



## **SAMPLE COURSE OUTLINE**

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**TAMIL: SECOND LANGUAGE**

**ATAR YEAR 12**

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## Sample course outline

### Tamil: Second Language – ATAR Year 12

#### Unit 3

#### Semester 1

Week	Key teaching points
1–5	<p><b>Introduction</b> Overview of the Tamil: Background Language course, unit and assessment requirements.</p> <p><b>Perspectives and topics</b> Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> <li>• Personal – Entertainment. Students explore popular entertainment in their lives and in the lives of young people in Tamil-speaking communities to develop an insight into the culture.</li> </ul> <p><b>Text types and styles of writing</b> Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> <li>• advertisement</li> <li>• conversation</li> <li>• discussion</li> <li>• image</li> <li>• presentation</li> <li>• review</li> <li>• song.</li> </ul> <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> <li>• descriptive</li> <li>• personal</li> <li>• reflective.</li> </ul> <p><b>Linguistic resources</b> Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• introduce new vocabulary, phrases and expressions through texts related to the topic Entertainment.</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• adjectives (qualitative and quantitative)</li> <li>• adverbs (qualitative and quantitative)</li> <li>• conjunctions (case and connective)</li> <li>• pronouns (personal and indefinite)</li> <li>• sentences and phrases (simple, compound and interactive)</li> <li>• verbs (adjectival participle, adverbial participle, past continuous, past perfect and present tense).</li> </ul> <p>Sound and writing systems</p> <ul style="list-style-type: none"> <li>• the difference in complexity between formal written Tamil and spoken Tamil</li> <li>• accurately pronouncing short and long vowels, and hard, soft and intermediate consonants</li> <li>• using the correct verb endings according to subject, tense, place, and number</li> <li>• recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns</li> <li>• expanding on spoken language with an understanding of relationships between language and cultural identity.</li> </ul>

Week	Key teaching points
	<p><b>Intercultural understandings</b> Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to Tamil language and culture:</p> <ul style="list-style-type: none"> <li>• the role of Tamil cinema in Tamil culture and lifestyle</li> <li>• the influence of popular Tamil films, music, TV series, music and film festivals on Tamil culture and lifestyle</li> <li>• popular actors, artists, musicians, musical groups and celebrities in Tamil-speaking countries</li> <li>• major professional and traditional sports and their importance in Tamil-speaking countries and Australia; for example, Silambattam, Eruthazhuvuthal, Kabaddi, Kilithattu, Sathurangam, Malyuththam, etc.</li> </ul> <p><b>Language learning and communication strategies</b> Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> <li>• make connections with first language and practise speaking in Tamil</li> <li>• reflect on cultural meanings, including register and tone</li> <li>• use oral clues to predict and help with interpreting meaning</li> <li>• ask for clarification and repetition to assist understanding</li> <li>• manipulate known elements in a new context to create meaning in spoken forms</li> <li>• structure an argument and express ideas and opinions</li> <li>• use cohesive devices, apply register and grammar, and use repair strategies to practise Tamil.</li> </ul> <p>Dictionaries</p> <ul style="list-style-type: none"> <li>• develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively.</li> </ul> <p><b>Assessment Task 1: Oral communication</b> Participate in an 8–10 minute conversation in Tamil.</p>
6–10	<p><b>Perspectives and topics</b> Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> <li>• Community – Cultural heritage. Students investigate the ways Tamil-speaking communities preserve their cultural heritage.</li> </ul> <p><b>Text types and styles of writing</b> Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> <li>• article</li> <li>• comic strip</li> <li>• conversation</li> <li>• journal entry</li> <li>• letter</li> <li>• note</li> <li>• poem</li> <li>• speech</li> <li>• table.</li> </ul> <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> <li>• descriptive</li> <li>• informative</li> <li>• personal</li> <li>• reflective.</li> </ul>

Week	Key teaching points
	<p><b>Linguistic resources</b> Provide opportunities for students to acquire and use the following resources:</p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>introduce new vocabulary, phrases and expressions through texts related to the topic Cultural heritage.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>adjectives (qualitative and quantitative)</li> <li>adverbs (qualitative and quantitative)</li> <li>conjunctions (case, connective and complex)</li> <li>pronouns (personal and indefinite)</li> <li>sentences and phrases (simple, compound and proverb)</li> <li>verbs (adjectival participles, adverbial participles, past tense, present tense and conditional)</li> <li>voice (passive).</li> </ul> <p><b>Sound and writing systems</b></p> <ul style="list-style-type: none"> <li>the appropriate level of politeness and formality depending on the audience and situation</li> <li>recognising the specific sound difference between consonants and their correct pronunciation to avoid distorting the meaning of words</li> <li>recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns</li> <li>using the correct verb endings according to subject, tense, place and number.</li> </ul> <p><b>Intercultural understandings</b> Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to Tamil language and culture:</p> <ul style="list-style-type: none"> <li>official organisations that promote and celebrate Tamil culture and arts worldwide; for example, International Institute of Tamil Studies, International Institute of Tamil Arts</li> <li>aspects of cultural identity found in, for example, traditions, values, beliefs, festivals, ceremonies, arts, music, media, entertainment, sports, food and clothing</li> <li>contributions of Tamil culture to the global community; for example, architecture, sculpture, crafts, weaving, cuisine, design, arts, fashion</li> <li>popular Tamil literature in Tamil-speaking countries, including the influence of religion and culture</li> <li>the role of cultural heritage in Tamil-speaking communities.</li> </ul> <p><b>Language learning and communication strategies</b> Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> <li>read, listen to and view texts in Tamil</li> <li>learn vocabulary and set phrases in context</li> <li>make connections with prior learning</li> <li>listen and determine essential information from keywords</li> <li>make links between English and Tamil texts</li> <li>analyse and evaluate information and ideas</li> <li>scan texts, highlight key words and select appropriate information</li> <li>use information in a text to draw conclusions.</li> </ul> <p><b>Dictionaries</b></p> <ul style="list-style-type: none"> <li>develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively.</li> </ul> <p><b>Assessment Task 2: Responding to texts</b> Listen to, read and view texts in Tamil and respond in Tamil or English, as specified, to questions in Tamil or English.</p>

Week	Key teaching points
11–15	<p><b>Perspectives and topics</b> Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> <li>• Global – Tamil culture in the world. Students investigate the contribution of Tamil people and their culture to the world.</li> </ul> <p><b>Text types and styles of writing</b> Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> <li>• account</li> <li>• blog post</li> <li>• email</li> <li>• invitation</li> <li>• message</li> <li>• report</li> <li>• review</li> <li>• script – speech, interview, dialogue.</li> </ul> <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> <li>• descriptive</li> <li>• informative</li> <li>• persuasive</li> <li>• reflective.</li> </ul> <p><b>Linguistic resources</b> Provide opportunities for students to acquire and use the following resources: Vocabulary</p> <ul style="list-style-type: none"> <li>• introduce new vocabulary, phrases and expressions through texts related to the topic Tamil culture in the world.</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• adjectives (qualitative and quantitative)</li> <li>• adverbs (qualitative and quantitative)</li> <li>• conjunctions (case, connective and complex)</li> <li>• pronouns (personal and indefinite)</li> <li>• sentences and phrases (simple and compound)</li> <li>• verbs (past tense, present tense and future tense).</li> </ul> <p>Sound and writing systems</p> <ul style="list-style-type: none"> <li>• the difference in complexity between formal written Tamil and spoken Tamil</li> <li>• forming words using syllables of vowels and consonants and considering letters that can be used at the beginning and end of Tamil words</li> <li>• the hard consonants and their conjunction with soft consonants, which assists with correct spelling</li> <li>• recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns</li> <li>• using the correct verb endings according to subject, tense, place, and number.</li> </ul> <p><b>Intercultural understandings</b> Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to Tamil language and culture:</p> <ul style="list-style-type: none"> <li>• antiquity, heritage and language history</li> <li>• influence of popular culture on Tamil-speaking communities and their identity</li> <li>• influence of famous Tamil literature on Tamil-speaking communities</li> <li>• reasons for Tamil movement around the globe</li> <li>• migration experiences of Tamil-speaking communities (past and present)</li> <li>• contributions of Tamil speakers to the international community</li> </ul>

Week	Key teaching points
	<ul style="list-style-type: none"> <li>• Tamil media, entertainment, food, art, clothing and its influence on society and the global community.</li> </ul> <p><b>Language learning and communication strategies</b> Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> <li>• learn vocabulary and set phrases in context</li> <li>• read a question and determine the topic, audience, purpose, text type and style of writing</li> <li>• manipulate known elements in a new context to create meaning in written forms</li> <li>• use synonyms for variety in the sentences, and conjunctions to link sentences</li> <li>• organise and maintain coherence of written text</li> <li>• evaluate and redraft written texts to enhance meaning</li> <li>• proofread text once written.</li> </ul> <p>Dictionaries</p> <ul style="list-style-type: none"> <li>• develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively.</li> </ul> <p><b>Assessment Task 3: Written communication</b> Write an article of approximately 200 words in Tamil.</p>
16	<p>Review structure of the practical (oral) and written examinations for Semester 1. Prepare for the practical (oral) and written examinations.</p> <p><b>Assessment Task 4 (a): Semester 1 practical (oral) examination</b> <b>Assessment Task 4 (b): Semester 1 written examination</b></p>

## Sample course outline

### Tamil: Second Language – ATAR Year 12

#### Unit 4

#### Semester 2

Week	Key teaching points
1–5	<p><b>Introduction</b> Overview of the unit and assessment requirements.</p> <p><b>Perspectives and topics</b> Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> <li>• Personal – Planning my future. Students explore their choices as they plan for their future.</li> </ul> <p><b>Text types and styles of writing</b> Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> <li>• account</li> <li>• discussion</li> <li>• journal entry</li> <li>• interview</li> <li>• plan</li> <li>• report</li> <li>• role play</li> <li>• speech.</li> </ul> <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> <li>• descriptive</li> <li>• informative</li> <li>• personal</li> <li>• reflective.</li> </ul> <p><b>Linguistic resources</b> Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• introduce new vocabulary, phrases and expressions through texts related to the topic Planning my future.</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• adjectives (qualitative)</li> <li>• adverbs (qualitative and time)</li> <li>• conjunctions (case and connective)</li> <li>• prepositions (time)</li> <li>• pronouns (personal and possessive)</li> <li>• sentences and phrases (simple, compound and complex)</li> <li>• verbs (future tense).</li> </ul> <p>Sound and writing systems</p> <ul style="list-style-type: none"> <li>• the difference in complexity between formal written Tamil and spoken Tamil</li> <li>• accurately pronouncing short and long vowels, and hard, soft and intermediate consonants</li> <li>• recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns</li> <li>• using the correct verb endings according to subject, tense, place, and number</li> </ul>



Week	Key teaching points
	<ul style="list-style-type: none"> <li>expanding on spoken language with an understanding of relationships between language and cultural identity.</li> </ul> <p><b>Intercultural understandings</b> Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to Tamil language and culture:</p> <ul style="list-style-type: none"> <li>plans after school; for example, further education, employment, gap year, travel or volunteering</li> <li>careers and opportunities now and in the future</li> <li>opportunities available to students in different communities and countries</li> <li>uptake of higher education in Tamil-speaking countries and Australia</li> <li>common future plans, goals and aspirations of young people in Australia and Tamil-speaking communities – future studies, finding work and career opportunities in Australia and abroad.</li> </ul> <p><b>Language learning and communication strategies</b> Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> <li>connect with a native speaker of Tamil</li> <li>reflect on cultural meanings, including register and tone</li> <li>make connections with first language and practise speaking in Tamil</li> <li>use oral clues to predict and help with interpreting meaning</li> <li>ask for clarification and repetition to assist understanding</li> <li>manipulate known elements in a new context to create meaning in spoken forms</li> <li>use cohesive devices, apply register and grammar, and use repair strategies to practise Tamil.</li> </ul> <p>Dictionaries</p> <ul style="list-style-type: none"> <li>develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively.</li> </ul> <p><b>Assessment Task 5: Oral communication</b> Participate in a 10–12 minute interview in Tamil.</p>
6–10	<p><b>Perspectives and topics</b> Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> <li>Community – Youth issues. Students investigate current youth issues in the Tamil-speaking communities.</li> </ul> <p><b>Text types and styles of writing</b> Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> <li>announcement</li> <li>article</li> <li>chart</li> <li>conversation</li> <li>email</li> <li>infographic</li> <li>interview</li> <li>invitation</li> <li>message</li> <li>report</li> <li>song.</li> </ul> <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> <li>descriptive</li> <li>informative</li> <li>personal</li> <li>reflective.</li> </ul>

Week	Key teaching points
	<p><b>Linguistic resources</b> Provide opportunities for students to acquire and use the following resources:</p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>introduce new vocabulary, phrases and expressions through texts related to the topic Youth issues.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>adjectives (qualitative)</li> <li>adverbs (qualitative and time)</li> <li>conjunctions (case and connective)</li> <li>prepositions (time)</li> <li>pronouns (possessive and indefinite)</li> <li>sentences and phrases (simple, compound, complex, composition, proverbs)</li> <li>verbs (present tense, present continuous, future tense, conditional).</li> </ul> <p><b>Sound and writing systems</b></p> <ul style="list-style-type: none"> <li>the appropriate level of politeness and formality depending on the audience and situation</li> <li>recognising the specific sound difference between consonants and their correct pronunciation to avoid distorting the meanings of words</li> <li>recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns</li> <li>using the correct verb endings according to subject, tense, place and number.</li> </ul> <p><b>Intercultural understandings</b> Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to Tamil language and culture:</p> <ul style="list-style-type: none"> <li>common youth issues in Australia and Tamil-speaking countries</li> <li>attitudes to youth issues – education, health, poverty and pressures on everyday life in Tamil-speaking countries and Australia</li> <li>unity in diversity – multiculturalism and social divides in Tamil-speaking countries (wealth, ethnicity, religion, gender, rural/urban)</li> <li>links between poverty, health and education</li> <li>perceptions of youth issues in Tamil-speaking society; for example, the impact of Westernisation</li> <li>coping with change in the global community.</li> </ul> <p><b>Language learning and communication strategies</b> Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> <li>read, listen to and view texts in Tamil</li> <li>listen and determine essential information from keywords</li> <li>make links between English and Tamil texts</li> <li>analyse and evaluate information and ideas</li> <li>scan texts, highlight key words and select appropriate information</li> <li>recognise the attitude, purpose and intention of a text</li> <li>use information in a text to draw conclusions.</li> </ul> <p><b>Dictionaries</b></p> <ul style="list-style-type: none"> <li>develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively.</li> </ul> <p><b>Assessment Task 6: Responding to texts</b> Listen to, read and view texts in Tamil and respond in Tamil or English, as specified, to questions in Tamil or English.</p>

Week	Key teaching points
11–15	<p><b>Perspectives and topics</b> Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> <li>• Global – Environment. Students examine current environmental issues and how young people can contribute to make a difference.</li> </ul> <p><b>Text types and styles of writing</b> Text types Provide opportunities for students to respond and/or produce the following text types:</p> <ul style="list-style-type: none"> <li>• article</li> <li>• blog post</li> <li>• journal entry</li> <li>• letter</li> <li>• note</li> <li>• review</li> <li>• script – speech, interview, dialogue.</li> </ul> <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> <li>• descriptive</li> <li>• informative</li> <li>• personal</li> <li>• persuasive.</li> </ul> <p><b>Linguistic resources</b> Provide opportunities for students to acquire and use the following resources: Vocabulary</p> <ul style="list-style-type: none"> <li>• introduce new vocabulary, phrases and expressions through texts related to the topic Environment.</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• adjectives (qualitative)</li> <li>• adverbs (qualitative and time)</li> <li>• conjunctions (case and connective)</li> <li>• prepositions (time)</li> <li>• pronouns (personal, possessive and indefinite)</li> <li>• sentences and phrases (simple, compound and complex)</li> <li>• verbs (present tense, future tense and conditional).</li> </ul> <p>Sound and writing systems</p> <ul style="list-style-type: none"> <li>• the difference in complexity between formal written Tamil and spoken Tamil</li> <li>• forming words using syllables of vowels and consonants and considering letters that can be used at the beginning and end of Tamil words</li> <li>• the hard consonants and their conjunction with soft consonants, which assists with correct spelling</li> <li>• recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns</li> <li>• using the correct verb endings according to subject, tense, place and number.</li> </ul> <p><b>Intercultural understandings</b> Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to Tamil language and culture:</p> <ul style="list-style-type: none"> <li>• influence of the natural environment on daily life and lifestyles</li> <li>• current environmental issues in Tamil-speaking countries and Australia and the influence these have on everyday life and lifestyles; for example, pollution and climate change</li> <li>• how Tamil-speaking communities tackle the battle for a healthy environment through promoting recycling, organic food, commuting and their attitudes towards the environment</li> </ul>

Week	Key teaching points
	<ul style="list-style-type: none"> <li>• the benefits to Tamil-speaking communities when citizens make environmentally friendly lifestyle choices</li> <li>• youth involvement in environmental causes</li> <li>• the growth of ecotourism.</li> </ul> <p><b>Language learning and communication strategies</b> Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> <li>• analyse and evaluate information and ideas</li> <li>• read a question and determine the topic, audience, purpose, text types and style of writing</li> <li>• structure an argument and express ideas and opinions</li> <li>• use synonyms for variety in the sentences, and conjunctions to link sentences</li> <li>• organise and maintain coherence of written text</li> <li>• evaluate and redraft written texts to enhance meaning</li> <li>• proofread text once written.</li> </ul> <p>Dictionaries</p> <ul style="list-style-type: none"> <li>• develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively.</li> </ul> <p><b>Assessment Task 7: Written communication</b> Write a report of approximately 250 words in Tamil.</p>
16	<p>Review structure of the practical (oral) and written examinations for Semester 2. Prepare for the practical (oral) and written examinations.</p> <p><b>Assessment Task 8 (a): Semester 2 practical (oral) examination</b> <b>Assessment Task 8 (b): semester 2 written examination</b></p>