



SAMPLE COURSE OUTLINE

MODERN HISTORY
ATAR YEAR 12

Unit 3 - Elective 1: Australia 1918–1955

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Sample course outline

Modern History – ATAR Year 12

Semester 1 – Unit 3 – Modern nations in the 20th century

This overview is based on the elective: Australia 1918–1955 (the end of World War I to the ALP split)

Week	Key teaching points
1	<p>Historical Knowledge and Understanding</p> <ul style="list-style-type: none"> overview of Australia in 1918 significant ideas of the period including mateship and the Anzac legend and nationalism the role and impact of significant individuals in the period, including political, military and social/cultural leaders the changing nature and significance of Australia’s foreign policy from 1918–1955 <p>Overview of Australia in 1918 – WWI and its impact on Australia</p> <ul style="list-style-type: none"> reasons for going to war impact enlistments war controls and propaganda women’s role the conscription debate the role of Billy Hughes and the ongoing political impact social divisions economic impact <p>Identity</p> <ul style="list-style-type: none"> mateship and the Anzac legend the growth of nationalism <p>The peace</p> <ul style="list-style-type: none"> the Peace Conference of 1919 membership of the League of Nations the Imperial Conference of 1926 the Statute of Westminster
2–4	<p>Historical Knowledge and Understanding</p> <ul style="list-style-type: none"> the adjustment of national priorities in the 1920s the significant ideas of the period including unionism and communism the changing politics of the period <p>Historical skills</p> <ul style="list-style-type: none"> Chronology, terms and concepts Perspectives and interpretations <p>National priorities in Australia in the 1920s</p> <ul style="list-style-type: none"> tensions between urbanisation, industrialisation and rural development impact of returned service personnel, the Returned and Services League (RSL) and the Soldier Settlement schemes Imperial Conferences, the Statute of Westminster and relations with Britain <p>Men, money and markets</p> <ul style="list-style-type: none"> economic development the policies of ‘Men, money, and markets’ <i>Empire Settlement Act of 1922</i> the origin and growth of the Country Party and the Bruce-Page government

Week	Key teaching points
	<p>Industrial unrest</p> <ul style="list-style-type: none"> the causes, the unrest, the political response, unionism and the formation of the ACTU <p>Social issues</p> <ul style="list-style-type: none"> continuity and change in women's status in society treatment (exclusion) of Aboriginal and Torres Strait islander Peoples technological change and impact including entertainment <p>Historical skills</p> <ul style="list-style-type: none"> Chronology, terms and concepts Historical questions and research Analysis and use of sources Perspectives and interpretations Explanation and communication <p>Task 1A: Historical inquiry process</p> <p>Task 1B: Validation essay</p>
5–7	<p>Historical Knowledge and Understanding</p> <ul style="list-style-type: none"> the impact of the Great Depression on different groups within Australian society; the political responses to the Great Depression; and the effectiveness of the political responses to the crisis the changing politics of the period the significant ideas of the period including unionism and communism the changing nature and significance of Australia's foreign policy from 1918–1955 <p>Historical skills</p> <ul style="list-style-type: none"> Chronology, terms and concepts Perspectives and interpretations <p>Causes of the Depression 1929–1932</p> <ul style="list-style-type: none"> analysis of causes <p>The Depression and its impact on different groups in society</p> <ul style="list-style-type: none"> social classes women and children Aboriginal and Torres Strait Islander Peoples <p>Government responses to the Depression</p> <ul style="list-style-type: none"> the role and impact of Scullin and Lang effectiveness of government responses/the plans <p>Division in the Labor Party</p> <ul style="list-style-type: none"> causes of the 1932 ALP split the divisive impact and its consequences <p>Impact of political division</p> <ul style="list-style-type: none"> the emergence of the extreme right-wing (Fascist) New Guard and left-wing political parties <p>Economic recovery post-Depression 1932–1939</p> <ul style="list-style-type: none"> the Lyons' government the economy's path to recovery <p>International relations</p> <ul style="list-style-type: none"> relations with Britain: the 'Singapore strategy' and preferential trade agreements relations with Japan including the growing fear of Japan <p>Historical skills</p> <ul style="list-style-type: none"> Analysis and use of sources Perspectives and interpretations Explanation and communication <p>Task 2: Source analysis</p>

Week	Key teaching points
8–9	<p>Historical Knowledge and Understanding</p> <ul style="list-style-type: none"> the nature and scope of Australia’s war effort in Europe, Asia and the Pacific (1939–1945) and on the home front the changing nature and significance of Australia’s foreign policy including relations with Japan; World War II, in particular the war in the Pacific and the alliance with America the role and impact of significant individuals in the period, including political, military and social/cultural leaders <p>World War II – background to and outbreak of</p> <ul style="list-style-type: none"> the causes including the rise of Fascism Australia’s response <p>Australia’s involvement</p> <ul style="list-style-type: none"> the nature and scope of Australia’s involvement with: <ul style="list-style-type: none"> Europe Asia and the Pacific the alliance with America the home front – social/cultural, economic, political, including the roles of Curtin, Menzies, and the formation of the Liberal Party in 1944 significant foreign policy issues such as the Fall of Singapore, Curtin’s appeal for assistance from the USA, the defeat and occupation of Japan <p>Historical skills</p> <ul style="list-style-type: none"> Chronology, terms and concepts Perspectives and interpretations Explanation and communication <p>Task 3: Explanation – essay</p>
10–11	<p>Historical Knowledge and Understanding</p> <ul style="list-style-type: none"> the changing politics of the period including the formation of the Liberal Party; the Light on the Hill; and the ALP/DLP Split the impact of the rise of communism the role and impact of significant individuals in the period, including political, military and social/cultural leaders <p>Post-1945 Australia: the pre-Menzies era 1945–1949</p> <ul style="list-style-type: none"> post-war reconstruction: the White Paper on employment, Snowy Mountain Scheme Chifley and the ‘Light on the Hill’ – service personnel, banking reform, social welfare the 1949 election: <ul style="list-style-type: none"> contrasting economic and social policies offered by Chifley, Menzies and the Coalition impact of communism on the election, the 1949 NSW Coal Strike the political implications of the election foreign policy: <ul style="list-style-type: none"> United Nations: role in the formation, role in the General Assembly and the role of Evatt changing relations with Japan, support for Indonesian and Indian independence <p>Historical skills</p> <ul style="list-style-type: none"> Analysis and use of sources Perspectives and interpretations Explanation and communication <p>Task 4: Source analysis</p>

Week	Key teaching points
12–14	<p>Historical Knowledge and Understanding</p> <ul style="list-style-type: none"> the changing nature and significance of Australia’s foreign policy the impact of the rise of communism changing politics of the era <p>Historical skills</p> <ul style="list-style-type: none"> Chronology, terms and concepts Perspectives and interpretations <p>Post-1945 Australia: the Menzies era 1949–1955</p> <p>Fear of communism</p> <ul style="list-style-type: none"> formation of the People’s Republic of China the 1951 referendum differing perspectives of the Petrov Affair and its impact on the ALP the role of Evatt, the Labor split and the formation of the DLP the long-term impact of political events the impact on foreign policy: <ul style="list-style-type: none"> Korean War UNO ANZUS and SEATO <p>Historical Knowledge and Understanding</p> <ul style="list-style-type: none"> the key features of post-war reconstruction the role and impact of significant individuals in the period, including political, military and social/cultural leaders significant ideas of the period including Aboriginal and Torres Strait Islander activism <p>Historical skills</p> <ul style="list-style-type: none"> Perspectives and interpretations <p>Post-war reconstruction</p> <ul style="list-style-type: none"> industrialisation suburbanisation migration policies <p>Post-war social change</p> <ul style="list-style-type: none"> provision of social welfare attitudes and policies towards Aboriginal and Torres Strait Islander Peoples, migrants and women Aboriginal Australians <ul style="list-style-type: none"> causes and impact of changing attitudes Aboriginal activism including the roles of William Cooper (1930s), Faith Bandler and Jack Patten migration <ul style="list-style-type: none"> reasons for/against migration, changes to migration policy the social impact of migration women <ul style="list-style-type: none"> impact of WWII post-war opportunities in education, the expanding economy, government legislation <p>Historical skills</p> <ul style="list-style-type: none"> Chronology, terms and concepts Perspectives and interpretations Explanation and communication <p>Task 5: Explanation – essay</p>
15	Task 6: Examination (Semester 1)