Government of **Western Australia**
School Curriculum and Standards Authority

ATAR course examination, 2022

Question/Answer booklet

MODERN HISTORY

Place one of your candidate identification labels in this box.

Ensure the label is straight and within the lines of this box.

WA student number: In figures

In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: three hours

Number of additional answer booklets used (if applicable):

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Copyright © School Curriculum and Standards Authority 2022

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis–Unit 3	1	1	45	25	25
Section Two Essay–Unit 3	9	1	45	25	25
Section Three Source analysis–Unit 4	1	1	45	25	25
Section Four Essay–Unit 4	9	1	45	25	25
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2022: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.

3. Answer the questions according to the following instructions.

   Section One: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   Section Two: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   Section Three: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   Section Four: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

4. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.

5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

6. The Source booklet is not to be handed in with your Question/Answer booklet.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Section One: Source analysis–Unit 3 **25% (25 Marks)**

This section has **one** question made up of **five** parts. Answer all parts. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 1: Elective 1: Australia 1918–1955

☐ Set 2: Elective 2: Russia and the Soviet Union 1914–1945

☐ Set 3: Elective 3: China 1935–1989

Question 1 **(25 marks)**

(a) Compare and contrast the messages of Source 1 and Source 2. (4 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 1 (continued)

(b) How useful to a historian are Source 1 and Source 2 as evidence of economic change in the nation depicted? (6 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

(c) Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the sources. (4 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 1 (continued)

(d) Identify and account for the authors' perspectives in Source 3 and Source 4. (5 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

(e) Evaluate the extent to which the **four** sources provide insight into economic change experienced by the nation over the period of study. (6 marks)

End of Section One

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Section Two: Essay–Unit 3 **25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 10 of this booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Elective 1: Australia 1918–1955

Question 2 **(25 marks)**

'The experience of World War II on the home front significantly changed Australian society.'

To what extent do you agree with this statement?

Question 3 **(25 marks)**

Analyse the causes and consequences of adjustments to national priorities that took place in the 1920s.

Question 4 **(25 marks)**

Examine the significant changes to Australian foreign policy during the period of study.

Elective 2: Russia and the Soviet Union 1914–1945

Question 5 **(25 marks)**

'The initial reforms and decrees of the Bolsheviks between 1917 and 1918 secured peace, land and bread to the Russian people.'

To what extent do you agree with this statement?

Question 6 **(25 marks)**

Analyse the reasons behind Stalin's ascent to power by 1929.

Question 7 **(25 marks)**

Examine the key events and consequences of Stalin's Purges between 1934 and 1939.

Elective 3: China 1935–1989

Question 8 **(25 marks)**

'The Long March was more a defeat than a victory for the Chinese Communist Party.'

To what extent do you agree with this statement?

Question 9 **(25 marks)**

Analyse the causes and consequences of the Cultural Revolution (1966–1976).

Question 10 **(25 marks)**

Examine the significant changes to China's international relations during the period of study.

End of Section Two

See next page

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Section Three: Source analysis–Unit 4 **25% (25 Marks)**

This section has **one** question, made up of **five** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 4: Elective 1: The changing European world since 1945

☐ Set 5: Elective 2: Australia's engagement with Asia

☐ Set 6: Elective 3: The struggle for peace in the Middle East

---

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 11 **(25 marks)**

(a) Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the sources. (4 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 11 (continued)

(b) Compare and contrast the purposes of Source 1 and Source 2. (5 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

(c) Identify and explain the message of Source 3. (3 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 11 (continued)

(d) Identify how, and discuss why, Sources 3 and 4 are contestable. (6 marks)

Your answer should identify elements of contestability within the source material and discuss any alternative interpretations of the ideas/events depicted.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

(e) Using your knowledge of the whole period of study, evaluate the importance of the leaders and/or leadership represented in the sources on the region. (7 marks)

End of Section Three

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Section Four: Essay–Unit 4 **25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 28 of this Question/Answer booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Elective 1: The changing European world since 1945

Question 12 **(25 marks)**

Outline the reasons behind the Soviet invasion of Hungary in 1956 and assess its significance in shaping the Cold War in Europe.

Question 13 **(25 marks)**

Evaluate the effectiveness of the policy of détente in reducing tensions in the region during the period of study.

Question 14 **(25 marks)**

Analyse the impact of the end of the Cold War after 1989 on **either** Yugoslavia **or** Germany.

Elective 2: Australia's engagement with Asia

Question 15 **(25 marks)**

Outline the reasons for Australia's involvement in the Korean War and assess the impact of the war on Australian politics and foreign policy.

Question 16 **(25 marks)**

Evaluate the significance of the decolonisation movements in Asia in shaping Australia's relationship with the region during the period of study.

Question 17 **(25 marks)**

Analyse the changing nature and ongoing importance of Australia's trade with **either** China **or** Japan during the period of study.

Elective 3: The struggle for peace in the Middle East

Question 18 **(25 marks)**

Outline the reasons behind the Suez Crisis of 1956 and assess its significance in shaping the region.

Question 19 **(25 marks)**

Evaluate the extent to which Zionism was a significant idea in the region during the period of study.

Question 20 **(25 marks)**

Analyse the causes and consequences of **either** the Iran/Iraq War (1980–1988) **or** the First Gulf War (1990–1991).

End of questions

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Supplementary page

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Supplementary page

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Supplementary page

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Supplementary page

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Supplementary page

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Supplementary page

Question number: _____

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution 4.0 International (CC BY) licence.

An *Acknowledgements variation* document is available on the Authority website.

Published by the School Curriculum and Standards Authority of Western Australia
303 Sevenoaks Street
CANNINGTON WA 6107