



SAMPLE ASSESSMENT OUTLINE

INDONESIAN: SECOND LANGUAGE
ATAR YEAR 12

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Indonesian: Second Language – ATAR Year 12

Unit 3 and Unit 4

| Assessment component | Assessment type | Assessment type weighting | Assessment task weighting | Weighting for combined mark | When | Assessment task | |
|-----------------------|------------------------------|-------------------------------|---------------------------|-----------------------------|-----------------------|---|--|
| Practical | Oral communication | 25% | 12.5% | 5% | Semester 1 Week 5 | Task 1: Texts and genres Participate in an 8–10 minute conversation related to The Individual – Texts and genres with your teacher | |
| | | | 12.5% | 5% | Semester 2 Week 5 | Task 7: Youth issues Participate in an 8–10 minute conversation related to The Individual – Youth issues with your teacher | |
| | Response: Listening | 25% | 12.5% | 5% | Semester 1 Week 10 | Task 2: Media and entertainment Listen to three Indonesian spoken texts related to The Indonesian-speaking communities – Media and entertainment and respond in Indonesian to questions in Indonesian | |
| | | | 12.5% | 5% | Semester 2 Week 5 | Task 8: Youth issues Listen to a conversation in Indonesian related to The Individual – Youth issues and respond in spoken Indonesian to questions in Indonesian | |
| | Practical (oral) examination | 50% | 25% | 10% | Semester 1 Week 15 | Task 5: Semester 1 practical (oral) examination A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief | |
| | | | 25% | 10% | Semester 2 Week 15 | Task 11: Semester 2 practical (oral) examination A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief | |
| | | | 100% | 100% | 40% | | |
| | Written | Response: Viewing and reading | 20% | 10% | 6% | Semester 1 Week 10 | Task 3: Media and entertainment View an Indonesian film or TV program (excerpts) and read a supporting article related to The Indonesian-speaking communities – Media and entertainment and respond in English or Indonesian to questions in English |
| 10% | | | | 6% | Semester 2 Week 10 | Task 9: Social issues View/read five Indonesian texts related to The Indonesian-speaking communities – Social issues and respond in English to questions in English, then write a blog post response of approximately 100 words in Indonesian | |
| Written communication | | 30% | 15% | 9% | Semester 1 Week 14 | Task 4: Globalisation and the media Write a letter related to The changing world – Globalisation and the media of approximately 200 words in Indonesian | |

| Assessment component | Assessment type | Assessment type weighting | Assessment task weighting | Weighting for combined mark | When | Assessment task |
|----------------------|---------------------|---------------------------|---------------------------|-----------------------------|-----------------------|--|
| | | | 15% | 9% | Semester 2 Week 14 | Task 10: Australia/Indonesia relations Write an article related to The changing world – Australia/Indonesia relations of approximately 200 words in Indonesian |
| | Written examination | 50% | 25% | 15% | Semester 1 Week 15 | Task 6: Semester 1 written examination A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief |
| | | | 25% | 15% | Semester 2 Week 15 | Task 12: Semester 2 written examination A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief |
| | | 100% | 100% | 60% | | |