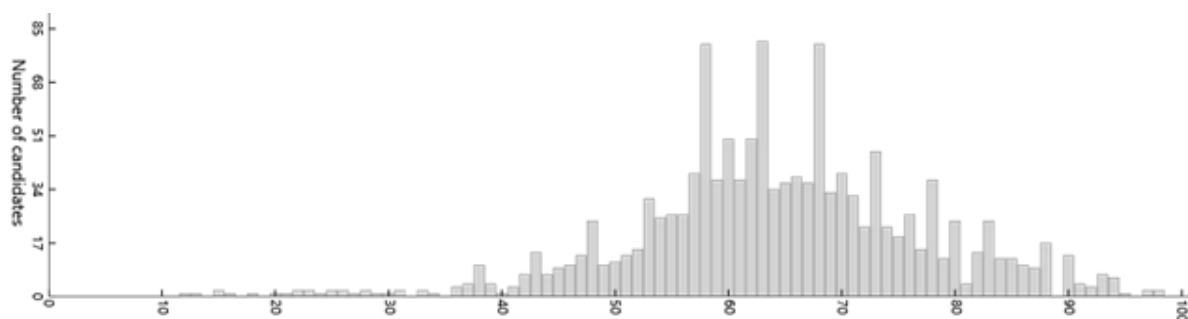


## Summary report of the 2023 ATAR course examination report: Physical Education Studies

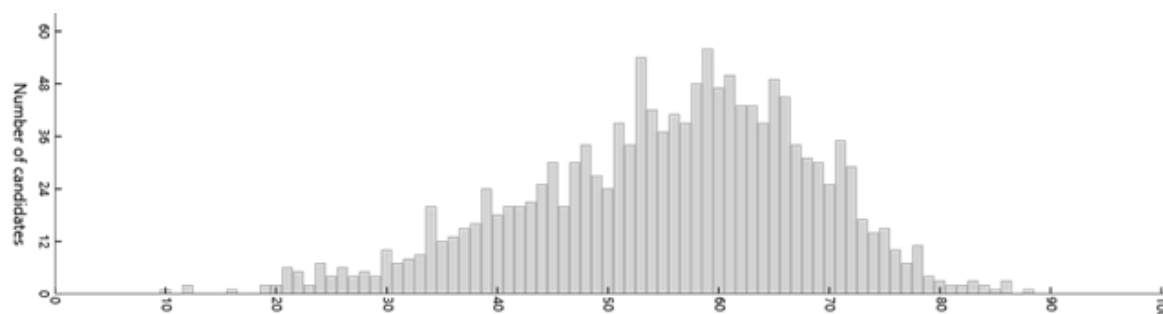
Year	Number who sat all examination components	Number of absentees from all examination components
2023	1344	12
2022	1573	34
2021	1603	13
2020	1622	12

The number of candidates sitting and the number attempting each section of the examination can differ because of non-attempts across sections of the examination.

### ***Examination score distribution–Practical***



### ***Examination score distribution–Written***



### ***Summary***

In the practical examination, candidates that performed consistently with drive and who demonstrated good physical and tactical ability, achieved well. Weaker candidates lacked intensity, as well as understanding of the practical application of the skills of their chosen sport. In the written examination, stronger candidates were able to write comprehensively across most questions, whereas the weaker candidates could only recall some information and were unable to elaborate in their answers.

## Practical examination

### Skills performance

Attempted by 1358 candidates      Mean 32.48(/50)      Max 50.00      Min 6.67

### Conditioned performance

Attempted by 1357 candidates      Mean 31.87(/50)      Max 50.00      Min 2.50

### Section means were:

#### Skill

Mean 64.95%

Attempted by 1331 candidates      Mean 32.48(/50)      Max 50.00      Min 6.67

#### Alternative Exam

Mean 65.56%

Attempted by 27 candidates      Mean 32.78(/50)      Max 46.67      Min 21.67

#### Performance

Mean 63.90%

Attempted by 1330 candidates      Mean 31.95(/50)      Max 50.00      Min 2.50

#### Alternative Exam

Mean 56.11%

Attempted by 27 candidates      Mean 28.06(/50)      Max 45.00      Min 10.00

Examination	Population	Mean	Standard deviation	Maximum	Minimum
Alternative examination	27	60.83	14.13	86.67	35.83
Australian Football	122	67.10	12.34	92.50	35.83
Badminton	89	50.88	19.14	96.67	11.67
Basketball	129	66.43	11.52	94.17	21.67
Cricket	27	69.78	10.87	91.67	48.33
Hockey	82	63.78	13.92	96.67	38.33
Netball	410	62.11	10.39	94.17	23.33
Soccer	114	67.30	8.53	88.33	48.33
Tennis	22	76.06	14.03	92.50	36.67
Touch	188	68.82	10.27	97.50	44.17
Volleyball	148	64.69	14.05	98.33	15.00

## Written examination

Attempted by 1439 candidates      Mean 55.33%      Max 88.05%      Min 10.38%

### Section means were:

#### Section One: Multiple-choice

Mean 82.06%

Attempted by 1439 candidates      Mean 16.41(/20)      Max 20.00      Min 4.00

#### Section Two: Short answer

Mean 51.71%

Attempted by 1439 candidates      Mean 25.86(/50)      Max 44.05      Min 0.00

#### Section Three: Extended answer

Mean 43.55%

Attempted by 1434 candidates      Mean 13.07(/30)      Max 28.50      Min 0.00

## General comments

### Practical examination

For each sport, five skills were examined followed by a conditioned performance section.

The drills were appropriate to the skills being assessed and allowed candidates to demonstrate their understanding of each skill through application and knowledge via the relevant drill. The conditioned performance allowed candidates to demonstrate their abilities in game play, including attack, defense, decision-making and communication. The five skills

assessed, along with the conditioned performance, were a sound indicator of the candidates' ability.

#### *Advice for candidates*

- Ensure you have a high level of fitness, as the practical examination requires execution of skills during a variety of drills followed by performance under pressure during game play.
- Perform skills with intensity during the drills and use a variety of tactical strategies in the conditioned performance to demonstrate your full capability.
- Practise your practical component in all weather types, to ensure familiarity under different conditions.

#### *Advice for teachers*

- Encourage students to exercise regularly to develop a high level of fitness.
- Provide students with opportunities to practise their sport in all weather, to ensure they are comfortable in a range of conditions.

### **Written examination**

Very few candidates left questions unanswered and most appeared to allocate their time appropriately. The questions were spread across the syllabus with a range of difficulty, allowing discrimination between candidates.

#### *Advice for candidates*

- Ensure you read each question carefully and apply the contextual information provided appropriately.
- Consider the verbs used in each question and tailor your response to match it. Revise the *Glossary of key terms in the formulation of questions*, which can be found on the course page.

#### *Advice for teachers*

- Be sure to expose your students to the verbs in the *Glossary of key terms in the formulation of questions*, which can be found on the course page. Aim to use a variety of these in a range of assessments.
- Provide your students with past examinations and marking keys and clarify with them what the questions are asking for. Match questions to syllabus content. Discuss the verb being used and whether it is followed by a why, how, or what, and the implications of this. Teach students how to dissect questions.
- Provide students with opportunities to apply their understanding of concepts to a range of sporting contexts.

### ***Comments on specific sections and questions***

#### **Practical examination**

##### **Skills performance (30 Marks)**

Skill 1 attempted by 1331 candidates	Mean 3.97(/6)	Max 6	Min 1
Skill 2 attempted by 1331 candidates	Mean 3.95(/6)	Max 6	Min 1
Skill 3 attempted by 1331 candidates	Mean 3.91(/6)	Max 6	Min 1
Skill 4 attempted by 1331 candidates	Mean 3.88(/6)	Max 6	Min 0
Skill 5 attempted by 1331 candidates	Mean 3.78(/6)	Max 6	Min 0

**Alternative Exam (30 Marks)**

Skill 1 attempted by 27 candidates	Mean 4.11(/6)	Max 6	Min 3
Skill 2 attempted by 27 candidates	Mean 3.96(/6)	Max 6	Min 3
Skill 3 attempted by 27 candidates	Mean 4.15(/6)	Max 6	Min 2
Skill 4 attempted by 27 candidates	Mean 3.78(/6)	Max 6	Min 2
Skill 5 attempted by 27 candidates	Mean 3.67(/6)	Max 6	Min 2

**Performance (20 Marks)**

Question 6 attempted by 1330 candidates	Mean 12.78(/20)	Max 20	Min 1
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**Alternative Exam (20 Marks)**

Question 6 attempted by 27 candidates	Mean 11.22(/20)	Max 18	Min 4
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**Written examination****Section One: Multiple-choice (20 Marks)**

Overall, this section, with a mean of 82.06%, was answered well by candidates. Candidates had the most success with Question 7. Question 10 proved the most difficult, with many candidates choosing alternative (a), which suggests they had a misunderstanding of how air changes with altitude.

**Section Two: Short answer (63 Marks)**

Very few candidates left any questions unanswered, suggesting that they were pitched appropriately. Several questions were scaffolded, assisting candidates in writing their responses. Questions covered a range of syllabus points and were able to discriminate between candidates. Overall, there was a mean of 51.71% for the section.

**Section Three: Extended answer (30 Marks)**

Of the three sections in the examination, this section had the lowest mean of 43.55%. Candidates needed to be specific in their responses and ensure that they provided detail to access the full range of marks available.