



Government of **Western Australia**
School Curriculum and Standards Authority



GERMAN: SECOND LANGUAGE

GENERAL COURSE

Externally set task

Sample 2016

Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

Unit focus ***Kultureller Austausch*** (Cultural interaction).

Learning contexts and topics

- The Individual – Welcome to my country
Students reflect on what is essential when preparing for a visit to their home by a German speaker.
- The German-speaking communities – Exploring a German-speaking country
Students explore a particular region or city in a German-speaking country that is popular with German speakers.

Text types and textual conventions

- article, blog posting, email, image

Linguistic resources

- verbs: perfect tense, modals, future tense with *werden*

Intercultural understandings

- how interpersonal relations are conducted, especially from the perspective of a visitor to Australia
- the rituals of daily life for young people in Australia, compared with those in German-speaking communities
- tourist destinations in German-speaking countries
- coping with daily life situations while travelling in a German-speaking country
- customs and traditions in different German regions and German-speaking countries.

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

German: Second Language

Externally set task

Working time for the task: 60 minutes

Total marks: 45 marks

Weighting: 15% of the school mark

Materials required for this task:

Special items: one combined print dictionary (German/English and English/German dictionary) or two separate print dictionaries (one English/German dictionary and one German/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Part 1: Responding: Viewing and reading (5%)

Read the following article and blog posting and answer all the questions in English in the spaces provided.

Text 1: *München*



Das wunderschöne München ist die Landeshauptstadt von Bayern und liegt im Süden Deutschlands. Es verfügt über wunderschöne alte Bauten mit vielfältiger Architektur und viele schöne Parks mit großen Grünflächen. Bekannt ist München vor allem für seinen Fußball Club den „FC Bayern München“ welcher seit Jahren erfolgreich an internationalen Turnieren teilnimmt.

Die beste Reisezeit ist zwischen Mai und September, hier liegen die Temperaturen zwischen 20 und 35 Grad, die Bäume sind in kräftigem Grün vorzufinden und die Blumen blühen in all ihren Farben.

Von München aus sind auch die Alpen leicht und schnell zu erreichen, in denen man zwischen Dezember und März tolle Skitage verbringen kann.

1. Where is Munich located? (1 mark)

2. How are the buildings and parks in this regional capital described? Complete the table with the relevant information. (5 marks)

Buildings	Parks
•	•
•	•
•	

3. Answer **True** or **False** to the following statements.

(4 marks)

Statement	True/False
<i>FC Bayern München</i> has recently been recognised as the nation's most successful football club.	
Between May and September the temperatures are between 20 and 35 degrees.	
In Munich, the trees are deep green in colour and the flowers are blooming in all their colours.	
While at a distance from Munich, the Alps provide skiing opportunities from December to March.	

Text 2: Diesen Herbst, warum nicht Bonn besuchen?



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Klara65@de.com

Letztes Jahr als wir in Deutschland waren, hatten wir die Möglichkeit, nach Bonn zu reisen und eine moderne, lebendige und weltoffene Stadt mit einer Geschichte von über 2.000 Jahren zu entdecken. Der Pförtner im Hotel in Köln hat uns gesagt, dass Bonn, die Heimat der weltbekannten Universität Bonn, hatte für jeden etwas dabei - egal ob Ihnen Museen, Märkte, Kunst, Unterhaltung, Musik -oder Sportveranstaltungen gefallen. Er hatte Recht – in Bonn hatten wir das allerbeste Wochenende!

Das Stadtzentrum selbst ist nicht sehr groß und die verschiedenen Attraktionen sind zu Fuß zu erreichen: Gehen Sie durch die Altstadt spazieren, besuchen Sie Beethoven-Haus , genießen Sie das Mittagessen in der Bonner Marktplatz, oder besuchen Sie das Museum der Geschichte der Bundesrepublik Deutschland.

Herbst ist die Jahreszeit für Musikliebhaber, da die Stadt begrüßt internationale Spitzenorchester und Ensembles, Solisten und vielversprechende Nachwuchskünstler aus der ganzen Welt zum Beethovenfest. Wenn Sie sich für Märkte interessieren, rate ich Ihnen, den Pützchens Markt zu besuchen. Mit Aktion und Abenteuer, Buden und Attraktionen gibt es für jeden etwas.

Das nächste Mal, wenn Sie im Herbst in Deutschland sind, warum nicht Bonn besuchen? Sie werden nicht enttäuscht sein.

4. What **four (4)** words or phrases are used in the blog posting to describe Bonn? **(4 marks)**

- 1. _____
- 2. _____
- 3. _____
- 4. _____

5. According to the concierge, Bonn offers something for everyone. Apart from art and entertainment, what else is on offer to those visiting Bonn? **(4 marks)**

6. What **four (4)** things can you do in the city centre? **(4 marks)**

- 1. _____
- 2. _____
- 3. _____
- 4. _____

7. As well as promising young performers from around the world, what can music lovers expect to hear at the *Beethovenfest*? **(3 marks)**

Part 2: Written communication (10%)

8. Your German exchange partner is visiting you for two months later this year. Write an email to tell your visitor:
- what preparations you have already made in your home
 - what kind of activities you are planning (school, holidays and weekends), and
 - anything else that you think is important for you to do to make your visitor feel comfortable (help with language, transport, customs and food).

Write approximately 80–100 words in German.

(20 marks)

The image shows a stylized graphic of an email composition window. At the top, there is a toolbar with icons for undo, redo, delete, search, and help. Below the toolbar are four input fields for 'From:', 'To:', 'CC:', and 'Subject:'. The main body of the window is a large text area with horizontal lines for writing the email content.